FEDERAL STATE BUDGETARY
EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
"AMUR STATE MEDICAL ACADEMY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

AGREED
Vice-Rector for Academic Affairs,

_____ N.V. Loskutova

May 22, 2025

Decision of the CCMC
April 17, 2025
Protocol No. 7

APPROVED
by decision of the Academic Council of the FSBEI
HE Amur SMA of the Ministry of Health of the
Russian Federation
April 22, 2025
Protocol No. 15

Acting Rector of the FSBEI HE Amur SMA of the
Ministry of Health of the Russian Federation

_____ I.V. Zhucovets

April 22, 2025

EDUCATIONAL PROGRAM

DISCIPLINE "FOREIGN LANGUAGE"

(RUSSIAN LANGUAGE)

Specialty: 05.31.01 General Medicine
Course: 1
Semester: 1,2
Total hours: 108 hrs.
Total credits: 3 credit units
Control form: credit - test, 2 semester

Blagoveshchensk, 2025

The educational program of the discipline is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education - specialist in specialty 05.31.01 General Medicine, approved by order of the Ministry of Education and Science of Russia dated 12.08.2020 No. 988 (registered with the Ministry of Justice of Russia on 08.26.2020 No. 59493), BPEP HE (2021).

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APPROVED at the meeting of the Department of Philosophy, History of the Fatherland and Foreign Languages, protocol No. 7 dated March 21, 2025

Head of Department of Philosophy, History of the
Fatherland and Foreign Languages, Ph.D. of Philosophical Sciences,

Associate Professor _____ V.S.Matyushchenko

Conclusion of the Expert Commission on the review of the Educational Programs: protocol No. 2 dated March 21, 2025

Expert of the expert commission,
Senior Lecturer _____ N.A. Tkacheva

APPROVED at the meeting of the CMC No. 7: protocol No. 6 dated March 21, 2025.
Chairman of CMC No. 7
Senior Lecturer _____ N.A. Tkacheva

AGREED: Dean of the Faculty of Medicine,

Ph.D. in Medical Sciences _____ N.G. Brush
April 17, 2025

1. EXPLANATORY NOTE

1.1. CHARACTERISTICS OF THE DISCIPLINE

In the context of expanding international contacts, humanization and humanitarization of higher medical and pharmaceutical education, practical knowledge of a foreign language gives a specialist more opportunities to become familiar with world culture, establish business connections, and improve the level of speech behavior.

Foreign language proficiency is an obligatory component of training a modern specialist in any field.

Foreign language teaching is aimed at developing foreign language communicative competencies that enable a specialist to communicate in the modern world with the aim of exchanging achievements in various fields of science.

Studying a foreign language at a medical university involves achieving communicative, educational and developmental goals.

This program in a foreign language has been developed in accordance with the Federal State Educational Standards of Higher Education.

The main organizational forms of training are classroom lessons under the guidance of a teacher. Other forms of classes are also used:
-independent work performed in class under the guidance of a teacher
- independent classroom work;
- extracurricular IW;
- extracurricular IW in situations of communication with native speakers, carried out remotely in accordance with individual cognitive interests (participation in teleconferences, annual student scientific conference in foreign languages, summer practice abroad, preparation for forums in China, blogging, etc.).

Foreign language teaching is carried out in 3 modules, which are studied in a certain sequence with strictly selected lexical and grammatical material.

Module 1 - "Introductory Course" is compulsory and is provided for by the Federal State Educational Standard of Higher Education in the structure of the Foreign Language discipline of the basic part of Block 1. It is dedicated to the formation of basic knowledge and skills in the field of a foreign language/Russian, and the creation of a foundation for studying sections (modules 2,3).

Module 2 – "Fundamentals of Medicine" is aimed at familiarizing students with subjects of the natural science and medico-biological cycle: anatomy, normal physiology, microbiology and virology. This module helps to develop initial skills in processing information contained in special texts. These skills involve mastering 4 types of reading (familiarization, browsing, search, study) depending on the purpose of reading and the scope of content coverage (full, partial, general). This module also provides for the development of skills and abilities in working with a dictionary, the ability to use context and knowledge in the disciplines of the natural science and medico-biological cycle. Grammar includes the main grammar topics: noun, adjective, pronouns, the system of verb tenses, the structure of simple and complex sentences. as well as some aspects of syntax.

Module 3 - "Medical Education in Russia" is dedicated to teaching the basics of oral communication on the topic. This section provides for the compulsory use of active and interactive forms of training: masterful, role-playing and business games that simulate real situations of intercultural communication, for example: "Meeting of foreign students and discussion of medical education systems", participation in a student scientific conference, etc.

Independent work covers 36 hours in the conditions of the short "Foreign Language" course and includes preparation for classes, preparation of translations, annotations, abstracts, reports, terminological dictionaries, etc. Independent work with literature on the specialty, writing abstracts, preparing annotations contribute to the analysis of medical and social problems, the ability to use in practice the knowledge obtained during the study of natural sciences, medico-biological and clinical disciplines.

Various types of work on language contribute to the development of a culture of thinking, the development of skills and abilities in written and oral speech, form the ability and readiness for self-improvement, self-realization, self-education and self-development.

1.2. THE GOAL AND OBJECTIVES OF THE DISCIPLINE

The goal of teaching the discipline: teaching Russian as a foreign language to future doctors, developing the foundations of foreign language competence necessary for intercultural communication, mastering, first of all, written forms of communication in a foreign language as a means of information activity and further self-education.

Educational objectives of the discipline:
-development of language and speech skills that allow using a foreign language to obtain information, using various types of reading: learning, search, familiarization and viewing;
-development of language and speech skills that allow participation in written and oral communication in a foreign language;
-development of linguistic skills and abilities that ensure foreign language speech activity (reading, listening, speaking, writing);
- increasing the general cultural level of students based on improving their verbal communication skills and studying the cultural realities of the countries of the studied language.

1.3. THE PLACE OF DISCIPLINE IN THE STRUCTURE OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION (BPEP HE)

In accordance with the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine (2020), the discipline "Foreign Language" refers to the disciplines of the basic part, Block 1 and is taught in the 1st year. The total workload of the discipline is 108 hours (3 credits). Of these, 72 classroom hours, 36 hours are allocated for independent work. The discipline is studied in the 1st and 2nd semesters. Type of control: credit-test in the 2nd semester.

Students are trained on the basis of continuity of knowledge and skills acquired in the study of disciplines: anatomy, normal physiology, biology, microbiology, virology, etc.

1.4. REQUIREMENTS FOR STUDENTS

To master the discipline "Foreign Language", a student must possess the necessary knowledge, skills and abilities in the field of the Russian language.

To study the discipline, knowledge, skills and abilities formed by previous disciplines are necessary:
Foreign language
***Knowledge*: of** basic grammatical phenomena of the Russian language, basic vocabulary of a general nature.
Abilities: to construct simple and complex sentences, construct monologues and dialogic statements.
Skills: to read and translate general texts with a dictionary.

1.5. INTERDISCIPLINARY LINKS WITH SUBSEQUENT DISCIPLINES

No. p/p	Name of subsequent disciplines	Numbers of the discipline Modules, required for studying subsequent disciplines		
		1	2	3
1.	Latin	+	+	+
2.	Anatomy and Operative Surgery	+	+	+
3.	Histology and Biology	+	+	+
4.	Physiology and Pathophysiology	+	+	+
5.	Microbiology, Virology.	+	+	+

