


**FEDERAL STATE BUDGETARY
EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
“AMUR STATE MEDICAL ACADEMY”
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION**

AGREED

Vice-Rector for Academic Affairs,

 N.V. Loskutova

April 17, 2025

Decision of the CCMC

April 17, 2025

Protocol No.7

APPROVED

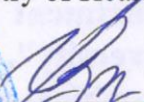
by decision of the Academic Council of the FSBEI
HE Amur SMA of the Ministry of Health of the
Russian Federation

April 22, 2025

Protocol No. 15

Acting Rector of the FSBEI HE Amur SMA of the
Ministry of Health of the Russian Federation



 I.V. Zhukovets

April 22, 2025

EDUCATIONAL PROGRAM
discipline "History of the Far East"

Specialty: 31.05.01 General Medicine

Course: 1

Semester: 2

Total hours: 36 hrs.

Total credits: 1 credit units

Control form: credit-test, 2 semester

Blagoveshchensk, 2025

The educational program of the discipline is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine, approved by the order of the Ministry of Education and Science of Russia dated 08.12.2020 No. 988 (registered with the Ministry of Justice of Russia on 08.26.2020 No. 59493), BPEP HE (2021).

Author:

Ph.D. of Historical Sciences, Associate Professor, V.S. Tokmakov

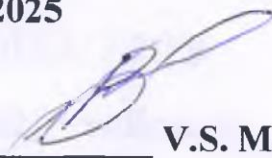
Reviewers:

Head of the Department of Physiology and Pathophysiology of the FSBEI HE Amur SMA, Holder of an Advanced Doctorate in Biological Sciences, Ph.D. of Chemical Sciences, Docent, T.A. Batalova

Head of the Department of Religious Studies and History, FSBEI HE "Amur State University", Holder of an Advanced Doctorate (Doctor of Sciences) in Philosophical Sciences, Professor A.P. Zabiako


APPROVED at the meeting of the Department of Philosophy, History of Fatherland and Foreign Languages
Protocol No. 7, dated March 21, 2025

Head of Department, Docent

Ph.D. of Philosophical Sciences  V.S. Matyushchenko

Conclusion of the Expert Commission on the review of the Educational Programs:

Protocol No. 7, dated March 21, 2025

Expert of the expert commission  T.V. Gerasimova

APPROVED at the meeting of the CMC No. 8:

Protocol No. 7, dated March 21, 2025

Chairman of the CMC No. 8

Ph.D. of Engineering Sciences, Associate Professor  D.B. Pekov

AGREED: Dean of the Faculty of Medicine,

Ph.D. of Medical Sciences, Associate Professor  N.G. Brush

April 17, 2025

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I. EXPLANATORY NOTE

1.1. Characteristics of the discipline

The history of the Far East is part of the history of Russia. In the structure of the educational process, the discipline "History of the Far East" occupies a special place, since this discipline not only provides basic knowledge about the past and present of the most important geographical region of Russia, but also shows the role of the state and society in the development and development of the Far East. Studying the history of the Far East helps students understand the current political situation in the Asia-Pacific region.

To master the discipline, students use the knowledge, skills, methods of activity and attitudes formed during the study of the modules "History of Pre-Petrine Rus", "History of the Russian Empire", "Soviet and Post-Soviet Russia" in the discipline "History".

1.2. Purpose and objectives of the discipline.

The purpose of teaching the discipline: deepening knowledge of the History of Russia based on the study of the history of the Far East; developing an understanding of the history of the Far East as a single multifaceted (political, economic, social and spiritual) process that has a deep interconnection with the History of Russia and world historical processes; studying the natural, geographical, social and cultural factors of the exploration and development of the Far East, the processes of development of its territory, the special nature of the formation of the region's population, its multinationality; raising a patriot who knows the history of his native land, ready to overcome current ideological and ideological threats, moral improvement and development.

