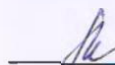


**FEDERAL STATE BUDGETARY
EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
“AMUR STATE MEDICAL ACADEMY”
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

AGREED

Vice-Rector for Academic Affairs,



N.V. Loskutova

April 17, 2025

Decision of the CCMC

April 17, 2025

Protocol No. 7

APPROVED

by decision of the Academic Council of the FSBEI
HE Amur SMA of the Ministry of Health of the
Russian Federation

April 22, 2025

Protocol No. 15

Acting Rector of the FSBEI HE Amur SMA of the
Ministry of Health of the Russian Federation



I.V. Zhukovets

April 22, 2025

EDUCATIONAL PROGRAM

discipline "Economy"

Specialty: 31.05.01 General Medicine

Course: 1

Semester: 2

Total hours: 72 hrs.

Total credits: 2 credit units

Control form: credit-test, 2 semester

Blagoveshchensk, 2025

The educational program of the discipline is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine, approved by the order of the Ministry of Education and Science of Russia dated 08.12.2020 No. 988 (registered with the Ministry of Justice of Russia on 08.26.2020 No. 59493), BPEP HE (2021).

Author:

Associate Professor at the Department of Philosophy, History of Fatherland and Foreign Languages, D.B. Pekov

Reviewers:

Head of the Department of Physiology and Pathophysiology of the FSBEI HE Amur SMA, Holder of an Advanced Doctorate in Biological Sciences, Ph.D. of Chemical Sciences, Docent, T.A. Batalova

Professor at the Department of the Economic Theory and Public Administration, FSBEI HE Amur State University, Holder of an Advanced Doctorate (Doctor of Sciences) in Engineering Sciences, N.V. Shkrabtak

APPROVED at the meeting of the Department of Philosophy, History of Fatherland and Foreign Languages
Protocol No. 7, dated March 21, 2025

Head of Department, Docent
Ph.D. of Philosophical Sciences  V.S. Matyushchenko

Conclusion of the Expert Commission on the review of the Educational Programs:
Protocol No. 7, dated March 21, 2025

Expert of the expert commission  T.V. Gerasimova

APPROVED at the meeting of the CMC No. 8:
Protocol No. 7, dated March 21, 2025

Chairman of the CMC No. 8
Ph.D. of Engineering Sciences, Associate Professor  D.B. Pekov

AGREED: Dean of the Faculty of Medicine,
Ph.D. of Medical Sciences, Associate Professor  N.G. Brush

April 17, 2025

CONTENT

I	Explanatory note	4
1.1	Characteristics of the discipline	4
1.2	The purpose and objectives of the discipline	4
1.3	The place of the discipline in the structure of the OPOEP of HE	5
1.4	Requirements for students	5
1.5	Interdisciplinary links with subsequent disciplines	6
1.6	Requirements for the results of mastering the discipline	7
1.7	Stages of competencies formation and description of assessment scales	8
1.8	Forms of training organization and types of control	8
II	Structure and content of the discipline	10
2.1	Scope of the discipline and types of educational activities	10
2.2	Thematic plan of lectures and their summary	10
2.3	Thematic plan of practical classes and their content	12
2.4	Interactive forms of learning	17
2.5	Criteria for assessing students' knowledge	18
2.6	Independent work of students: in-class and out-of-class	24
2.7	Research (project) work	25
III	Educational, methodological, logistical and informational support of the discipline	25
3.1	Main literature	25
3.2	Further reading	26
3.3	Educational and methodological support for the discipline, prepared by the department staff	26
3.4	Equipment used for the educational process	27
3.5	Professional databases, information and reference systems, electronic educational resources	27
3.6	Licensed and freely distributed software used in the educational process	29
3.7	Resources of the information and telecommunications network "Internet"	30
IV	Evaluation Fund	36
4.1	Current test control (input, initial, output), final.	30
4.1.1	Examples of entrance control test tasks (with standard answers)	30
4.1.2	Examples of test tasks for initial control (with standard answers)	31
4.1.3	Examples of test tasks for final control (with standard answers)	31
4.1.4	Examples of test tasks for the final assessment (with standard answers)	32
4.2	Situational tasks, exercises	33
4.3	A list of practical skills that a student should have after mastering the discipline.	33
4.4	List of questions for the test	34

I. EXPLANATORY NOTE

1.1. Characteristics of the discipline

In the modern conditions of globalization of the world economy development, complication, intensification and increase of intensity of professional activity of specialists the social and production significance of economic knowledge for each person increases significantly. There is a need to form ideas about economic science as a system of theoretical and applied sciences, possession of basic economic knowledge, experience of research activity.

Economics studies the life of society and the state from the standpoint of economic theory, identifies various levels of the economy that characterize the activities of individuals, families, enterprises in the field of microeconomics, macroeconomic processes at the state and international level. The content of the academic discipline "Economics" is the initial step in mastering the norms and rules of the activities of economic institutions: municipal districts, subjects of the Federation, the Russian Federation as a whole and economic relations at the international level.

1.2. Purpose and objectives of the discipline.

The purpose of teaching the discipline:

- formation of the future doctor of the required level of theoretical knowledge and foundations economic science, allowing for adequate assessment and effective implementation of emerging economic relations in the implementation of professional medical activities.

Learning objectives of the discipline:

- teaching students theoretical knowledge about the subject of economic science, its sections, economic systems and institutions, public and private economic goods;
- teaching students the basic principles of micro- and macroeconomics;
- teaching students the basic principles of the market economic system;
- teaching students the basics of theories of need and demand, production and supply;
- teaching students the basics of the market pricing mechanism and establishing market equilibrium;
- teaching students to analyze markets with complex structures, the basics of consumer behavior, and methods for studying price and non-price elasticity of supply and demand;
- teaching students the basics of competition and monopoly analysis;
- teaching students the fundamentals of running a firm under conditions of perfect and imperfect competition;
- teaching students the basics of entrepreneurship, management and marketing, key economic indicators, and the basics of economic efficiency;
- familiarizing students with the peculiarities of the functioning of production factor markets – labor, capital, and land markets;
- familiarizing students with the basics of macroeconomics, the concept of the national economy and its structure,
- familiarizing students with the main macroeconomic phenomena and processes: inflation, unemployment, cyclicity, economic growth, macroeconomic equilibrium, government regulation, international integration;
- familiarizing students with the main macroeconomic indicators: GDP, GNP, NNP, national income;
- familiarizing students with the fundamentals of the global economy, international economic relations, the characteristics of a transitional economy, and the fundamentals of applied economics;
- familiarizing students with the current state, structure and development trends of the Russian economy, the fundamentals of the transition economy;

- developing in students a respectful attitude towards patients - consumers of medical services, and an understanding of the responsibility of doctors for the economic results of their work;
- to cultivate in students a respectful attitude towards laws and other regulatory legal acts in the economy as a fundamental guarantor of the observance of the economic rights, freedoms and interests of citizens and society.

1.3. The place of the discipline in the structure of the main professional educational program of higher education.

In accordance with the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine (2020), the discipline "Economics" refers to the disciplines of the basic part, Block 1. The total workload is 2 credits (72 hours), taught in the 2nd semester in the 1st year. Control form - credit.

Students are taught on the basis of continuity of knowledge and skills acquired in the school social studies course.

The basic knowledge necessary for studying the discipline is formed in a cycle of humanitarian, social and economic disciplines.