1.6. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

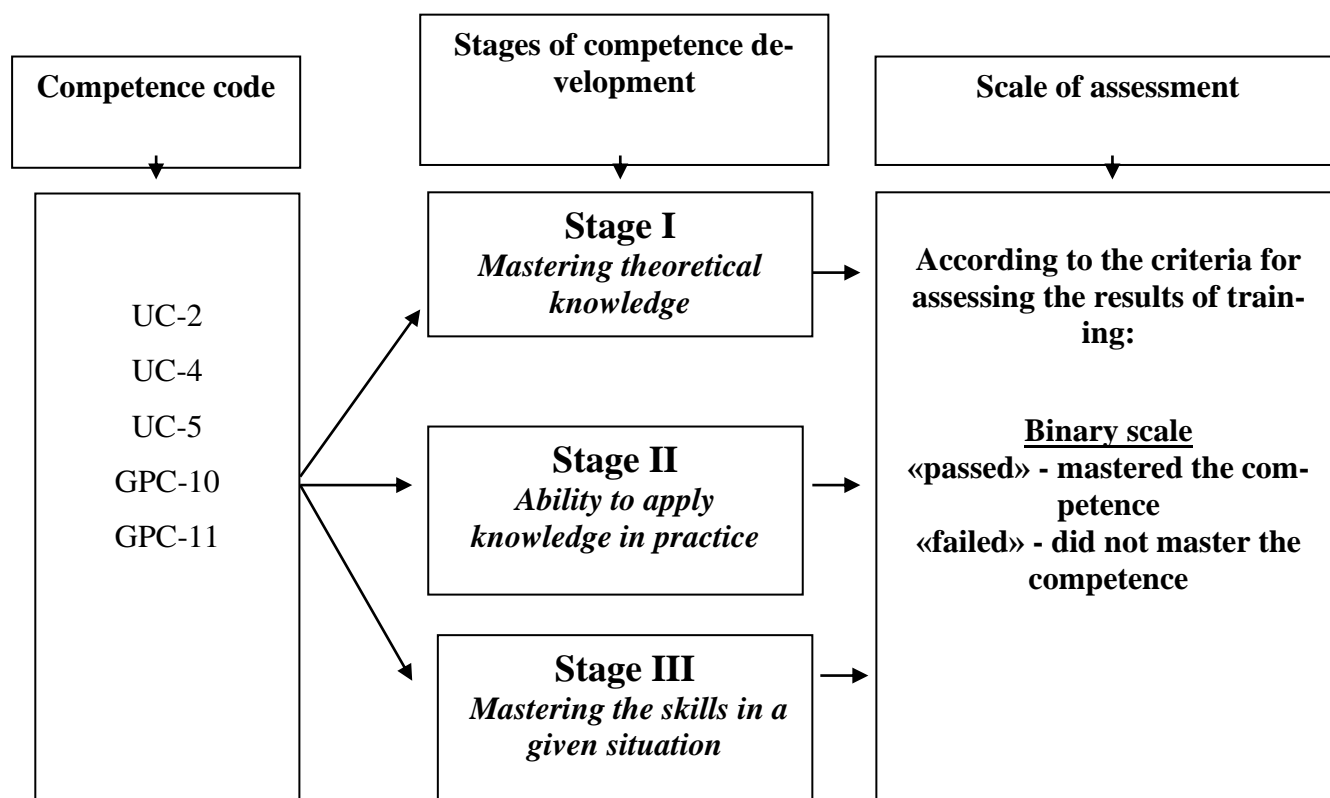The study of the discipline "Foreign Language" is aimed at developing the following competencies:

No. p/p	Code and name of competence	Code and name of the competence achievement indicator
	Universal competencies	
1	**UC-2.** Capable of managing a project at all stages of its life cycle	AI UC-2.1. Formulates, based on the stated problem, a project task and a method for solving it through the implementation of project management.
		AI UC-2.3. Identifies and analyzes alternative solutions to the tasks set to achieve the intended results.
		AI UC-2.4. Monitors the progress of the project, makes additional changes to the project implementation plan, clarifies the areas of responsibility of the project participants.
	UC-4. Able to apply modern communication technologies, including those in foreign language(s), for academic and professional interaction	AI UC-4.1. Uses communicative and linguistic tools to build effective partnerships with patients and colleagues.
		AI UC-4.2. Uses modern communication resources to search, process and transmit information necessary for the high-quality performance of professional tasks and the achievement of professionally significant goals.
		AI UC-4.3. Compiles, translates from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign language, edits various academic texts (abstracts, essays, reviews, articles, etc.).
		AI UC-4.4. Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format.
		AI UC-4.5. Defends his/her positions and ideas in a reasoned and constructive manner in academic and professional discussions in the state language of the Russian Federation and a foreign language.
	UC-5. Able to analyze and take into account the diversity of cultures in the process of intercultural interaction	AI UC-5.2. Builds social and professional interaction taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and faiths, and various social groups.
		AI UC-5.3. Ensures the creation of a non-discriminatory environment for interaction when performing professional tasks.
	General professional competencies	
2	**GPC-10.** Capable of solving standard tasks	AI GPC-10.2. Carries out effective search for information necessary for solving problems of professional activity, us-

	of professional activity using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security.	ing legal reference systems and professional pharmaceutical databases.
	GPC-11. Capable of preparing and applying scientific, scientific-production, design, organizational-managerial and regulatory documentation in the healthcare system**.**	AI GPC-11.1. Applies modern methods of collecting and processing information, conducts statistical analysis of the obtained data in the professional field and interprets the results to solve professional problems. AI GPC-11.4. Conducts scientific and practical research, analyzes information using the historical method and prepares publications based on the research results.

Modules of the discipline and the code of the competence being formed

Item No.	Module name	Code of the competence being formed
1	Introductory course	UC-2, UC-4, UC-5, GPC-10, GPC-11
2	Fundamentals of Medicine	UC-2, UC-4, UC-5, GPC-10, GPC-11
3	Medical education in Russia and the country of the studied language	UC-2, UC-4, UC-5, GPC-10, GPC-11

1.7. STAGES OF COMPETENCE DEVELOPMENT AND DESCRIPTION OF ASSESSMENT SCALES

Competence code	Stages of competence development	Scale of assessment
UC-2 UC-4 UC-5 GPC-10 GPC-11	**Stage I** *Mastering theoretical knowledge*	**According to the criteria for assessing the results of training:** **Binary scale** «passed» - mastered the competence «failed» - did not master the competence
	Stage II *Ability to apply knowledge in practice*	
	Stage III *Mastering the skills in a given situation*	

1.8. FORMS OF TRAINING ORGANIZATION AND TYPES OF CONTROL

Form of organization of students' training	Brief characteristic
Practical classes	Intended for consolidation of theoretical provisions and control over their assimilation with subsequent application of knowledge received during the study of the topic.
Interactive forms of education	- solution of situational tasks and exercises followed by discussion; - interactive survey; - performing creative tasks;

	- small group method; - discussions; - testing in the Moodle system.
Participation in a student scientific circle and student scientific conference in foreign languages	- Preparation of oral messages and poster presentations for delivering at a student club or student scientific conference; - writing theses and abstracts in the chosen scientific field; - preparation of a literature review using educational, scientific, reference literature and Internet sources.
Types of control	**Brief description**
Current control	Current knowledge control includes: - control of the solution of situational tasks and exercises completed independently (extracurricular independent work); - assessment of knowing the theoretical material (oral survey and computer testing); - testing in the Moodle system on all topics of the discipline (tests include questions of a theoretical and practical nature); - individual assignments (practical and theoretical) for each topic of the discipline being studied.
Midterm assessment	The midterm assessment is presented by a credit-test at the end of the 2nd semester. The credit-test includes the following stages: - testing in the Moodle system (midterm assessment test); - browsing and annotation of a general medical nature text; - oral communication on the topics covered in the conversation; - solving situational tasks.

2. STRUCTURE AND CONTENT OF THE DISCIPLINE

2.1. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL ACTIVITIES

Types of educational activities	Total hours	Semesters	
		1	2
Practical classes	72	48	24
Self-sustained work of students	36	24	12
Total workload intensity in hours	108	72	36
Total workload in credit units	3	2.0	1.0

2.2. THEMATIC PLAN OF PRACTICAL CLASSES AND THEIR CONTENT

Item No.	Name of the topics of practical classes	Contents of the topics of practical classes of the discipline	Codes of formed competencies	Types of control	workload intensity (hours)
1	**Introductory course**	**Theoretical part:** **Phonetics:** Vowels (а, о, u, е, й, у). Consonants (л, м, н, п, б, ф, в, т, д). The concept of deafness - sonority. Rhythm of the word, syllable division, stress, reduction. The concept of intonation. IC-1. IC-3. **Grammar:** An indicative construction with the word «это». Personal pronouns. **Practical part:** Training to write, read and speak **Speech patterns:** Greeting/farewell phrases. Hello! Bye! Let's get acquainted! My name is Kumar. What is your name? – My name is… What is your last name? My last name is … -Very nice. How are you? Thank you, I'm fine. Thank you. You're welcome.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of writing, reading and speaking skills	3
2	Introductory course	**Theoretical part:** Consonants (к, г, х, с, з). Deafening. Rule of reading «а, о» in stressed and unstressed positions. Intonation constructions: IC-2. Comparison of IC-1, IC-2, IC-3. **Practical part:**	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of writing, reading, speaking skills	3