Learning objectives of the discipline:

- development of skills and abilities in determining the periodization of Far Eastern history in comparison with domestic and world history
- development of analytical thinking based on work with different types of historical sources, conducting historical analysis and establishing cause-and-effect relationships
- study of the main historical events that have taken place since the inclusion of the Far Eastern lands into Russia, their analysis and objective assessment.
- identification of the conditions and historical prerequisites for the advancement of Russians to the Far East;
- study of the course, stages and features of resettlement to the Far East and economic development of the region in the History of the Russian Far East in the 19th – early 21st centuries.
- assimilation of social patterns that emerged during the development of the Far Eastern territories by Russian people;
- the formation of conscious patriotic feelings of citizens of the Russian Federation living on the eastern borders of the great country.

1.3. The place of the discipline in the structure of the main professional educational program of higher education.

In accordance with the Federal State Educational Standard of Higher Education - a specialist in the specialty 31.05.01 General Medicine (2020), the discipline "History of the Far East" refers to the disciplines of the basic part, Block 1. An optional course, elective disciplines, taught in the 1st year in the 2nd semester. The total workload is 1 credit (38 hours), of which 24 classroom hours, 12 hours are allocated for independent work of students. Form of control: credit in the 2nd semester

1.4. Requirements for students

To master the discipline, students use the knowledge, skills, methods of activity and attitudes formed during the study of the modules "History of Pre-Petrine Rus", "History of the Russian Empire", "Soviet and Post-Soviet Russia" in the discipline "History".

History of Russia	
Knowledge :	periodization of world and national history; general patterns and national characteristics of the formation and development of the Russian state and society; the most important events and phenomena, names of historical figures who determined the course of national and world history.
Skills:	extracting knowledge from historical sources and applying it to solve cognitive problems; analyzing historical processes based on scientific methodology; systematizing historical facts and formulating reasoned conclusions.
Skills:	working with various sources of information: textbooks, reference books, atlases, maps, encyclopedias, dictionaries, Internet resources.

1.5. Interdisciplinary links with subsequent disciplines

Knowledge, skills and abilities necessary for studying subsequent disciplines:

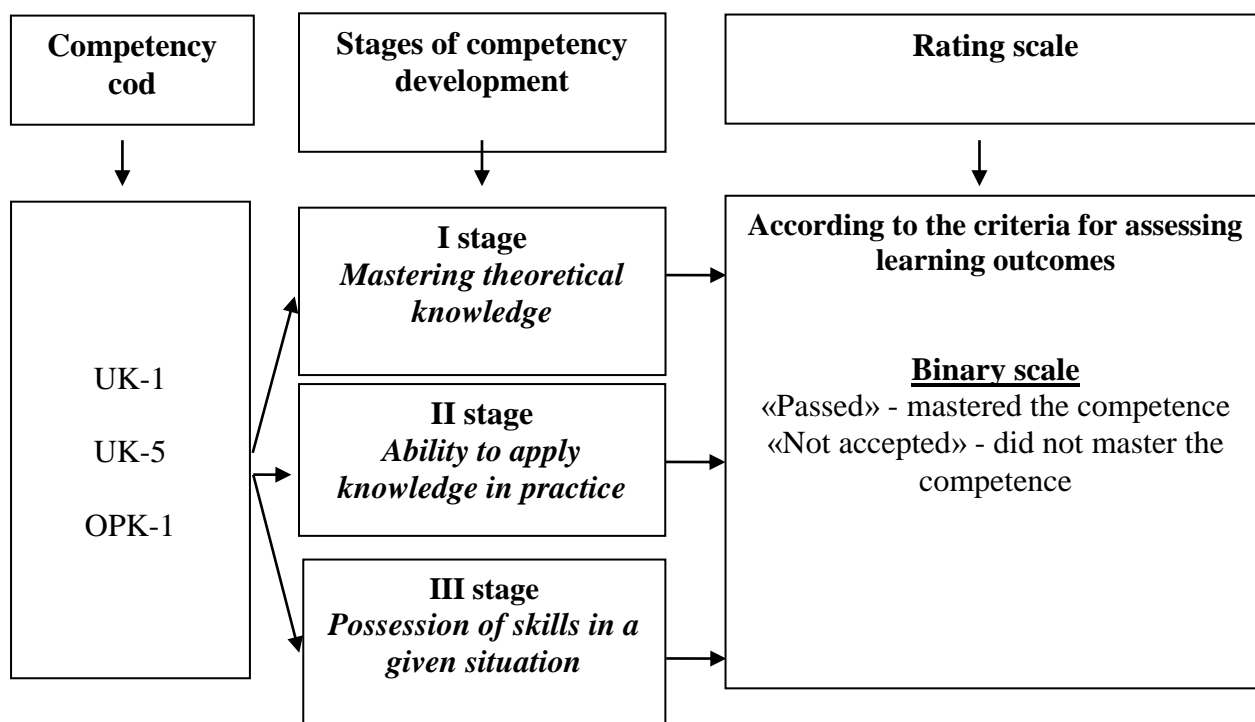
No . p/p	Name of subsequent disciplines	History of the Far East
2	Philosophy	+
3	Jurisprudence	+
4	Bioethics	+
5	History of Russia	+