Mastering the discipline "Economics" precedes the study of: philosophy; bioethics, jurisprudence, Requirements for input knowledge, competencies and skills for studying the discipline:

- theoretical knowledge of mathematics, geography, history and practical skills in computer and verbal literacy in the volume provided for by the secondary school curriculum.

1.4 Requirements for students

To study the discipline "Economics", a student must have the necessary knowledge, skills and abilities developed in institutions of secondary (complete) general education:

Social science	
Knowledge :	the basic laws of social development, characteristics of society as a whole, the place of man in society, the main categories of the economic sphere, social relations, experience of activity in the field of national and universal culture.
Skills:	generalize, analyze information, set goals and choose ways to achieve them. Characterize the main social and economic objects, highlighting their essential features, patterns of development.
Skills:	have the skills to work with various sources of information: books, textbooks, reference books, atlases, maps, guides, encyclopedias, catalogues, dictionaries, Internet resources.

1.5 Interdisciplinary links with subsequent disciplines

Knowledge, skills and abilities necessary for studying subsequent disciplines:

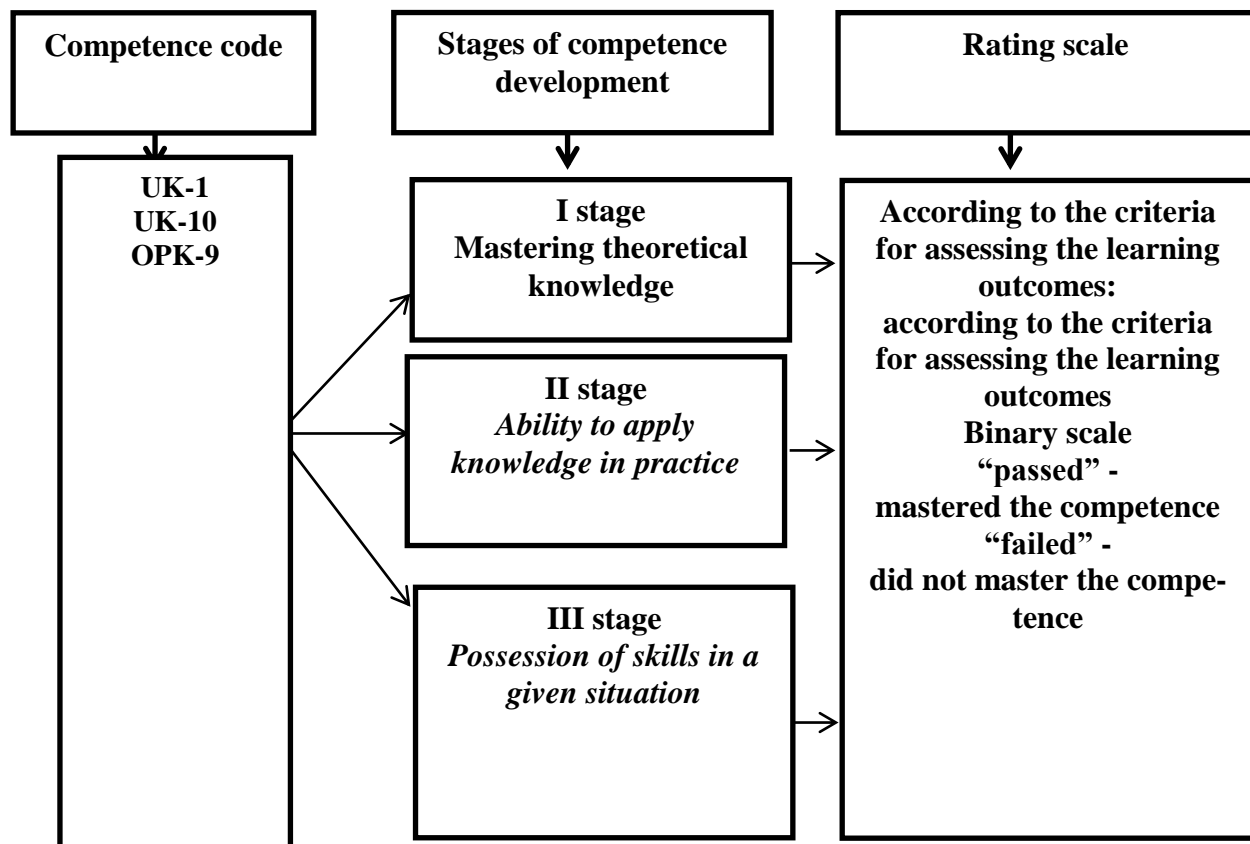
No. p/p	Name of subsequent disciplines	Economy
1	Philosophy	+
2	Jurisprudence	+
3	Public Health and Healthcare	+

1.6 Requirements for the results of mastering the discipline

The study of the discipline "Economics" is aimed at the formation/improvement of the following competencies: universal (UK), general professional (OPK)

No. p/p	Code and name of competence	Code and the name of the indicator of achievement of competence
Universal competencies		
1	UK-1 Able to carry out critical analysis of problematic situations based on a systems approach, develop an action strategy	ID UK-1.1. Analyzes the problem situation as a system, identifying its components and the connections between them. ID UK-1.2. Identifies gaps in information needed to solve problem situations and designs processes to eliminate them . ID UK-1.3. Applies systems analysis to resolve problematic situations in the professional sphere. ID UK-1.5. Critically evaluates the reliability of information sources, works with contradictory information from different sources.
2	UK-10 Capable of making informed economic decisions in various areas of life	ID UK-10.1. Understands the basic principles of how the economy functions. ID UK - 10.2. Applies economic knowledge when performing practical tasks . ID UK - 10.3. Makes informed economic decisions in the implementation of professional activities. ID UK-10. 4. Analyzes socio-economic problems, is an active subject of public activity ready to perform work functions, in accordance with the requirements of the professional standard .
General professional competencies		
4	OPK-9 Capable of implementing quality management principles in professional activities	OPC-9.1. Analyzes and critically evaluates the quality of professional activity according to specified indicators. OPC-9.2. Develops a plan of organizational and methodological measures to achieve an appropriate level of quality of professional activity.

1.7 Stages of competencies development and description of assessment scales



1.8 Forms of training organization and types of control

Form of organization of students' training	Brief characteristic
Lectures	The lecture material contains key and most problematic issues of the discipline, which are most significant in the training of a specialist.
Practical classes	They are intended for the analysis (reinforcement) of theoretical principles and monitoring their assimilation with subsequent application of the acquired knowledge during the study of the topic.
Interactive forms of education	<ul style="list-style-type: none"> - solving situational problems and exercises with subsequent discussion, - interactive survey; - small group method, - discussions, - testing in the Moodle system .
Types of control	Brief description
Incoming inspection	<p>Testing theoretical knowledge and practical skills developed by the social studies program in secondary (complete) general education institutions. The entrance knowledge control includes:</p> <ul style="list-style-type: none"> - testing in the Moodle system (test of knowledge input control). <p>The results of the incoming inspection are systematized, analyzed and used by the teaching staff of the department to develop measures to improve and update the teaching methods of the discipline.</p>

Current control	<p>Current knowledge control includes:</p> <ul style="list-style-type: none"> - checking the solution of problems completed independently (extra-curricular independent work); - assessment of the assimilation of theoretical material (oral survey and computer testing); - testing in the Moodle system on all topics of the discipline (tests include questions of a theoretical and practical nature); - individual assignments (practical and theoretical) for each topic of the discipline being studied.
Intermediate certification	<p>The midterm assessment is represented by a test that students take at the end of the first semester.</p> <p>The test includes the following stages:</p> <ul style="list-style-type: none"> - assessment of knowledge of theoretical material (oral survey and interview); - testing in the Moodle system (interim assessment test); - solving problems on the topics of the discipline.