		Training to write, read and speak. **Speech patterns:** Days of the week. Simple cardinal numbers 1-10. How old are you? I am 18 years old…			
3	Introductory course	**Theoretical part:** Consonants (ш, ж, й). Letters я, е, ё, ю at the beginning of a word and after vowels. Rhythm of polysyllabic words. Intonation constructions IC-1, IC-3 in a simple sentence. **Practical part:** *Training to write, read and speak.* The concept of parts of speech. Gender of nouns. The category of animate-inanimate nouns. The structure of an interrogative sentence, with a question to animate nouns (Who is this?). **Speech patterns:** *Who is this? - This is a student.*	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal Vocabulary Survey Control of reading skills testing interactive survey	3
4	Introductory course	**Theoretical part:** The concept of hard and soft consonants. The rule of reading е, э in unstressed positions. Consonants (ч, щ). Rule for reading combinations «чт and чн». Rhythm of polysyllabic words and phrases. **Practical part:** Negative constructions (no, this is not...). Generalization of the category of gender of names nouns. Using the imperative to express an appeal and request: Give! Tell! Show! Interrogative sentence construction with question to inanimate nouns (What is this?) Construction with a question *Where?* **Speech patterns:** 1. What is this? - This is a book. 2. Is this a pharmacy? - No, this is not a pharmacy. This is a post office. 3. What is this? - This is a bank.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal survey Control of writing, reading, speaking skills	3
5	Introductory course	**Theoretical part:** Combinations with hard and soft consonants. Intonation construction IC-	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3	Control of writing, reading,	3

		4. Consonant (c). Rhythm of polysyllabic words and phrases. Case category. **Practical part:** Performing exercises. **Speech patterns:** - What street is this? This is Gorky Street. - What's the weather like today? - The weather is nice today.	GPC-10. AI: 10.2	speaking skills	
6	Introductory course	**Theoretical part:** **Phonetics:** Rule of reading I in unstressed positions. Practicing reading numerals 20, 30, 40, 50... Construction with IC-2 with the question word «что»? **Grammar:** Case category. The 1st declension of nouns, change by cases. Spelling of vowels in the root of a word. Alternation of vowels in the roots of words. Spelling of vowels after hissing sounds and Ц. Spelling of consonants in the root of a word. The letters О, Е, Ё after hissing sounds. **Practical part:** performing exercises. **Speech patterns:** - How much does… (this umbrella, book, pen, pencil…) cost? -This umbrella costs 550 rubles.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of writing, reading, speaking skills	3
7	Introductory course	**Theoretical part:** **Phonetics:** working on pronunciation of the vocabulary **Grammar:** The 2nd declension of nouns, change by cases. **Speech patterns:** I have… I have no….	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal survey Vocabulary control	3
5	Introductory course	**Theoretical part:** the 3rd declension of nouns, change by cases. **Practical part:** performing exercises. **Speech patterns:** What time is it?	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal survey Vocabulary control	3

6	Introductory course	**Theoretical part:** Plural of nouns **Practical part:** performing lexical and grammar exercises **Speech patterns:** I/you/You like…	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal survey Control of reading and writing skills	3
7	Introductory course	**Theoretical part:** Adjective. Index pronouns *(this, this, this, these).* **Practical part:** performing lexical and grammar exercises **Speech patterns:** to be given easily. To be given with difficulty.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Frontal survey Control of reading skills	3
8	Introductory course	**Theoretical part:** Adjective. **Practical part:** performing lexical and grammar exercises **Speech patterns:** What color is…?	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Vocabulary control on the topic Control of reading skills	3
9	Introductory course	**Theoretical part:** adjective. Degrees of comparison. **Practical part:** performing lexical and grammar exercises **Speech patterns:** My biography	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Vocabulary control Control of reading skills.	3
10	Introductory course	**Theoretical part:** Consolidation of the material covered. The structure of the interrogative sentence. **Practical part:** performing lexical and grammar exercises	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Testing interactive survey	3

11	Introductory course	**Theoretical part:** verb tenses. Verbs of the first conjugation in the present tense. **Practical part:** Peculiarities of the question to the subject. Prepositional case of nouns in the meaning of place, meaning of prepositions *in* and *on.* **Speech patterns:** 1) - What are you doing? - I work. I study…. 2) - Who works? - My friends. (Nobody works.) 3) - Do you read in Russian? - Yes, I read. I read Russian quite well. 4) - Where do you live now? - in Blagoveshchensk, in Kuznechnaya.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Exercise control Control of reading skills testing interactive survey	3
12	Introductory course	**Theoretical part:** Verbs of the second conjugation in the present tense. Peculiarities of conjugation of verbs with the particle -ся. Accusative case of nouns and personal pronouns in the meaning of a direct object. Negative pronouns *nobody, nothing.* **Practical part:** performing lexical and grammatical exercises **Speech patterns:** 1)- Do you speak Russian? -Yes, a little. 2) - Who are you waiting for? -A girlfriend. 3)- What did you buy? - A book. 4) Where can I buy the book? - The book can be bought in a bookstore.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills Exercise control testing interactive survey	3
13	Introductory course	**Theoretical part:** Infinitive after the verb "to love". Comparison of situations of using the verbs to teach and to study. Complex sentence with the conjunction "therefore". Construction: where it is possible + infinitive of the verb. Speech patterns. **Practical part:** performing lexical and grammar exercises	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills testing interactive sur-	3

		Speech patterns: On the topic "My working day".		vey	
14	Introductory course	**Theoretical part:** Complex sentence with an explanatory subordinate clause and with the conjunction *that*. Complex sentence with the conjunction *because.* **Practical part:** performing lexical and grammar exercises **Speech patterns:** What is his profession? - He is a doctor.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	exercise control testing interactive survey	3
15	Introductory course	**Theoretical part:** Past tense of the verb, features of using the verb *to be* in the past tense. Adverbs of time *(today, yesterday...).* Peculiarities of the use of the verbs *to look* and *to see.* Verbs of movement *to go - to drive* (in the present tense). Accusative case to express the direction of movement. Prepositional case to indicate types of transport. **Practical part:** performing lexical and grammar exercises **Speech patterns:** 1) -What were you doing? - I wrote. 2) - Where did you go today? - to the library. 3) - Where were you yesterday? - To the cinema. 4) - What happened at the university? - There was a lecture.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills testing interactive survey	3
16	Introductory course	**Theoretical part:** consolidation of the material studied **Practical part:** performing lexical and grammar exercises **Speech patterns:** on the topic " My family". Solving a situational task.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Control of reading skills Testing Interactive survey	3
Total for the semester				**48**	
1	Fundamentals of Medicine	**Theoretical part:** Review of the material covered **Practical part:**	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5	Exercise control Control of reading skills	1.5

	Anatomy	performing lexical and grammar exercises. Working on the text "The Cell". **Speech samples:** On the topic "Cell"	UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	testing interactive survey	
2	Fundamentals of Medicine Anatomy	**Theoretical part:** Consolidation of the material covered. **Practical part:** Vocabulary on the topic "Cell". **Speech patterns:** on the topic "Cell". Solving a situational task.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	exercise control control of reading skills Vocabulary control	1.5
3	Fundamentals of Medicine Anatomy	**Theoretical part:** Teaching monologue speech **Practical part:** The structure and function of the human body. Skeleton.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills Testing Interactive survey	1.5
4	Fundamentals of Medicine Anatomy	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** work on the Skeleton text "Skeleton".	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills testing interactive survey	1.5
5	Fundamentals of Medicine Anatomy	**Theoretical part:** Training monologue speech. **Practical part:** work on the text: "Skeleton" Solving a situational task.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading and speaking skills testing interactive survey	1.5
6	Fundamentals of Medicine Anatomy	**Theoretical part:** Training monologue speech. **Practical part:** work on the text: "Heart and blood circulation"	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Vocabulary control Control of reading, speaking and listening	1.5

				skills	
7	Fundamentals of Medicine Physiology: Cardiovascular system	**Theoretical part:** exploratory reading **Practical part:** work on the text: "Heart and blood circulation"	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Control of reading and speaking skills	1.5
8	Fundamentals of Medicine Physiology: Cardiovascular system	**Theoretical part:** Search reading. **Practical part:** work on the text: "Heart and blood circulation"	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Control of reading skills testing, interactive survey	1.5
9	Fundamentals of Medicine Physiology: Respiration	**Theoretical part:** Search reading. **Practical part:** work on the text: "Breathing"	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Control of reading skills interactive survey testing	1.5
10	Fundamentals of Medicine Physiology: Respiration	**Theoretical part:** Introductory reading. **Practical part:** work on the text: "Breathing" Solving a situational task.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Vocabulary control Reading Skills Control testing interactive survey	1.5