1. 6. Requirements for the results of mastering the discipline

The process of studying the discipline "History of the Far East" is aimed at the formation/improvement of the following competencies: universal (UK), general professional (GPK):

No. p/p	Code and name of competence	Code and name indicator of achievement of competence
Universal competencies		
1	UK-1 Capable realize critical analysis of problematic situations based on a systems approach, to develop strategy of action	ID UK-1.1. Analyzes problem situation as a system, identifying its components and the connections between them. ID UK-1.2. Identifies gaps in information needed to solve problem situations and designs processes to eliminate them. ID UK-1.5 . Critically evaluates the reliability of information sources, works with conflicting information from different sources.
2	UK-5 Able to analyze and take into account cultural diversity in the process of intercultural interaction	ID UK-5.1. Analyzes the most important ideological and value systems formed in the course of historical development, and substantiates the relevance of their use in social and professional interaction. ID UK-5.4. Interprets the history of Russia in the context of world historical development.
General professional competencies		
3	OPK-1 Able to implement moral and legal norms, ethical and deontological principles in professional activities.	ID OPK-1.3. Has the skills of presenting an independent point of view, analysis and logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables, principles of medical deontology and medical ethics.

1.7 Stages of competencies development and description of assessment scales



1.8 Forms of training organization and types of control

Form of organization of students' training	Brief characteristic
Lectures	The lecture material contains key and most problematic issues of the discipline, which are most significant in the training of a specialist.
Practical classes	They are intended for the analysis (reinforcement) of theoretical principles and monitoring their assimilation with subsequent application of the acquired knowledge during the study of the topic.
Interactive forms of education	interactive survey, performing creative tasks, small group method, discussions, online course of the discipline in the Moodle system , testing in the Moodle system .
Types of control	Brief description
Incoming inspection	Testing theoretical knowledge and practical skills developed by the history and social studies program in secondary (complete) general education institutions. The incoming knowledge control includes: testing in the Moodle system (incoming knowledge control test). The results of the incoming control are

	systematized, analyzed and used to develop measures to improve and update the methods of teaching the discipline.
Current control	<p>Current knowledge control includes:</p> <p>checking independently completed written assignments (extracurricular independent work);</p> <p>assessment of the assimilation of theoretical material (oral survey and computer testing);</p> <p>testing in the Moodle system on all topics of the discipline;</p> <p>individual assignments (practical and theoretical) for each topic of the discipline being studied.</p>
Intermediate certification	<p>The midterm assessment is represented by a test that students take at the end of the first semester. The test includes the following stages:</p> <p>assessment of knowledge of theoretical material (oral survey and interview);</p> <p>testing in the Moodle system (interim assessment test);</p> <p>testing the acquisition of practical skills and abilities;</p> <p>solving exercises for each topic of the discipline studied.</p>