II . STRUCTURE AND CONTENT OF THE DISCIPLINE

2.1 Scope of the discipline and types of educational activities

No. p/p	Types of educational work	Total hours	Semester 2
1	Lectures	14	14
2	Practical classes	34	34
3	Independent work of students	24	24
	Total labor intensity in hours	72	72
	Total workload in credit units	2	2

2.2 Thematic plan of lectures and their brief content

Item No.	Topics and content of lectures	Codes of formed competencies	Labor intensity (hours)
1	The subject of economic science and its sections. Economic activity and economic systems. Economic phenomena and processes. The concept and essence of economic activity. Economic science and its sections. Economic laws and categories. Economic goods: concept and classification. Economic systems. Distributive (command-administrative system). Market economic system. Mixed economic system. Economic functions: production, distribution, exchange, consumption	UK-1 UK-10 OPK-9	2
2	Market organization of the economy. Needs as an economic category. Types of needs. The law of increasing needs. Demand. Law of demand. Elasticity of demand. Individual and market demand. Factors of production (resources) and their classification. Limited resources. Production capabilities. Supply. Law of supply. Elasticity of supply.	UK-1 UK-10 OPK-9	2
3	Supply and demand. The concept of the market and its functions. Subjects and objects of the market. Classification of markets. Factor markets. Labor, capital, land markets. Securities market. Markets of interrelated goods and services. The mechanism of interaction between supply and	UK-1 UK-10 OPK-9	2

	demand. Market pricing.		
4	Competition and monopoly. Competition and its types. Perfect and imperfect competition. Monopoly. Oligopoly. Monopolistic competition. Price and non-price competition.	UK-1 UK-10 OPK-9	2
5	Theory of production of the firm. Microeconomic phenomena and processes. Economic foundations of the company's activities. Entrepreneurship and its types. Production and its factors. Capital. Fixed and working capital. Physical and moral wear and tear. Depreciation. Accounting and economic costs and profits. Fixed, variable and total costs production. Productivity. Company management. Management and marketing.	UK-1 UK-10 OPK-9	2
6	Macroeconomics. Macroeconomic phenomena and processes. Inflation and its causes. Unemployment. Types and level. Cyclicity of the economy. Crisis and economic growth. Growth models. Key macroeconomic indicators of the national economy: GDP, GNP, NNP, NI. Personal income. Aggregate supply and demand. Macroeconomic equilibrium.	UK-1 UK-10 OPK-9	2
7	State regulation of the economy. Functions of the state in a market economy. Functions and types of money. Banking system. Inequality and income redistribution. Taxes and their types. Tax system. State budget. Main items of income and expenditure of the state budget. Fiscal policy. Antitrust regulation. Measures to combat unemployment.	UK-1 UK-10 OPK-9	2
	TOTAL HOURS		14

2.3 Thematic plan of practical classes and their content.

No. p/p	Name of the topics of practical classes	Contents of practical classes	Codes being formed competencies and indicators their achievements	Types control	Labor intensity (hours)
1	Introduction to Economics	Entrance control (checking theoretical knowledge and practical skills developed by the social studies program in secondary (complete) general education institutions. Theoretical part: The economic sphere of society's life. Economic science and its sections. Economic laws and categories. Practical part: Conduct analysis of the economic sphere of the Amur region.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook - solving situational tasks - testing in the Moodle system.	2
2	Production is the basis for the development of society	Theoretical part: Needs and economic goods: concepts and classification. Economic resources and factors of production. Models of organization of economic systems. Practical part: Business game based on models of economic systems organization.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - business game, testing in the Moodle system.	2
3	Market organization of the economy	Theoretical part: The nature and conditions of emergence of commodity production. Commodity and its properties. The origin, essence and functions of money. Practical part: Completing individual assignments in a notebook.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook, testing in the Moodle system.	2
4	Theory of consumer behavior in a market economy	Theoretical part: The concept of consumer behavior. Factors that shape consumer demand. Marginal utility. The law of diminishing marginal utility.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1.,	-frontal survey, -solving situational prob-	2

		ty. Consumer evaluation of goods. Practical part: Solving situational problems according to the law of diminishing marginal utility.	10.2., 10.3., 10.4.	lems, -testing in the Moodle system.	
5	Mechanism of market functioning	Theoretical part: The concept of the market and its functions. Subjects and objects of the market. Demand. The law of demand. Elasticity of demand. Supply. Law of supply. Elasticity of supply. Market pricing. Practical part: Completion of individual tasks according to the law of supply and demand.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal survey, - completing an individual task, - testing in the Moodle system.	2
6	Market competition.	Theoretical part: Competition and its types. Perfect and imperfect competition. Monopoly. Oligopoly. Monopolistic competition. Practical part: Business game on competition in the medical services market.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal survey, - business game, -testing in the Moodle system.	2
7	Enterprise as an economic entity.	Theoretical part: The concepts of "enterprise", "firm". The main features of an enterprise. Entrepreneurship and its types. Firm management. Management and marketing. Practical part: Analysis of organizational and legal forms of the enterprise	UK-1: ID 1.1., 1.2., 1.3., 1.4. UK-10: ID 10.1., 10.2., 10.3., 10.4. OPK-9: ID 9.1., 9.2.	-frontal oral questioning - checking the workbook - solving situational tasks, testing in the Moodle system.	2
8	Theory of production of the firm.	Theoretical part: Production and its factors. Capital. Fixed, variable and total production costs. Productivity. Profit formation. Practical part: Solving problems on calculating enterprise profits	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook, testing in the Moodle sys-	2

				tem.	
9	Factor markets	Theoretical part: Factor markets. Labor, capital, and land markets. Practical part: Interview .	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal survey, - business game, -testing in the Moodle system.	2
10	National economy as a whole.	Theoretical part: National economy as a whole. Main macroeconomic indicators of the national economy: GDP, GNP, NNP, ND. Personal income. Practical part: Calculation of the main indicators of the national economy.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook, testing in the Moodle system.	2
11	Macroeconomic instability	Theoretical part: Cyclicity of the economy. Crisis and economic growth. Models and types of economic growth. Inflation, its causes and types. Anti-inflationary policy. Unemployment. Types and level. Measures to combat unemployment. Practical part: Analysis of the cyclicity of the Russian economy.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook, testing in the Moodle system.	2
12	The state in the national economy.	Theoretical part: Functions of the state in a market economy. Reasons for government regulation of the market. Forms and methods of state regulation of the market. Practical part: Interview	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal survey, - business game, -testing in the Moodle system.	2
13	Budget and tax policy of the state	Theoretical part: Taxes, their types and functions. Tax system. State budget. Main items of income and expenditure of the state budget. Fiscal policy.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook,	2