11	Fundamentals of Medicine Physiology: Respiration	**Theoretical part:** Introductory reading. **Practical part:** Work on the text "Breath".	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Exercise control testing interactive survey	1.5
12	Fundamentals of Medicine Physiology: Respiration	**Theoretical part:** Introductory reading. **Practical part:** performing lexical and grammar exercises. Solving a situational task.	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	Exercise control testing interactive survey	1.5
13	Medical education in Russia	**Theoretical part:** Search reading. **Practical part:** work on the text "Medical education in Russia".	UC-2. AI: 2.1,2.3,3.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	reading skills control interactive survey	1.5
14	Medical education in Russia	**Theoretical part:** Search reading. **Practical part:** work on the text "Medical education in Russia".	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	Vocabulary control, reading and speaking skills testing interactive survey	1.5
15	Credit-test. Stage 1	*Stage 1*. 1. Test performing; Moodle system (the test consists of 100 questions).	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	testing	1.5
16	Credit-test. Stage 2	*Stage 2*. 1. Reading and annotating a general medical nature text. 2. Oral communication on the topics covered in the conversation. 3. Solving a situational task.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	control of annotation skills, control of oral speech and reading skills	1.5
Total hours					72

2.3. INTERACTIVE FORMS OF TRAINING

Interactive methods of training are widely used in practical classes (interactive survey, work in small groups, computer testing, etc.).

1st semester

No.	Topic of the practical class	Work-load intensity in hours	Interactive form of training	Workload intensity in hours, in % of the practical class
1.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
2	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
3	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
4	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
5.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
6.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
7.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
8.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
9.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
10.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
11.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
12.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
13.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
14.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
15.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%
16.	Introductory course	3	Case study	15 minutes (0.3 hours)/ 11%

2nd semester

No.	Topic of the practical class	Work-load intensity in hours	Interactive form of training	Workload intensity in hours, in % of the practical class
1.	Fundamentals of medicine. Anatomy	1.5	Case study	5 minutes (0.9 hours) / 14%
2	Fundamentals of medicine.	1.5	Case study	5 minutes (0.9 hours) /

	Anatomy			14%
3	Fundamentals of medicine. Anatomy	1.5	Case study	5 minutes (0.9 hours) / 14%
4	Fundamentals of medicine. Anatomy	1.5	Interactive game	30 minutes (0.25 hours)/ 42%
5.	Fundamentals of medicine. Anatomy	1.5	Case study	5 minutes (0.9 hours) / 14%
6.	Fundamentals of medicine. Anatomy	1.5	Case study	5 minutes (0.9 hours) / 14%
7.	Fundamentals of medicine. Physiology	1.5	Case study	5 minutes (0.9 hours) / 14%
8.	Fundamentals of medicine. Physiology	1.5	Case study	5 minutes (0.9 hours) / 14%
9.	Fundamentals of medicine. Physiology	1.5	Interactive game	30 minutes (0.25 hours)/ 42%
10.	Fundamentals of medicine. Physiology	1.5	Case study	5 minutes (0.9 hours) / 14%
11.	Fundamentals of medicine. Physiology	1.5	Case study	5 minutes (0.9 hours) / 14%
12.	Fundamentals of medicine. Physiology	1.5	Case study	5 minutes (0.9 hours) / 14%
13.	Medical education in Russia	1.5	Interactive game	30 minutes (0.25 hours)/ 42%
14.	Medical education in Russia	1.5	Case study	5 minutes (0.9 hours) / 14%

2.4. CRITERIA FOR ASSESSING STUDENTS' KNOWLEDGE

The assessment of acquired knowledge is carried out in accordance with the Regulation "On the system of assessing the educational results of students of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy of the Ministry of Health of Russia".

The basis for determining the level of knowledge, skills, and abilities are the assessment criteria:
- completeness and correctness:
- correct, precise answer;
- correct, but incomplete or inaccurate answer;
- incorrect answer;
- no response.

When assigning marks, it is necessary to take into account the classification of errors and their quality:
- gross errors;
- similar errors;
- minor errors;
- shortcomings.

Criteria for assessing the current academic performance of students

The success of students in mastering the discipline is determined by the quality of mastering knowledge, skills and practical abilities; the assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory.

Criteria for assessing students' oral responses
(current monitoring of academic performance)

	Evaluation criteria
Rating "5"	a student demonstrates a deep and complete mastery of the content of the educational material, correctly and logically presents the answer, is able to connect theory with practice, express and justify his judgments, and formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the educational program of the discipline.
Rating "4"	a student has fully mastered the educational material, navigates the studied material consciously, applies knowledge to solve practical problems, correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
Rating "3"	a student demonstrates knowledge and understanding of the basic provisions of the educational material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments with evidence. He/she possesses only some practical skills and abilities provided by the program.
Rating 2"	a student has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his theoretical knowledge and practical abilities.

Test evaluation criteria:
The tests are located in the Moodle system.
https://educ-amursma.ru/course/view.php?id=883

- "5" (excellent) – when testing the student gives 90% or more correct answers;
- "4" (good) – when testing the student gives 80% or more correct answers;
- "3" (satisfactory) – when testing the student gives 70% or more correct answers;
- "2" (unsatisfactory) – when testing the student gives less than 70% correct answers.

Assessment criteria for midterm assessment
Midterm assessment in the discipline is carried out in 2 stages:
1. Final assessment in the Moodle system
https://educ-amursma.ru/course/view.php?id=883

Test evaluation criteria:
- "5" (excellent) – when testing, the student gives 91% or more correct answers;
- "4" (good) – when testing, the student gives 80% or more correct answers;
- "3" (satisfactory) – when testing, the student gives 75% or more correct answers;
- "2" (unsatisfactory) – when testing, the student gives less than 75% correct answers.
2. Completion of the practical part of the test.
Criteria for assessing the practical part of the test.
The assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory,
"2" - unsatisfactory.

Criteria for assessing students' oral responses
(current monitoring of academic performance)

	Evaluation criteria
Rating "5"	a student demonstrates a deep and complete mastery of the content of the educational material, correctly and logically presents the answer, is able to connect theory with practice, express and justify his judgments, and formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the educational program of the discipline.
Rating "4"	a student has fully mastered the educational material, navigates the studied material consciously, applies knowledge to solve practical problems, correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
Rating "3"	a student demonstrates knowledge and understanding of the basic provisions of the educational material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments with evidence. He/she possesses only some practical skills and abilities provided by the program.
Rating 2"	a student has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his theoretical knowledge and practical abilities.

Mark on a 5-point scale	**Binary system mark**
"5" - excellent	
"4" - good	passed
"3" - satisfactory	
"2" - unsatisfactory	failed

Criteria for assessing independent extracurricular work:
- the level of student mastery of the educational material;
- the completeness and depth of general educational concepts, knowledge and skills on the topic being studied, to which this independent work relates;
- development of universal and general professional competencies (ability to apply theoretical knowledge in practice).
- the text has been translated correctly, a summary or annotation of the text has been compiled, exercises have been completed, and accurate answers to test tasks have been given – "passed".
- the text was not translated correctly (numerous lexical and grammatical errors were made), a summary or annotation of the text was compiled, and exercises were completed, inaccurate answers to test tasks were given – "failed".
-
Retaking discipline debts
1. If a student misses a class for a valid reason, he/she has the right to retake it and receive the maximum grade provided for that class by the course educational program. A valid reason must be approved by a document.

2. If a student misses a class for an unjustified reason or receives a "2" mark for all activities in the class, he/she is required to retake it. In this case, the mark received for all activities is multiplied by 0.8.
3. If a student is excused from a class at the request of the dean's office (participation in sports, cultural and other events), then he is given a grade of "5" for this class, provided that he submits a report on the completion of mandatory extracurricular independent work on the topic of the missed class.