II . STRUCTURE AND CONTENT OF THE DISCIPLINE

2.1 Scope of the discipline and types of educational activities

No. p/p	Types of educational work	Total hours	Semester 2
1	Lectures	4	4
2	Practical classes	20	20
3	Independent work of students	12	12
	Total labor intensity in hours	36	36
	Total workload in credit units	1	1

2.2 Thematic plan of lectures and their brief content

Item No.	Topics and content of lectures	Codes of formed competencies	Labor intensity (hours)
1	Ancient peoples in the territory of the Far East. Formation of the first states. The earliest history of the Far East. Researchers of the antiquities of the Far Eastern region. The Paleolithic, Mesolithic and Neolithic eras. The early Iron Age. The development of the economy and social structure of the peoples of the Far East before the arrival of Russian explorers. The state of Bohai. The "Golden Empire" of the Jurchens.	UK-1, UK-5, OPK-1	1
2	Annexation of Siberia and the Far East to Russia. Penetration of the Russians into the Far East, its initial development in the 17th – 18th centuries. Development of the economy and social structure of the peoples of the Far East before the arrival of the Russians. Development of the Amur region. Albazinsky prison. Economic development of the Far East. Administrative division and management of the Russian Far East in the 17th – first half of the 19th centuries. The Amur question in the 18th century. Indigenous peoples of the Far East in the 17th – 18th centuries.	UK-1, UK-5, OPK-1	1
3	Development of the Far East in the 19th – early 20th centuries. The Far East as part of the Russian Empire. The Far East in the mid -19th century. Pioneers of the Far East. The Far East during the Crimean War (1853-1856). Annexation of the Amur region to Russia in the second half of the 19th century. and the Far East. Transport development. Formation of the territory of the Far East in the 19th – early 20th centuries. Population: composition, demographic problems. Creation of capitalist industry in the Far East	UK-1, UK-5 , OPK-1	1

	<p>(mining, gold mining, flour milling, forestry, fishing, etc.) and trade. Scientific and practical expeditionstheir role in the development of the Far East: G. Nevelskoy, V. Komarov, V. Arsenyev; historyof the discovery of the Northern Sea Route. Kamchatka in the 19th – early 20th centuries. Beginning of construction of the Trans-Siberian Railway. CER. The Far East and the world in the second half of the 19th century. The siege of Blagoveshchensk in 1900. The Russo-Japanese War of 1904-1905. The Far East in 1905-1916. The first Russian revolution of 1905-1907 in the Far East. Completion of the Trans-Siberian Railway. The Amur Railway. The Russian Far East in the international relations of the Russian Empire. Indigenous peoples of the Far East at the turn of the century. Changes in the life and culture of indigenous peoples. The culture of the Far East by the 19th – early 20th centuries. Science. Activities of the Branch of the Russian Geographical Society.</p>		
4	<p>Far East in the 20th century The Far East during the Civil War. Soviet power in the Far East in 1922-1941. The Far East in the Great Patriotic War (1941-1945). The Russian Far East after the Great Patriotic War to the beginning of the 21st century. The Far East in the era of post-war socialism (the second half of the 1940s to 1991). Economic recovery. The economic miracle of the post-war years. Socio-economic development of the region. Agriculture. The last great construction projects of the century. BAM. Resettlement policy and the development of the demographic situation in the Far East in the second half of the 20th century. Science, education, culture. Indigenous peoples in the conditions of "developed socialism": economy, culture and everyday life.</p>	UK-1, UK-5, OPK-1	1
Total hours			4