		Practical part: Analysis of the distribution of the state budget.		testing in the Moodle system.	
14	Income and Welfare in Society	Theoretical part: Income and its types. Inequality and redistribution of income. Social policy. Practical part: Analysis of enterprise income and expenses.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	-frontal oral questioning - checking the workbook - testing in the Moodle system.	2
15	International economic relations.	Theoretical part: The structure of the world economy. Forms of economic cooperation. Practical part: Interview.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4.	- interview (assessment of knowledge of theoretical material), testing in the Moodle system.	2
16	Final lesson	Theoretical part: Systematization of the material covered. Practical part: Problem solving.	UK-1: ID 1.1., 1.2., 1.3., 1.4. UK-10: ID 10.1., 10.2., 10.3., 10.4. OPK-9: ID 9.1., 9.2.	- interview (assessment of knowledge of theoretical material), testing in the Moodle system.	2
16	Credit lesson	The interim assessment includes: - assessment of knowledge of theoretical material; - testing in the Moodle system; - solving problems and exercises.	UK-1: ID 1.1., 1.2., 1.3., 1.4 . UK-10: ID 10.1., 10.2., 10.3., 10.4. OPK-9 : ID 9.1., 9.2.	interview, problem solving, testing in the Moodle system.	2
Total hours					34

2.4 Interactive forms of learning

In order to activate students' cognitive activity, interactive methods are widely used in practical classes. training (interactive survey, work in small groups, computer testing, etc.), participation in educational and research and scientific research work.

Topic No. p/p	Topic of the seminar	We work hard-bone in the watch	Interactive form of learning	Labor intensity in hours, % of the lesson
1	Introduction to Economics	2	Business game Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
2	Production is the basis for the development of society	2	Brainstorming Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
3	Market organization of the economy	2	Seminar-discussion Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
4	Theory of consumer behavior in a market economy	2	Solving situational problems Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
5	Mechanism of market functioning	2	Case method Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
6	Market competition.	2	Brainstorming Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
7	Enterprise as an economic entity.	2	Seminar-discussion; case study Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
8	Theory of production of the firm.	2	Seminar-discussion Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
9	Factor markets	2	Seminar-discussion; case study Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
10	National economy as a whole.	2	Business game Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
11	Macroeconomic instability	2	Solving situational problems Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
12	The state in the national economy.	2	Seminar-discussion Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
13	Budget and tax policy of the state	2	Business game Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%

14	Income and Welfare in Society	2	Intra-group conference with presentations; Seminar-discussion; case study Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
15	International economic relations.	2	Intra-group conference with presentations; Seminar-discussion; case study Testing in Moodle	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%

2.5 Criteria for assessing students' knowledge

The assessment of learning outcomes is carried out in accordance with the "Regulations on the system for assessing the learning outcomes of students of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy of the Ministry of Health of Russia.

The basis for determining the level of knowledge, skills, and abilities are the assessment criteria - completeness and correctness:

- correct, precise answer;
- correct but incomplete or imprecise answer
- incorrect answer; no answer.

When assigning marks, the classification of errors and their quality are taken into account:

- gross errors;
- similar errors;
- minor errors; shortcomings.

The success of students in mastering the topics of the discipline "Physics, Mathematics" is determined by the quality of mastering knowledge, skills and practical abilities; the assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory.

Evaluation criteria

Quality of development	Mark on a 5-point scale
90 - 100%	"5"
80 - 89%	"4"
70 - 79%	"3"
less than 70%	"2"

Incoming inspection

Conducted during the first lesson, includes: solving problems and exercises; testing in the Moodle system

<https://educ-amursma.ru/local/crw/course.php?id=867>

The test control includes 100 questions on the social science course studied in secondary (complete) general education institutions.

Current control

Current control includes initial and final control of knowledge.

Initial control is carried out by the teacher at the beginning of each lesson in the form of a frontal survey, solving problems and exercises.

Final control – includes an oral conversation with the teacher and solving problems using options, testing in the Moodle system <https://educ-amursma.ru/course/view.php?id=867>.

The final grade during the current knowledge assessment is given on the day of the lesson, as the arithmetic mean result for all types of activities provided for in the given lesson of the discipline's work program.

Criteria for assessing the oral response

- **“5” (excellent)** – the student demonstrates deep and complete knowledge of the educational material, does not allow inaccuracies or distortions of facts when presenting, presents the material in a logical sequence, is well oriented in the presented material, and can provide justification for the judgments expressed.
- **“4” (good)** - the student has mastered the educational material in full, is well oriented in the educational material, presents the material in a logical sequence, but makes inaccuracies when answering.
- **“3” (satisfactory)** – the student has mastered the basic principles of the topic of the practical lesson, but when presenting the educational material, he/she makes inaccuracies, presents it incompletely and inconsistently, requires leading questions from the teacher to present it, and has difficulty substantiating the judgments expressed.
- **“2” (unsatisfactory)** – the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and the secondary, makes mistakes in defining basic concepts, distorts their meaning, and cannot independently present the material.

Assessment criteria for the practical part

- **“5” (excellent)** – the student has fully mastered the practical skills and abilities provided for by the course work program.
- **“4” (good)** – the student has fully mastered the practical skills and abilities provided for in the course program, but makes some inaccuracies.
- **“3” (satisfactory)** – the student has only some practical skills and abilities.
- **“2” (unsatisfactory)** – the student demonstrates the performance of practical skills and abilities with gross errors.

Criteria for assessing independent extracurricular work:

- the level of student mastery of the educational material;
- the completeness and depth of general educational concepts, knowledge and skills on the topic being studied, to which this independent work relates;
- development of universal and general professional competencies (ability to apply theoretical knowledge in practice).
- the problems were solved correctly, the exercises were completed, and the test assignments were answered accurately – “passed”.
- Problems were not solved correctly, exercises were not completed correctly, test questions were not answered accurately – “failed”.

Essay evaluation criteria:

- **“5” (excellent)** – awarded to a student if he has prepared a complete, detailed, and formatted according to requirements, abstract on the chosen topic, presented his work in the form of a report with a computer presentation, and answered questions on the topic of the report;
- **“4” (good)** – awarded to a student for a complete, detailed essay that is formatted according to requirements, but poorly presented;
- **“3” (satisfactory)** – the abstract does not contain information on the issue being studied in full, is formatted with errors, and is poorly presented;

- **"2" (unsatisfactory)** – given to a student if the abstract is not written, or is written with gross errors, the report and computer presentation are not prepared, or their content does not correspond to the topic of the abstract.

Working off disciplinary debts.

1. If a student misses a class for a valid reason, he/she has the right to make it up and receive the maximum grade provided for by the course work program for that class. A valid reason must be documented.
2. If a student misses a class for an unjustified reason or receives a "2" mark for all activities in the class, he/she is required to make it up. In this case, the mark received for all activities is multiplied by 0.8.
3. If a student is excused from a class at the request of the dean's office (participation in sports, cultural and other events), then he is given a grade of "5" for this class, provided that he submits a report on the completion of mandatory extracurricular independent work on the topic of the missed class.

Criteria for assessing midterm assessment.

Midterm assessment (credit) is designed to assess the degree of achievement of planned learning outcomes upon completion of the study of a discipline and allows for an assessment of the level and quality of its mastery by students.

The students' success in mastering the discipline is assessed on a 5-point scale: "5" – excellent, "4" – good, "3" – satisfactory, "2" – unsatisfactory.

"Excellent" - for the depth and completeness of mastery of the content of the educational material, in which the student easily navigates, for the ability to connect theoretical questions with practical ones, express and justify their judgments, correctly and logically present the answer; when testing, allows up to 10% of erroneous answers. Practical skills and abilities provided for by the working program of the discipline are fully mastered.