Assessment Criteria for the Subject Olympiad

Only students with excellent grades are allowed to participate in the Olympiad.

The Olympiad evaluates students' level of mastering the following kinds of activities:

Each task is assessed individually, then the results are summarized and a conclusion is drawn. At the same time, the level of knowledge, skills and abilities in conveying content is checked, observing all grammatical phenomena when translating text and terms.

The first task to be checked is the task on the formation of pharmacological knowledge. If more than 1 error is made in the prescription part, the remaining tasks are not checked and the answer is automatically removed from the Olympiad.

If all tasks are completed correctly, without errors, all grammatical aspects are observed, at least 15 proverbs are written, 95-100% of the work is completed, then the student is eligible for the 1st place.

If all tasks are completed correctly, but minor errors are made (2-3 errors for all tasks, but not in the recipe section), at least 15 proverbs are written, 89-94% of the work is completed, then the student is eligible for 2nd place.

If all tasks are completed correctly, but minor errors are made (4-5 errors for all tasks, but not in the recipe section), at least 15 proverbs are written, 83 - 88% of the work is completed, then the student is eligible for the 3rd place.

If the tasks are completed with a large number of errors, less than 83% of the work is completed, then the student does not apply for a prize.

2.5. INDEPENDENT WORK OF STUDENTS: CLASSROOM AND EXTRACURRICULAR WORK

INDEPENDENT CLASSROOM WORK OF STUDENTS

The main organizational forms of training are classroom lessons under the guidance of a teacher and independent classroom work.

Independent classroom work requires a great deal of mental activity from the person doing it and is associated with such operations as substitution, expansion, and transformation.

Independent classroom work is presented at several levels (reproductive, semi-creative, creative).

The reproducing level of independent classroom work is associated with the formation of a lexical and grammatical base, with the consolidation of standards in memory.

During the completion of semi-creative level assignments of independent classroom work, the acquired knowledge, skills and abilities are transferred to other, but similar situations.

The creative level of independent classroom work is associated with the development of skills and abilities to conduct a search when solving more complex problems both in reading and in oral speech, for example: expressing one's attitude to the content of a text, audio, video material, answering problematic questions, acting in accordance with the proposed circumstances (case study, interactive game, etc.) and so on for the development of relevant competencies.

EXTRACURRICULAR INDEPENDENT WORK OF STUDENTS

The following forms of classes are used:

- extracurricular IW;
- extracurricular IW in situations of communication with native speakers, carried out remotely in accordance with individual cognitive interests (participation in a teleconference, studying in Japan during the summer holidays, preparing for forums in China, work in social networks, etc.).

Independent work covers 24 hours in the conditions of the short course "Foreign Language" and includes preparation for classes, preparation of translations, annotations, abstracts, messages, reports, terminological dictionaries, work in social networks, etc.

Independent work with literature on the specialty, writing abstracts, preparing annotations, work on social networks contribute to the analysis of medical and social problems, the ability to use in practice the knowledge obtained during the study of natural sciences, medical-biological and clinical disciplines in various types of professional and social activities.

EXTRACURRICULAR INDEPENDENT WORK OF STUDENTS

1st semester

Item No.	Topic of the practical class	Time for student preparation for the class	Forms of extracurricular independent work	
			Mandatory and uniform for all students	At the students' choice
1.	Introductory course	1 hour	Preparing for a diagnostic test	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
2.	Introductory course	1 hour	Review of reading rules	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
3.	Introductory course	1 hour	Review of reading rules	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
4.	Introductory course	1 hour	Reviewing the word order in an English sentence Design of the dictionary.	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
5.	Introductory course	1 hour	Reviewing the word order in an English sentence	- Translation of the text with full extraction of information. 0.5 hours
6.	Introductory course	1 hour	Making a diagram of the "Human skeleton"	-Computer presentation on the topic "We study the human skeleton." - Translation of the text with partial extraction of information. 0.5 hours
7.	Introductory course	1 hour	Making the diagram "Human Heart"	-Computer presentation on the topic "We study anatomy".

			Writing an annotation on the topic	- Translation of the text with full extraction of information. 0.5 hours
8.	Introductory course	1 hour	Design of a dictionary on the topic	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
9.	Introductory course	1 hour	Working on the materials of the abstract "Physiolo-gy"	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
10.	Introductory course	1 hour	Working on the materials of the abstract "Physiolo-gy"	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
11.	Introductory course	1 hour	Working on the materials of the abstract "Physiolo-gy"	-Computer presentation "In the physiology class". - Translation of text with partial extraction of information. 0.5 hours
12.	Introductory course	1 hour	Working on the materials of the abstract "Physiolo-gy" Writing an annotation of a text on a topic.	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
13.	Introductory course	1 hour	Working on the materials of the abstract "Physiolo-gy"	- Translation of the text with partial extraction of information. - Translation of text with full ex-traction of information. 0.5 hours
14.	Introductory course	1 hour	Design of a dictionary on the topic	- Translation of text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
15.	Introductory course	1 hour	Working on the abstract materials "Microbiology" Writing an annotation of a text on a topic	- Translation of the text with partial extraction of information. - Translation of the text with full extraction of information. 0.5 hours
16.	Introductory course	1 hour	Design of a dictionary on the topic. Working on the abstract materials	- Translation of the text with partial extraction of information. - Translation of thetext with full extraction of information. 0.5 hours
Labor intensity in hours	16 hours	16 hours		8 hours

Workload in hours per 1 semester		24 hours		

2nd semester

1.	Fundamentals of Medicine. Anatomy	0.5 hours	Working on the lexical material of the topic	- Work in social networks. - Translation of a text. 0.4 hours
2.	Fundamentals of Medicine. Anatomy	0.5 hours	Preparing a dialogue on the topic; Dictionary design on the topic	- Work in social networks. - Translation of a text. 0.4 hours
3.	Fundamentals of Medicine. Anatomy	0.5 hours	Preparing for a Role Play	- Work in social networks. - Translation of a text. 0.4 hours
4.	Fundamentals of Medicine. Anatomy	0.5 hours	Computer presentation "We study Anatomy"	- Work in social networks. - Translation of a text. 0.4 hours
5.	Fundamentals of Medicine. Anatomy	0.5 hours	Working on the lexical material of the topic	- Work in social networks. - Translation of a text. 0.4 hours
6.	Fundamentals of Medicine. Anatomy	0.5 hours	Working on the lexical material of the topic	- Work in social networks. - Translation of a text. 0.4 hours
7.	Fundamentals of Medicine. Physiology	0.5 hours	Preparing a dialogue on the topic Dictionary design on the topic	- Work in social networks. - Translation of a text. 0.4 hours
8.	Fundamentals of Medicine. Physiology	0.5 hours	Preparing for a Role Play	- Work in social networks. - Translation of a text. 0.4 hours
9.	Fundamentals of Medicine. Physiology	0.5 hours	Computer presentation "We study Physiology"	- Work in social networks. - Translation of a text. 0.4 hours
10.	Fundamentals of Medicine. Physiology	0.5 hours	Working on the lexical material of the topic	- Work in social networks. - Translation of a text. 0.4 hours
11.	Fundamentals of Medicine. Physiology	0.5 hours	Work on the lexical material of the topic; Preparing a dialogue on the topic; Design of a dictionary on the topic.	- Work in social networks. - Translation of a text. 0.4 hours
12.	Fundamentals of Medicine. Physiology	0.5 hours	Preparing for a Role Play	- Work in social networks. - Translation of a text. 0.4 hours
13.	Medical education in Russia	0.5 hours	Computer presentation "Medical education in "Russia"	- Work in social networks. - Translation of a text. 0.4 hours
14.	Medical education in Russia	0.5 hours	Working on the lexical material of the topic	- Work in social networks. - Translation of a text. 0.4 hours

15.	Medical education in Russia	0.5 hours	Grammar review	-exercise performance 0.4 hours
16.	Medical education in Russia	0.5 hours	Grammar review	-exercise performance 0.4 hours
	Workload in hours for the 2nd semester	8 hours		4 hours
	Total workload in hours for the 2nd semester		12 hours	
	Total workload intensity in hours per year		36 hours	

2. 6. RESEARCH (PROJECT) WORK OF STUDENTS

Scientific Research (project) work of students (SSRW) is a mandatory module of the discipline and is aimed at the comprehensive formation of universal and general professional competencies of students. SSRW involves the study of specialized literature and other scientific information on the achievements of domestic and foreign science in the relevant field of knowledge, participation in research, etc. The topic of SSRW is determined in consultation with the teacher.