"Good" - the student has fully mastered the educational material, is oriented in it, correctly states the answer, but the content and form have some inaccuracies; during testing allows up to 20% of erroneous answers. Completely practical skills and abilities provided by the working program of the discipline, but allows some inaccuracies

"Satisfactory" - the student has mastered the knowledge and understanding of the main provisions of the educational material, but presents it incompletely, inconsistently, does not know how to express and justify his/her judgments; during testing, allows up to 30% of erroneous answers. Has only some practical skills and abilities.

"Unsatisfactory" - the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and secondary, makes mistakes in defining concepts, distorts their meaning, presents the material in a disorderly and uncertain manner, and makes more than 30% of erroneous answers during testing. Performs practical skills and abilities with gross errors.

A student can claim to receive an "excellent" grade automatically if he/she has won a prize in disciplinary or interdisciplinary Olympiads (university, regional) and has an average grade for the current academic performance of at least 4.8 points . A student can refuse the "automatic" grade and take the test together with the group on a general basis.

Interim assessment is carried out through a system of passing a test in 3 stages:

Testing in the Moodle system (<https://educ-amursma.ru/course/view.php?id=866>).

Completion of the practical part of the discipline in full: involves attending all practical classes, performing experiments with the execution of a protocol. Based on the assessments of the current control of knowledge, skills, and abilities in practical classes, the average score of current academic performance is calculated, which is recorded in the educational (electronic) journal. The average score of the current knowledge control is taken into account during the midterm assessment.

1. Delivery of practical skills (control of the level of development of competencies). Includes 10 options, containing 10 practical questions each.

Assessment criteria for midterm assessment

Stages	Mark out of 5 point scale	Binary scale
Test control in the Moodle system	3-5	passed
Complete completion of the practical part of the course	3-5	
Delivery of practical skills (control of the formation of competencies)	3-5	
Test control in the Moodle system	2	not credited
Complete completion of the practical part of the course	2	
Delivery of practical skills (control of the formation of competencies)	2	

2.6 Independent work of students: in-class and out-of-class.

The organization of independent classroom work of students is carried out with the help of methodological instructions for students, which contain educational goals, a list of the main theoretical questions for study, a list of practical work and the methodology for conducting it, instructions for the presentation of the results obtained, their discussion and conclusions, assignments for self-control with standard answers, a list of recommended literature.

From 1/4 to 1/2 of the practical lesson time is allocated for independent work of students: conducting research, solving problems, recording results, discussing them, formulating conclusions, completing individual assignments. The preparatory stage, or the formation of an approximate basis for actions, begins for students outside of class time when preparing for the practical lesson, and ends in class.

All subsequent stages are carried out in class. The stage of materialized actions (solving problems using an algorithm or without an algorithm, with an unknown answer in advance) is carried out independently. The teacher, if necessary, provides consultation, provides assistance and simultaneously monitors the quality of students' knowledge and their ability to apply existing knowledge to solve assigned problems.

Item No.	Topic of the practical lesson	Time for student preparation for the lesson	Forms of extracurricular independent work of a student	
			Mandatory and the same for all students	At the student's choice
1	Introduction to Economics	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4. Preparation of a public speech.	Preparation of abstracts and essays with presentation.
2	Production is the basis for the development of society	2 hours	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions.	Preparation of abstracts and essays with presentation.

3	Market organization of the economy	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
4	Theory of consumer behavior in a market economy	2 hours	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
5	Mechanism of market functioning	2 hours	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
6	Market competition.	1 hour	1. Study of educational literature 2. Independent preparation of seminar questions. 3.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
7	Enterprise as an economic entity.	2 hours	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
8	Theory of production of the firm.	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
9	Factor markets	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions.	Preparation of abstracts and essays with presentation.
10	National economy as a whole.	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4.Preparation of a public speech.	Preparation of abstracts and essays with presentation.
11	Macroeconomic instability	2 hours	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of sem-	Preparation of abstracts and essays with presentation.

			inar questions.	
12	The state in the national economy.	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4. Preparation of a public speech.	Preparation of abstracts and essays with presentation.
13	Budget and tax policy of the state	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions.	Preparation of abstracts and essays with presentation.
14	Income and Welfare in Society	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions. 4. Preparation of a public speech.	Preparation of abstracts and essays with presentation.
15	International economic relations.	1 hour	1. Study of educational literature 2. Search and select the necessary information on the Internet. 3. Independent preparation of seminar questions.	Preparation of abstracts and essays with presentation.
16	credit	2 hours	Preparation for theoretical issues	-
Labor intensity in hours		22 hours	22 hours	2 hours
Total labor intensity (in hours)			24 hours	

Approximate topics for reports, presentations and essays:

1. The views of representatives of different economic schools on the problems of property.
2. The role and importance of state ownership in a market economy.
3. Intellectual property and problems of its implementation.
4. Forms and methods of denationalization and privatization.
5. Privatization of property in Russia: problems, trends and prospects.
6. Model of economic development of modern Russia.
7. History of Russian money.
8. Joint-stock companies as the main institution of entrepreneurial activity.
9. Small business in Russia and perfect competition.
10. Conditions and factors for profit maximization.
11. The damage caused by monopoly.
12. Features of antimonopoly policy in Russia.
13. Problems of efficiency of the oligopolistic market and large enterprises in the Russian economy.
14. The labor market in Russia.
15. Trends in wage modification in modern conditions.

16. Land resources market in Russia.
17. The concept of sustainable development and problems of economic growth in Russia.
18. Economic growth and environmental issues.
19. Economic growth and quality of life of the population.
20. Economic growth and problems of development of Russian cities.
21. Investments as a source of economic growth and their socio-economic efficiency.
22. Scientific and technological progress as a factor of economic growth.
23. Inflation and unemployment during economic reforms in Russia.
24. The problem of choice between inflation and unemployment in the modern economy.
25. State regulation of employment: macroeconomic theory and institutional practice.

2.7 Research (project) work

Students' research (project) work (SRW) is a mandatory section of the discipline and is aimed at the comprehensive formation of universal and general professional competencies of students. Modern requirements for specialists determine the particular importance of cultivating students' persistent cognitive interest, developing analytical and creative thinking, which are integral characteristics of a harmoniously and comprehensively developed personality. The purpose of SRW is to expand and deepen students' knowledge in the field of theoretical foundations of the disciplines studied, to obtain and develop certain practical skills of independent research activities;

- conduct scientific research to solve current problems put forward by science and practice;
- develop the skills to competently present the results of one's own scientific research (reports, abstracts, papers, etc.) and the ability to reasonably defend and justify the results obtained;
- identifying the most gifted and talented students, using their creative and intellectual potential to solve urgent scientific problems.

The topic of research work can be chosen by students independently in consultation with the teacher.

List of recommended research paper topics:

1. The concept of sustainable development and problems of economic growth in Russia.
2. Economic growth and environmental issues.
3. Market competition.
4. Economic growth and problems of development of Russian cities.
5. Business and medicine.
6. Management in healthcare.
7. Investments as a source of economic growth and their socio-economic efficiency.
8. Economic growth and quality of life of the population.
9. Inflation and unemployment.
10. Scientific and technological progress as a factor of economic growth.

Criteria for assessing students' research (project) work:

- the material on the research results in the report is presented in detail, the special literature is well-developed, scientific information in the relevant field of knowledge is studied – “passed”.
- the material on the research results in the report is not presented accurately enough, the special literature is poorly studied, the scientific information in the relevant field of knowledge has not been fully studied - "failed".

III. EDUCATIONAL, METHODOLOGICAL, MATERIAL, TECHNICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

3.1 Main literature:

1. Ekshikeev, T. K. Economics: textbook / Ekshikeev T. K. - Moscow: GEOTAR-Media, 2018. - Text: electronic // EBS "Student Consultant" [site]. - URL: <http://www.studmedlib.ru/book/06-COS-2422.html>
2. Kolosnitsyna, M. G. Healthcare Economics / edited by M. G. Kolosnitsyna, I. M. Sheiman, S. V. Shishkin - Moscow: GEOTAR-Media, 2018. - 464 p. - ISBN 978-5-9704-4228-9. - Text: electronic // Electronic Library System "Student Consultant": [website]. - URL: <https://www.studentlibrary.ru/book/ISBN9785970442289.htmlhttps://www.studentlibrary.ru/book/ISBN9785970442289.html9785970442289.html>
3. Reshetnikov, A. V. Healthcare Economics: textbook / Reshetnikov A. V. - Moscow: GEOTAR-Media, 2015. - 192 p. - ISBN 978-5-9704-3136-8. - Text: electronic // Electronic Library System "Student Consultant" [website]. - URL: <http://www.studmedlib.ru/ru/book/ISBN9785970431368.html>
4. Ovchinnikova, T. V. Fundamentals of Economics: a textbook / T. V. Ovchinnikova. - Astana: KazATU, 2022. - 146 p. - ISBN 978-601-257-353-4. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/234029>

1.2 Further reading:

1. Meshcheryakova, L. A. Medical costs and pricing: textbook / Meshcheryakova L. A., Koshel V. I., Mazharov V. N. - Moscow: GEOTAR-Media, 2018. - 336 p. - ISBN 978-5-9704-4585-3. - Text: electronic // EBS "Student Consultant": [website]. - URL: <https://www.studentlibrary.ru/book/ISBN9785970445853.html>
2. Economic theory. Workbook / Ekshikeev T.K. - Moscow: GEOTAR-Media, 2020. - Text: electronic // Electronic Library System "Student Consultant" [website]. - URL: <http://www.studmedlib.ru/book/06-COS-2440.html>
3. Ekshikeev, T. K. Economy and innovation: a textbook / Ekshikeev T. K. - Moscow: GEOTAR-Media, 2019. - 146 p. - Text: electronic // Electronic Library System "Student Consultant": [website]. - URL: <https://www.studentlibrary.ru/book/06-COS-2427.html>
4. Petrov A.V. Collection of test tasks and situational problems in economics: a tutorial / A.V. Petrov, V.M. Kats. - Tomsk: Publishing house of Siberian State Medical University, 2021. - 67 p. - Text: electronic // Electronic Library System "Bukap": [site]. - URL: <https://www.books-up.ru/ru/book/sbornik-testovyh-zadaniy-i-situacionnyh-zadach-po-ekonomike-13623258>

3.3 Educational and methodological support for the discipline prepared by the department staff:

1. Kazhanova T.M. Economics: textbook. - Blagoveshchensk, 2015. - 96 p.
2. Economic Theory. Workbook / Ekshikeev T.K. - Moscow: GEOTAR-Media, 2020. - Text: electronic // Electronic Library System "Student Consultant": [site]. - URL: <https://www.studentlibrary.ru/book/06-COS-2440.html> (date accessed: 07.11.2024). - Access mode: by subscription.

Electronic and digital technologies:

1. Online course on the subject "Economics" in the EIS FGBOU VO Amur State Medical Academy <https://educ-amursma.ru/course/view.php?id=867>

Characteristics of modules in electronic information and educational course

Educational	Controlling
Theoretical (lecture) material, video, scientific and educational films	Methodological recommendations for students on independent extracurricular work.
Methodological recommendations for students for practical classes.	List of recommended topics for abstracts and guidelines for abstract design.
Reference material	Tests of entrance, current and final knowledge control.

2. Multimedia presentations (Microsoft Power Point 2016), to lecture-type classes in accordance with the thematic lecture plan.
3. Video materials.

3.4 Equipment used for the educational process

No. p/p	Name	Quantity
1.	A classroom for conducting seminars (Economics Room)	
2	Board	1
3	Teacher's desk	1
4	Study table	14
5	Chairs	29
6	Visual aids (Posters)	6

3.5. Professional databases, information and reference systems, electronic educational resources.

Resource name	Resource Description	Access	Resource address
Electronic library systems			
"Student consultant. Electronic library of the medical university"	For students and teachers of medical and pharmaceutical universities. Access to electronic versions of textbooks, scientific manuals and periodicals is provided.	Remote access after registration under the university profile	https://www.studentlibrary.ru/
Reference and information system " MedBaseGeotar "	The reference and information system " MedBaseGeotar " for practicing medical specialists, researchers, teachers, postgraduate students, coordinators, senior students, and managers in the field of healthcare for the prompt search, selection, and reading of medical literature necessary for work in a single data source.	Remote access after registration under the university profile	https://mbasegeotar.ru/pages/index.html
EBS « Bookup »	A large medical library is an information and educational platform for the joint use of electronic scientific, educational and methodological publications from medical universities in	Remote access after registration under the university profile	https://www.books-up.ru/

	Russia and the CIS countries.	file	
EBS "Lan"	Network electronic library of medical universities - an electronic database of natural and scientific nature on medical topics, created with the help of the implementation of the Fund of the global form of professional educational programs, open access to educational materials for partner universities.	Remote access after registration under the university profile	https://e.lanbook.com/
Scientific electronic library "CyberLeninka"	CyberLeninka is a scientific electronic library built on the paradigm of open science (Open Science), complex tasks, which are popularization of science and scientific activity, public control of the quality of scientific publications, development of interdisciplinary research, the institute of modern scientific reviews, increasing the citation of Russian science and the development of scientific knowledge. Contains more than 2.3 million scientific articles.	with free access	https://cyberleninka.ru/
Oxford Medicine Online	A collection of Oxford Medical Press publications, bringing together over 350 titles into a single resource with essential search features. Publications include Oxford Directory from Clinical Medicine and Oxford Textbook from Medicine , electronic version which is constantly updated.	with free access	http://www.oxfordmedicine.com
Human Biology Knowledge Base	Reference information on physiology , cell biology , genetics , biochemistry , immunology , basics . (Resource of the Institute of Molecular Genetics of the Russian Academy of Sciences .)	free access	http://humbio.ru/
Medical online library	Free reference books, encyclopedias, books, monographs, abstracts, Russian-language literature test, Russian-language literature test.	free access	https://www.medlib.ru/library/library/books
Information systems			
Recommendations rubricator	Resources of the Ministry of Health of Russia, which contain recommendations developed and approved by legal and professional non-profit organizations of the Russian Federation, as well as methodological guidelines, nomenclatures and other reference materials.	link to download the application	https://cr.minzdrav.gov.ru/#/
Federal Electronic Medical Library (FEMB)	The Federal Electronic Medical Library is part of the unified state information system in the field of healthcare as a reference system . FEMB was created on the basis of the infrastructure of the Central Medical Scientific Library named after I.M. Sechenov.	with free access	https://femb.ru/
Russian Medical Association	Professional Internet resource . Objective: to promote thorough and effective professional activity of medical personnel. Contains the charter, personnel, structure, rules, information about the Russian Medical Union.	free access	http://www.rmass.ru/