The main areas of activity of the department's staff to activate students' research work are:
- implementation of competence-based, communication-oriented approaches in teaching foreign languages;
- developing in students an intellectual and cognitive motive for studying a foreign language;
- intensification of independent work of students;
- integration of foreign language teaching with the disciplines of specialized departments.

The implementation of extracurricular work of the students'choice involves students' participation in work on social networks with medical online journals to immerse themselves in the future professional environment, develop the qualities of a competitive personality and gain an in-depth understanding of the elements of scientific research activities in modern conditions.

The department's work in this area is represented by the following types:
1. Comparative analysis of medical terms in foreign (English, German), Latin and Russian languages.
2. Study of word-formation elements from Latin and Greek languages during classes (suffixes, prefixes, etc.)
3. Writing annotations for medical articles.
4. Competitive translations of articles of a general medical nature.
5. Listening to reports on cultural aspects of the countries of the studied language: "Traditions and customs of the countries of the studied language"; "Great people"; "Art of the country of the studied language", "Sights of the country of the studied language", etc.
6. Research work of students in scientific circles of departments of the Amur State Medical Academy and preparation of reports in a foreign language for the annual student scientific conference.
7. Study of catchphrases and proverbs in foreign languages.
8. Participation of students in the Foreign Language Week at the department.
9.Preparing students for participation in Olympiads/competitions of various levels.

Criteria for assessing students' research work
Characteristics of the digital assessment (mark):

- "5" is received by the student if he/she demonstrates a deep and complete mastery of the content of the material, correctly and logically presents the answer, is able to connect theory with practice, express and substantiate his/her judgments, formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the working program of the discipline.
- "4" is given to a student if he/she has fully mastered the material, is consciously oriented in the studied material, applies knowledge to solve practical problems, correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
- "3" is received by the student if he/she demonstrates knowledge and understanding of the main provisions of the material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments. He/she only has
some practical skills and abilities provided by the program.
- "2" is given to a student if he/she has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his/her theoretical knowledge and practical abilities.

3. EDUCATIONAL, METHODOLOGICAL, MATERIAL, TECHNICAL AND INFORMATION SUPPORT OF THE DISCIPLINE

3.1. MAIN LITERATURE

1. Russian as a Foreign Language: Basic and First Levels: A Textbook / E. N. Bogatova, E. V. Averko-Antonovich, N. F. Basharova [et al.]. — 2nd ed., revised and enlarged. — Kazan: KNITU, 2020. — 186 p. — ISBN 978-5-7882-2804-4. — Text: electronic // Lan: electronic library system. — URL: https://e.lanbook.com/book/196054 (accessed: 12/12/2022). — Access mode: for authorized users.

2. Yadrikhinskaya, E. A. Russian language for foreign students: a textbook / E. A. Yadrikhinskaya; edited by L. A. Shlykova. — Voronezh: VSUIT, 2022. — 131 p. — ISBN 978-5-00032-569-8. — Text: electronic // Lan: electronic library system. — URL: https://e.lanbook.com/book/254528 (date of access: 12.12.2022). — Access mode: for authorized users.

3.2. EXTRA LITERATURE

1. Reading Workshop. Initial Stage of Teaching Russian as a Foreign Language: Textbook / L. G. Guseva, E. S. Maltseva, N. F. Nevzorova, D. S. Orlova. — Saint Petersburg: BSTU "Voenmekh" named after D. F. Ustinov, 2021. — 36 p. — Text: electronic // Lan: electronic library system. — URL: https://e.lanbook.com/book/220283 (accessed: 13.12.2022).
— Access mode: for authorized users.

2. Collection of Texts and Practical Assignments on Russian as a Foreign Language: Teaching Aid / N. A. Voitova, O. A. Lebedeva, E. E. Smirnova, N. S. Syrova. — Nizhny Novgorod: Lobachevsky State University of Nizhny Novgorod, 2022. — 48 p. — Text: electronic // Lan: electronic library system. — URL: https://e.lanbook.com/book/283043 (accessed: 12/12/2022). — Access mode: for authorized users.

3. Zdanovich, E. S. Pedagogical Silence in Teaching Russian as a Foreign Language: methodological recommendations / E. S. Zdanovich. — Grodno: Grodno State Medical University, 2022. — 52 p. — ISBN 978-985-595-728-8. — Text: electronic // Lan: electronic library system. — URL: https://e.lanbook.com/book/283544 (accessed: 12/12/2022). — Access mode: for authorized users.

3.3. EDUCATIONAL AND METHODOLOGICAL SUPPORT OF THE DISCIPLINE, PREPARED BY THE DEPARTMENT STAFF

1. Textbook for students of the medical and pediatric faculties/ (*KS stamp*) "Healthcare in countries of the studied language" – O.I. Katina, E.A. Volosenkova, A.A. Ivanov.
– Blagoveshchensk: AGMA, 2022. – 271 p.

Electronic and digital technologies:
Online course on the subject "Foreign language" in the EIEE FSBEI HE Amur State Medical Academy of the Ministry of Health of the Russian Federation
MOODLE access mode https://educ-amursma.ru/course/view.php?id=883

Characteristics of modules in electronic information and educational course

Educational	Controlling
Theoretical material, educational video material	Methodological recommendations for students on independent extracurricular work.
Methodological recommendations for students for practical classes.	List of recommended topics for abstracts and guidelines for abstract design.
Reference material	Tests of entrance, current and final knowledge control.

1.Video material:
MOODLE **access mode**
https://educ-amursma.ru/course/view.php?id=883
- Rules for reading and pronunciation.
- Conjugation of auxiliary verbs.
-Possessive and personal pronouns.
- Paired conjunctions.
- Participles.
-Active Voice.
-Passive Voice.
-Anatomy and physiology of the heart.

2.Multimedia presentations:
MOODLE **access mode**
https://educ-amursma.ru/course/view.php?id=883
-Participle
-Infinitive.
-Irregular verbs.
-Types of conditional sentences.

3.4. EQUIPMENT USED FOR THE EDUCATIONAL PROCESS

Item-No.	Name, No	Quantity
1.	**Practical training room (auditorium): 1**	
	Board	1
	Teacher's desk	1
	Study table	7
	Chairs	15
	Handout set	10
2.	**Practical training room: 2**	
	Board	1
	Teacher's desk	1
	Study table	8
	Chairs	17
	Handout set	10
3.	**Practical training room: 3**	
	Board	1
	Teacher's desk	1
	Study table	8
	Chairs	17
	Handout set	10
4	**Practical training room: 4**	
	Board	1
	Teacher's desk	1
	Chairs	17
	Study table	8
	Handout set	10
5	**Practical training room: 5**	
	Board	1
	Teacher's desk	1
	Chairs	15
	Study table	7
	Handout set	10
6	**Practical training room: 6**	
	Board	1
	Teacher's desk	1
	Chairs	13
	Study table	6
	Handout set	10
7	**Practical training room: 7**	
	Board	1
	Teacher's desk	1
	Chairs	13
	Study table	6
	Handout set	10
8	**Room for independent work of students: 8**	
	Board	1
	Teacher's desk	1
	Chairs	10
	Study table	4

	Handout set	60

The following are also used in the educational process:
1. Multimedia complex (notebook, multimedia projector, screen);
2. Computers (3 pcs.);
3. Scanner

3.5. PROFESSIONAL DATABASES, INFORMATION AND REFERENCE SYSTEMS, ELECTRONIC EDUCATIONAL RESOURCES

Resource name	Resource Description	Access	Resource address
Electronic library systems			
"Student consultant. Electronic library of the medical university"	For students and teachers of medical and pharmaceutical universities. Provides access to electronic versions of textbooks, teaching aids and periodicals.	Remote access after registration under the university profile	https://www.studentlibrary.ru/
Reference and information system "MedBaseGeotar".	The reference and information system "MedBaseGeotar" is intended for practicing medical specialists, researchers, teachers, postgraduate students, residents, senior students, and healthcare managers for the rapid search, selection, and reading of medical literature necessary for work in a single data source.	Remote access after registration under the university profile	https://mbasegeotar.ru/pages/index.html
Electronic library system "Bookup"	Large medical library - information and educational platform for the joint use of electronic educational, educational and methodological publications of medical universities of Russia and the CIS countries	Remote access after registration under the university profile	https://www.books-up.ru/
EBS "Lan"	Network electronic library of medical universities - an electronic database of educational and scientific works on medical topics, created for the purpose of implementing network forms of professional educational programs, open access to educational materials for partner universities	Remote access after registration under the university profile	https://e.lanbook.com/
Scientific electronic library "Cyber-Leninka"	CyberLeninka is a scientific electronic library built on the paradigm of open science (Open Science), the main tasks of which are the popularization of science and scientific activity, public control of the quality of scientific publications, the development of interdisciplinary research, a modern institute of scientific review, increasing the citation of Russian science and building a knowledge infrastructure. Contains more than 2.3 million scientific articles.	free access	https://cyberleninka.ru/
Oxford Medicine Online	A collection of Oxford medical publications, bringing together over 350 titles into a single, cross-searchable resource. Publications include The Oxford Handbook of Clinical Medicine and The Oxford Textbook of Medicine, both of which are continually updated electronically.	free access	http://www.oxfordmedicine.com
Human Biology Knowledge Base	Reference information on physiology , cell biology , genetics , biochemistry , immunology , pathology . (Resource of the Institute of Molecular Genetics of the Russian Academy of Sciences .)	free access	http://humbio.ru/
Medical online library	Free reference books, encyclopedias, books, monographs, abstracts, English-language literature, tests.	free access	https://www.medlib.ru/library/library/books
Information systems			
Clinical Guidelines Rubricator	A resource of the Russian Ministry of Health that contains clinical recommendations developed and approved by medical professional non-profit organizations of the Russian Federation, as well as methodological guidelines, nomenclatures and other reference materials.	link to download the application	https://cr.minzdrav.gov.ru/#!/
Federal Electronic Medical Library (FEMB)	The Federal Electronic Medical Library is part of the unified state information system in the field of healthcare as a reference system . FEMB was created on the basis of the funds of the Central Scientific Medical Library named after I.M. Sechenov.	free access	https://femb.ru/
Russian Medical Association	Professional Internet resource. Objective: to promote effective professional activity of medical personnel. Contains the charter, personnel, structure, rules of entry, information about the Russian Medical Union.	free access	http://www.rmass.ru/

Web-medicine	The site presents a catalog of professional medical resources, including links to the most authoritative subject sites, journals, societies, as well as useful documents and programs. The site is intended for doctors, students, employees of medical universities and scientific institutions.	free access	http: //webmed.irkutsk.ru/
Databases			
World Health Organization	The site contains news, statistics on countries that are members of the World Health Organization, fact sheets, reports, WHO publications and much more.	free access	http://www.who.int/ru/
Ministry of Science and Higher Education of the Russian Federation	The website of the Ministry of Science and Higher Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	http://www.minobrnauki.gov.ru
Ministry of Education of the Russian Federation	The website of the Ministry of Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	https://edu.gov.ru/
Federal portal "Russian education"	A single window for access to educational resources. This portal provides access to textbooks on all areas of medicine and health care.	free access	http: //www .edu.ru/
Polpred.com	Electronic library system Business media. Media Review	free access	https://polpred.com/news
Bibliographical databases			
Database "Russian Medicine"	It is created in the Central Scientific and Methodological Library and covers the entire collection, starting from 1988. The database contains bibliographic descriptions of articles from domestic journals and collections, dissertations and their abstracts, as well as domestic and foreign books, collections of institute proceedings, conference materials, etc. Thematically, the database covers all areas of medicine and related areas of biology, biophysics, biochemistry, psychology, etc.	free access	https://rucml.ru/
PubMed	A text database of medical and biological publications in English. The PubMed database is an electronic search engine with free access to 30 million publications from 4,800 indexed journals on medical topics. The database contains articles published from 1960 to the present day, including information from MEDLINE, PreMEDLINE, NLM. Each year, the portal is replenished with more than 500 thousand new works.	free access	https :// pubmed . ncbi . nlm . nih . gov /
eLIBRARY.RU	Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of more than 13 million scientific articles and publications. The eLIBRARY.RU platform provides electronic versions of more than 2,000 Russian scientific and technical journals, including more than 1,000 open access journals.	Full functionality of the site is available after registration	http://elibrary.ru/defaultx.asp
Electronic library of dissertations (RSL)	Currently, the Electronic Library of Dissertations of the Russian State Library contains more than 919,000 full texts of dissertations and abstracts.	free access	http://diss.rsl.ru/?menu=disscatalog/
Medline.ru	Medical and biological portal for specialists. Biomedical journal.	free access	https://journal.scbmt.ru/jour/index
Official Internet portal of legal information	The single official state information and legal resource in Russia	free access	http://pravo.gov.ru/

3 .6. LICENSED AND FREELY DISTRIBUTED SOFTWARE USED IN THE EDUCATIONAL PROCESS

No. p/p	List of software (commercial software products)	Details of supporting documents
1.	MS Operating System Windows 7 Pro	License number 48381779
2.	MS Operating System Windows 10 Pro	CONTRACT No. UT-368 from 09.21.2021
3.	MS Office	License number: 43234783, 67810502, 67580703, 64399692, 62795141, 61350919
4.	Kaspersky Endpoint Security for Business – Standard Russian Edition. 50-99 Node 1year Educational Renewal License	Agreement No. 7 AA dated 02/07/2025
5.	1C Accounting and 1C Salary	LICENSE AGREEMENT 612/L dated 02.02.2022 (additional licenses)
6.	1C: PROF University	LICENSE AGREEMENT No. KrTsB-004537 dated 12/19/2023
7.	1C: PROF Library	LICENSE AGREEMENT No. 2281 dated 11.11.2020
8.	Consultant Plus	Contract No. 41AA dated 12/27/2024
9.	Contour.Tolk	Agreement No. K213753/24 dated 13.08.2024
10.	E-learning environment 3KL (Russian Moodle)	Agreement No. 1362.5 dated November 20, 2024
11.	Astra Linux Common Edition	Agreement No. 142 A dated September 21, 2021
12.	Information system "Plans"	Agreement No. 2873-24 dated June 28, 2024
13.	1C: Document Management	Agreement No. 2191 dated 10/15/2020
14.	R7-Office	Agreement No. 2 KS dated 12/18/2020
15.	License "OS ROSA CHROME workstation"	Agreement No. 88A dated 08/22/2024
16.	Alt Virtualization Server 10 (for secondary specialized and higher professional education)	Agreement No. 14AK dated 09/27/2024
17.	Dr.Web Desktop Security Suite Comprehensive protection + Control Center for 12 months.	Agreement No. 8 dated October 21, 2024
18.	Software "Schedule for educational institutions"	Agreement No. 82A dated July 30, 2024

3.7. RESOURCES OF THE INTERNET INFORMATION AND TELECOMMUNICATION NETWORK

- Library of the Amur State Medical Academy. Access mode: https://amurgma.ru/obuchenie/biblioteki/biblioteka-amurskoy-gma/
- Electronic Library System "Student Consultant". Access mode: **https://www.studentlibrary.ru**

4. ASSESSMENT TOOLS FUND

4.1. CURRENT TEST CONTROL (MIDTERM, OUTPUT), FINAL

4.1.1. Examples of test tasks for midterm control (with standard answers)
Test assignments are located in the MOODLE system.
Access mode: https://educ-amursma.ru/course/view.php?id=883
Total number of tests – 100.

1. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PROPOSED
Many diseases are caused by transmissible … which cannot be seen under the light microscope.
1) agents
2) cells

3) microbes
4) factors

2. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PROPOSED
The invisible agents were given the … name of viruses.
1) usual
2) local
3) narrow
4) generic

3. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE PROPOSED OPTIONS
Viruses are so small that they can pass through filters fine enough to hold back the most … bacteria.
1) thin
2) minute
3) important
4) complex

STANDARDS ANSWERS:

1-2	2-4	3-3

4.1.2. Examples of midterm assessment test tasks (with standard answers)
Test assignments are located in the MOODLE system.
Access mode: https://educ-amursma.ru/course/view.php?id=883

Total number of tests – 100.