Web -medicine	The site is a directory of professional medical resources, including links to the most important subject sites, society journals, as well as useful documents and programs. The site is intended for doctors, students, university and research institution leaders.	with free access	http://webmed.irkutsk.ru/
Databases			
World Health Organization	The site contains news, statistics on countries nearby all world health organizations, fact sheets, reports, publications on WHO and much more.	free access	http://www.who.int/ru/
Ministry of Science and Higher Education of the Russian Federation	The website of the Ministry of Science and Higher Education of the Russian Federation contains news, newsletters, reports, publications and much more.	free access	http://www.minobrnauki.gov.ru
Ministry of Education of the Russian Federation	The website of the Ministry of Education of the Russian Federation contains news, newsletters, reports, publications and much more.	free access	https://edu.gov.ru/
Federal portal "Russian education"	Single window of access to educational resources. On this portal you can get access to textbooks in all areas of medicine and health care.	free access	http://www.edu.ru/
Polpred.com	Electronic library system Business media. Media Review	free access	https://polpred.com/news
Bibliographic databases			
Database "Russian Medicine"	It is created in the Central Scientific and Methodological Library, protecting the entire collection, starting in 1988. The database contains bibliographic descriptions of articles from domestic journals and collections, dissertations and their authors, as well as domestic and foreign books, collections of institutes' works, conference materials, etc. Thematic basic data contradict all areas of medicine and related biology, biophysics, biochemistry, psychology, etc.	free access	https://rucml.ru/
PubMed	A text database of medical and biological research published in English. The PubMed database is an electronic search engine with access to 30 million publications from 4,800 indexed journals on various topics. It is based on articles published from 1960 to the present day, including information from MEDLINE, Pre-MEDLINE, NLM. Each year, the portal is replenished with more than 500 thousand new works.	with free access	https://pubmed.ncbi.nlm.nih.gov/
eLIBRARY.RU	Russian information portal in the field of science, technology, medicine and education, both abstracts and full texts of more than 13 million	Full functionality of the site is available	http://elibrary.ru/defaultx.asp

	scientific articles and publications. The eLIBRARY.RU platform provides electronic versions of more than 2,000 Russian scientific and technical journals, including more than 1,000 open access journals.	after registration	
Electronic library of dissertations (RSL)	Currently, the Electronic Library of Dissertations of the Russian State Library contains more than 919,000 full texts of dissertations and abstracts.	free access	http://diss.rsl.ru/?menu=disscatalog/
Medline .ru	Medical and biological portal for specialists. Biomedical journal.	with free access	https://journal.scbmt.ru/jour/index
Official Internet portal bans information	The single official information and legal resource in Russia	free access	http://pravo.gov.ru/

3.6 . Licensed and freely distributed software used in the educational process.

List of software (commercial software products)

No. p/p	List of software (commercial software products)	Details of supporting documents
1.	MS Operating System Windows 7 Pro	License number 48381779
2.	MS Operating System Windows 10 Pro	CONTRACT No. UT-368 from 09.21.2021
3 .	MS Office	License number: 43234783, 67810502, 67580703, 64399692, 62795141, 61350919
4.	Kaspersky Endpoint Security for business – Standard Russian Edition . 50-99 Node 1 year Educational Renewal License	Agreement No. 7 AA dated 02/07/2025
5.	1C Accounting and 1C Salary	LICENSE AGREEMENT 612/L dated 02.02.2022 (additional licenses)
6.	1C: PROF University	LICENSE AGREEMENT No. KrTsB-004537 dated 12/19/2023
7.	1C: PROF Library	LICENSE AGREEMENT No. 2281 dated 11.11.2020
8.	Consultant Plus	Contract No. 41AA dated 12/27/2024
9.	Contour.Tolk	Agreement No. K213753/24 dated 13.08.2024
10.	E-learning environment 3KL(Russian Moodle)	Agreement No. 1362.5 dated November 20, 2024
11.	Astra Linux Common Edition	Agreement No. 142 A dated September 21, 2021
12.	Information system "Plans"	Agreement No. 2873-24 dated June 28, 2024
13.	1C: Document Management	Agreement No. 2191 dated 10/15/2020
14.	R7-Office	Agreement No. 2 KS dated 12/18/2020
15.	License "OS ROSA CHROME workstation"	Agreement No. 88A dated 08/22/2024
16.	Alt Virtualization Server 10 (for secondary specialized and higher professional education)	Agreement No. 14AK dated 09/27/2024
17.	Dr.Web Desktop Security Suite Comprehensive protection + Control Center for 12 months.	Agreement No. 8 dated October 21, 2024
18.	Software "Schedule for educational institutions"	Agreement No. 82A dated July 30, 2024

List of freely distributed software

No. p/p	List of freely distributed software	Links to license agreement
1.	Yandex Browser	Freely distributed License agreement for the use of Yandex Browser programs https://yandex.ru/legal/browser_agreement/
2.	Yandex.Telemost	Freely distributed License Agreement for the Use of Programs https://yandex.ru/legal/telemost_mobile_agreement/
3.	Dr.Web CureIt !	Freely distributed License Agreement: https://st.drweb.com/static/new-

		www/files/license_CureIt_ru.pdf
4.	OpenOffice	Freely distributed License: http://www.gnu.org/copyleft/lesser.html
5.	LibreOffice	Freely distributed License: https://ru.libreoffice.org/about-us/license/
6.	VK Calls	Freely distributed https://vk.com/license
7.	Kaspersky Free Antivirus	Freely distributed https://products.s.kaspersky-labs.com/homeuser/Kaspersky4Win2021/21.16.6.467/english-0.207.0/3830343439337c44454c7c4e554c4c/kis_eula_en-in.txt

3.7. Resources of the information and telecommunications network "Internet"

- Replace the Amur State Medical Academy library e-mail address with <https://amurgma.ru/obuchenie/biblioteki/biblioteka-amurskoy-gma/>
- The e-mail address of the Electronic Library System "Student Consultant" should be replaced with <https://www.studentlibrary.ru>
- Electronic library of medical literature. Access mode: <https://www.books-up.ru/ru/entrance/97977feab00ecfbf9e15ca660ec129c0/>

IV . ASSESSMENT TOOLS FUND

4.1. Current test control (input, initial, output), final.

4.1.1 Examples of entrance control test tasks (with standard answers)

Test assignments are located in the Moodle system. Access mode:

<https://educ-amursma.ru/course/view.php?id=867>

Total number of tests – 100.

(choose one correct answer)

1. SOMEONE WHO PURCHASES AND USES GOODS, ORDERS WORK AND SERVICES FOR PERSONAL HOUSEHOLD NEEDS NOT RELATED TO MAKING A PROFIT IS

- 1) seller
- 2) entrepreneur 3) performer 4) consumer

2. MANDATORY EXPENSES INCLUDE:

- 1) expenses for purchasing books
- 2) expenses for paying utility bills 3) expenses for a travel package 4) all of the above

3. ANYONE WHO CREATES GOODS AND SERVICES TO MEET THE NEEDS OF MAN AND SOCIETY IS

- 1) consumer
- 2) manufacturer 3) seller 4) contractor

Answer standards: 1-4; 2-2; 3-2.

4.1.2 Examples of test tasks for initial control (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/local/crw/course.php?id=867>

Total number of tests – 100.

(choose one correct answer)

1. NATIONAL WEALTH IS:

- 1) natural resources and cultural values;
- 2) natural resources and human resources;
- 3) means of production, accumulated property, natural resources, material and cultural values;
- 4) created and accumulated cultural values.

2. AN INCREASE IN INTEREST RATE WILL RESULT IN:

- 1) to an increase in demand for borrowed funds;
- 2) to a reduction in the supply of borrowed funds;
- 3) to an increase in the supply of borrowed funds;
- 4) to a decrease in demand for borrowed funds.

3. INFLATION IS:

- 1) falling costs and prices;
- 2) price increase;
- 3) depreciation of money;
- 4) an increase in the amount of money in circulation and a fall in its purchasing power.

Answer standards: 1-3; 2-4; 3-4.

4.1.3 Examples of test tasks for final control (with standard answers)

Test assignments are located in the Moodle system. Access mode:

<https://educ-amursma.ru/local/crw/course.php?id=867>

Total number of tests – 100.

(choose one correct answer)

1. THE SOURCE OF FINANCIAL RESOURCES IS NOT...

- 1) Securities
- 2) Investments
- 3) Taxes
- 4) Precious stones

2. AN EXAMPLE OF A PUBLIC FORM OF OWNERSHIP CAN BE...

- 1) Nuclear power plant building
- 2) Church property
- 3) Share of a joint stock company
- 4) Farmer's ownership of land

3. THE OBJECTS OF MARKET RELATIONS ARE...

- 1) Resources and factors of production

- 2) Goods and money
- 3) Firms and households
- 4) Ownership and Competition

Answer standards: 1-3; 2-1; 3-2.

4.1.4 Examples of test tasks for the final assessment (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/local/crw/course.php?id=867>

Total number of tests – 100.

(choose one correct answer)

1. GENERAL UTILITY IS:

- 1) the level of utility achieved by consuming a given volume of goods
- 2) the sum of the utilities of all possible ways of using a given good
- 3) the level of utility that the consumer strives to achieve
- 4) the level of utility above which the consumer's income does not allow him to rise

2. THE PROFIT OF THE ENTERPRISE CAN BE CALCULATED AS:

- 1) revenue minus taxes and depreciation
- 2) income minus wages
- 3) revenue minus costs of raw materials and supplies
- 4) revenue minus total cost

3. PROFITABILITY OF PRODUCTS IS DETERMINED BY:

- 1) the ratio of net profit to sales volume
- 2) the ratio of profit from sales to revenue from sales
- 3) the ratio of balance sheet profit to the average value of the enterprise's assets
- 4) the ratio of balance sheet profit to the average cost of fixed assets and working capital

Answer standards: 1-1; 2-4; 3-1.

4.2 Situational tasks, exercises

Example No. 1.

In 2001, the volume of sold products was 6,400 thousand rubles, the average annual amount of working capital was 256 thousand rubles. In 2002, the volume of sold products did not change, and the turnover ratio of working capital decreased by 5 turnovers per year. Determine how the average annual amount of working capital changed in 2002.

SOLUTION . Let us determine the turnover ratio of working capital for 2001:

Turnover = Cost of goods sold for the period / Average balance of working capital for the period

Turnover = $6400 / 256 = 25$ turns

The number of revolutions in 2002 will be $25 - 5 = 20$ revolutions.

Using the above formula, we determine the average annual amount of working capital in 2002:

$20 = 6400 / \text{Average balance of working capital for the period}$

Average balance of working capital for the period = $6400 / 20 = 320$ thousand rubles.

The average annual amount of working capital in 2002 increased by $320 - 256 = 64$ thousand rubles.

Example No. 2.

Determine the worker's earnings for the month based on the following data: shift duration is 8 hours, the wage system is piecework and bonus, the hourly wage rate is 8.8 rubles, 22 shifts were actually worked during the month, including 3 shifts on weekends and holidays, the production standard is 80 items per shift, 1850 items were actually manufactured during the month, the bonus according to the regulation is 38% of the tariff

SOLUTION : With piece-rate and bonus payment, payment consists of wages and a bonus. The piece-rate and bonus system of payment for workers' work provides for bonuses for exceeding production standards and achieving certain quality indicators.

The piece rate is determined by dividing the hourly (daily) tariff rate corresponding to the category of work performed by the hourly (daily) output standard.

Thus, in our case, the production rate is 80 items per shift, with an hourly wage rate of 8.8 rubles. Consequently, a worker must produce 10 items per hour. For one item, a worker receives 88 kopecks. On weekends and holidays, a worker receives double the amount for one item, i.e. 1.76 rubles.

4.3 List of practical skills that a student should have after mastering the discipline.

- use educational, scientific, popular science, reference literature, and the Internet to solve healthcare problems in the sphere of economic activity of a medical organization;
- solve typical problems;
- solve situational problems based on theoretical knowledge;
- work on a personal computer as a user;
- independently analyze and evaluate the economic situation in Russia and abroad, and carry out their activities taking into account the results of this analysis;
- apply methods of economic science in the analysis of specific economic situations at the micro and macro levels;
- independently conduct a comparative analysis of macroeconomic indicators;
- independently evaluate the results of the organization's economic activities;
- make rational management decisions taking into account the needs of consumers of medical services and the competitive situation;

4.4 List of questions for the test

1. Subject of economic science.
2. Economic categories and economic laws.
3. The concept of an economic system and its structural elements.
4. Models of organization of economic life of society.
5. Social production, its structure and results.
6. Economic resources and factors of production.
7. Production possibilities curve.
8. Property as an economic phenomenon.
9. The main types of property relations in the modern economy.
10. The emergence of a mixed economy
11. Social product and paths of economic growth.
12. The essence and conditions of emergence of commodity production.
13. Product and its properties.
14. Origin, essence and functions of money
15. The nature of modern paper money.

16. Market: causes of occurrence, objects and subjects. Market mechanism.
17. The law of demand and consumer behavior.
18. The law of supply and seller behavior.
19. Market equilibrium
20. Price and non-price competition.
21. The socio-economic essence of entrepreneurship.
22. Organizational and legal forms of business
23. Organization of business activities.
24. Economic factors of firm success
25. Economic tasks and functions of the state
26. Reasons for government intervention in the market economy.
27. Forms and methods of state regulation.
28. The financial system of the state and its structure.
29. State budget and its functions.
30. The essence of taxes.
31. Principles and methods of taxation.
32. Incomes of the population, their types and sources of formation.
33. The problem of income inequality. Poverty, unemployment.
34. Main directions of social policy.
35. Gross national product and its measurement .
36. System of National Accounts.
37. The system of macroeconomic proportions. The problem of balancing the national economy.
38. Macroeconomic equilibrium
39. Macroeconomic instability
40. Labor market and wages.
41. The mechanism of formation of factor income.
42. Oligopolistic behavior in the market.
43. Monopolistic competition.
44. Nominal and real GNP. GNP deflator.
45. National income
46. National wealth: structure and methods of increase.
47. Aggregate demand and its components.
48. Aggregate supply.
49. General macroeconomic equilibrium
50. Consumption function.
51. Savings function. Factors influencing savings.
52. Economic growth: concept, types, indicators.
53. Sources, factors and rates of economic growth.