1. CHOOSE THE CORRECT TRANSLATION OF THE UNDERLINED WORDS
They shall attend this lecture by all means.
1) must attend
2) will visit
3) will visit
4) should have visited

2. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PROPOSED
It was found that some of viruses… be crystallized almost as readily as if they were ordinary chemical substances.
 1) will
2) would
3) shall
4) should

3. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE PROPOSED OPTIONS
If she takes part in the conference, she … make a good report.
1) would
2) shall
3) will
4) should

STANDARDS ANSWERS:

1-1	2-4	3-3

4.1. 3. Examples of test tasks for the final assessment (with standard answers)
Test assignments are located in the MOODLE system.
Access mode: https://educ-amursma.ru/course/view.php?id=883

Total number of tests – 100.

1. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PRO-VIDED
   An applicant must have a complete secondary _____ to enter a medical school.
   1). study
   2). education
   3). course
   4) diploma

2. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PRO-VIDED
   Senior students _____ in the treatment of patients under the guidance of experienced doctors.
   1). participate
   2). examine
   3). represent
   4). accept

3. FILL IN THE BLANK BY SELECTING THE CORRECT ONE FROM THE OPTIONS PRO-VIDED
   Postgraduate qualification is obtained by writing a _____ based on original work.
   1). scientific article
   2). abstract
   3). thesis
   4). scientific report

STANDARD ANSWERS:

1- 2	2-1	3-3

4.2. EXAMPLES OF SITUATIONAL TASKS
(WITH STANDARD ANSWERS)

Case**:**
Help a medical student complete his assignments
  Cholera has been observed for centuries among human populations and has been responsible for many epidemics, resulting in millions of deaths. It is an infectious disease, caused by the bacterium *Vibrio cholerae*, first isolated by Robert Koch 1883.
  The enter organisms the body through the digestive tract during the ingestion of contaminated food and water. A common source in many countries is eating raw or poorly cooked seafood taken from contaminated waters. The disease is especially prevalent after a natural disaster or other de-

struction that results in a lack of fresh water. When sewer systems fail so that waste travels into the rivers or streams and piped water is not available so that people must take their drinking and cooking water from the rivers or streams, the disease will frequently strike. Since many populations establish along waterways, the disease can be spread along waterway from one community to the next community downstream.

The bacteria multiply in the digestive tract and establish the infection. As they die, they release a potent toxin that leads to severe diarrhea and vomiting. This results in extreme dehydration, muscle cramps, kidney failure, collapse, and sometimes death. If the disease is treated promptly, death is less likely.

1.Cholera is caused by
1) a virus
2) a bacterium
3) kidney failure
4) dehydration

2.The word "epidemics" in line 2 is closest in meaning to
1) studies
2) vaccines
3) bacteria
4) plagues

3.Which of the following is NOT a probable cause of infection?
1) Eating food cooked with contaminated water
2) Eating undercooked seafood
3) eating overcooked pork
4) Eating raw oysters

4.The word "infectious" in line 3 is nearest in meaning to
1) communicable
2) severe
3) isolated
4) common

STANDARD ANSWERS:

1-2	2-4	3-3	4-1

4.3. LIST OF PRACTICAL SKILLS THAT A STUDENT SHOULD POSSESS AFTER MASTERING THE DISCIPLINE

Upon completion of the training stage, the student should have the following practical skills:
- correct pronunciation;
- the ability to conduct a conversation in a foreign language, taking into account the grammatical structure of the language being studied;
- work with texts using basic types of reading;
- translation of original foreign language literature of a general medical nature into the native language and from the native language into a foreign language;
- making annotations of the text, writing essays, reports;
- drafting written and oral messages;
- solving situational tasks;
- work with information sources to obtain additional information on the topic being stu

4.4. LIST OF QUESTIONS FOR THE CREDIT-TEST

1. Skimming and annotating a text of a general medical nature.
2. Oral communication on the topics covered in the conversation.
3. Solving a situational task.

1. Read the text and prepare its abstract

Medicine at St Andrews

Medicine has been taught in the historic Scottish town of St Andrews since 1413. St Andrews' School of Medicine has a long-standing reputation for embracing and encouraging innovation and for being one of the best places to study medicine in the UK. In 2010, the University opened the UK's most modern medical school at the heart of its science campus. The building was purpose-built to match the School of Medicine's redesigned curriculum, which meets the General Medical Council's (GMC) aspirations for future undergraduate teaching. Students on the program have a unique opportunity to graduate after three years before moving on to one of our Partner Medical Schools to complete their training as a doctor.

The new Medical School ensures the continued success of medical research at St Andrews, which is one of the UK's leading research universities. Internationally-recognised research programs in various aspects of molecular medicine, psychology and community health sciences are currently underway, with the ground-breaking findings by researchers in the Medical School at the forefront of many areas of medical and healthcare research.

Write 4 types of questions to any sentences of the text.
Types of questions:
1. General question
2. Alternative question
3. Special question
4. Disjunctive question

2. Oral communication on the topics covered in the conversation.
Give detailed answers to questions on the topic. Use various conversational cliches**.**
Medical Education in the USA
1. When does a student apply to a medical school?
2. What is the "pre-medical phase"?
3. What is the most important factor in the selection of students?
4. What is a national multiple-choice test?
5. What is the aim of the personal interview with applicants to a medical school?
6. What subjects does the curriculum include?
7. What degree do students receive at the end of four years of study?
8. Is the period of residency at the clinic obligatory for young doctors?
9. Where can the graduates work after their residency?
10. The majority of students receive scholarships, don't they?

3. Solve the situational task.
Task 1
Look through the texts. Be ready to help a medical student to solve the task.

Extract from an undergraduate prospectus

The MBChB (Bachelor of Medicine, Bachelor of Surgery) is a five-year undergraduate medical degree course. Most of your learning takes place in small groups. The main components are:

Core (Years 1-3)	Vocational Studies and Clinical Skills
An integrated program of clinical and scientific topics mainly **presented through problem-based learning (PBL)** , where you work with others on a series of case problems.	This component prepared you for the **clinical skills** required for contact with patients from Year 1 of your course, through periods of practical training where you are attached to a hospital department or general practice.
Student Selected Modules	**Clinical Attachments (Years 4 and 5)**
Student selected modules (SSMs) allow you to choose from a menu of subjects such as Sports Medicine or even study a language as preparation for an **overseas elective,** a hospital attachment of your own choice, between Years 4 and 5.	A series of four-week **clinical attachments** in Medicine, Surgery, Psychological Medicine, Child Health, Obstetrics and Gynaecology and General Practice.

A student's view
Ellen, a medical student, describes her course.

"I'm just finishing my first year of Medicine. What I like about this course is that you're involved with patients from the very beginning. Even in our first year, we spend time in the hospital. Much of the course is PBL. We have two 2-hour sessions a week where we work in groups of eight to ten solving clinical problems. We decide together how to tackle the problem, look up books and online sources, make notes and discuss the case together. It's a great way of learning and getting to know the other students. In the past, medical students had lectures with the whole class taking notes from lecturers from 9.00 to 5.00, but now it's mainly group work, although we do have some lectures and seminars, where we work in small groups, although we do have some lectures and **seminars**, where we work in small groups with a tutor I like all of it, even the **dissection**.

Match each of these activities to one of the components of the undergraduate course described in the texts above.
1. Julie spends six weeks working in a small hospital in the Himalayas.
2. A group of students discuss together the possible reasons for abdominal pain after meals in an obese 44-year-old male.
3. A small group of students trace the pulmonary artery in cadaver.
4. Otto spends a month working in the pediatric ward of the local hospital.
5. Anne learns how to take blood from an elderly patient.
6. Juma chooses to study Travel Medicine in his fourth year.

The standard answer:
1.overseas elective
2.problem-based learning / PBL
3.dissection
4.clinical attachment
5.clinical skills
6.student selected module

Familiarization list

Job title	Full name	Date	Signature
Senior Lecturer	Tkacheva N.A.	March 20, 2025	*(signature)*
Senior Lecturer	Katina O.I.	March 20, 2025	*(signature)*
Senior Lecturer	Volosenkova E.A.	March 20, 2025	*(signature)*
Assistant	Ivanov A.A.	March 20, 2025	*(signature)*

REGISTRATION FORM OF ADDITIONS AND CHANGES

Additions and changes	Number of page	Date of making changes	Signature	Date