2.3 Thematic plan of practical classes and their content

No. p/p	Name of the topics of practical classes	Contents of practical classes	Codes being formed competencies and indicators their achievements	Types control	Labor intensity (hours)
1	Russian Far East in the 17th century	<p>Entrance control (checking theoretical knowledge and practical skills formed by the history program (history of Russia, world history) in institutions of secondary (complete) general education.</p> <p>Theoretical part:</p> <ol style="list-style-type: none"> 1. Political and socio-economic prerequisites for Russia's advance into Siberia and the Far East. 2. The Age of Russian Geographical Discoveries (I. Moskvitin, S. Dezhnev, V. Poyarkov, E. Khabarov). 3. The appearance of the Russians on the Amur. The Treaty of Nerchinsk between Russia and Qing China in 1689. <p>Practical part:</p> <p>Working with a timeline (correlating the periodization of the history of the Far East with the history of Russia). Working with a historical map (territory of settlement of ancient peoples). Compiling a comparative table (Bohai, Liao, Jin). Reading and analyzing texts: N.I. Kostomarov "Siberian Land Seekers of the 17th Century", G.I. Nevelskoy "The Siege of Albazin", E.P. Khabarov's report on the campaign in Dauria.</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal Survey, Testing in Moodle	2
2	The Russian Far East in the 18th - first half of the	<p>Theoretical part:</p> <ol style="list-style-type: none"> 1. The discovery of new lands in the east by the Russians. 2. The Great Siberian Expedition. 	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5:</p>	Frontal survey, situational tasks, testing in the	2

	19th centuries	<p>3. Establishment of relations between Russia and Japan and Russian-Japanese territorial demarcations.</p> <p>4. Russian-Chinese relations. Treaty of Kyakhta 1727 г.</p> <p>Practical part: Working with a historical map (showing the routes of pioneers on the map). Completing individual tasks.</p>	ID5.1., 5.4. OPK-1: ID 1.3.	Moodle system.	
3	The Russian Far East in the second half of the 19th century	<p>Theoretical part: 1. Annexation of the left bank of the Amur to Russia. The Aigun and Beijing Treaties between Russia and China. 2. Formation of the Amur and Primorsky regions of the East Siberian Governorate-General. 3. The beginning of the settlement of the Russian Far East.</p> <p>Practical part: Analysis of the text of the Treaty of Aigun. Working with a historical map (showing the territories included in the Russian Empire by the Treaty of Aigun).</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal survey, situational tasks, testing in the Moodle system.	2
4	Settlement and development of the Far Eastern lands by Russia in the 17th to early 20th centuries.	<p>Theoretical part: 1. The resettlement of Russians to the Far East in the second half of the 19th century. 2. Stolypin's agrarian reform and the settlement of the Far Eastern lands at the beginning of the 20th century. 3. Administrative-territorial division of the Russian Far East at the beginning of the 20th century.</p> <p>Practical part: Administrative-territorial division of the Far East). Living evidence of history - analysis of the memoirs of famous historical figures about the Amur region (P.A. Kropotkin, A.P. Chekhov, etc.).</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal survey, situational tasks, testing in the Moodle system.	2
5	The Russian Far East at the beginning of the	<p>Theoretical part: 1. Socio-economic and cultural development of the Russian Far East at the beginning of the 20th century.</p>			2

	20th century – 1917	<p>2. Border relations between Russia and China. Military events in the Far East in 1900.</p> <p>3. The Russo-Japanese War 1904-1905 and the Russian Far East.</p> <p>Practical part:</p>			
6	The Russian Far East during the years of revolution, civil war and foreign intervention.	<p>Theoretical part:</p> <p>1. The overthrow of tsarism in Russia and the political situation in the Far East.</p> <p>2. The October Revolution of 1917 and the establishment of Soviet power in the Far East.</p> <p>3. Features of the civil war and foreign intervention on the territory of the region.</p> <p>4. Far Eastern Republic.</p> <p>Practical part:</p> <p>Analysis of the declaration on the formation of the Far Eastern Republic. Working with a historical map. Discussion: "Heroes and antiheroes of the Civil War".</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal survey, testing in the Moodle system.	2
7	The Russian Far East in the pre-war period (1922 – June 1941).	<p>Theoretical part:</p> <p>1. Restoration of the national economy and culture in the Soviet Far East after the civil war and foreign intervention.</p> <p>2. Socialist transformations in industry, agriculture, and culture.</p> <p>3. Strengthening the defense capability of the USSR on the Far Eastern borders.</p> <p>Practical part:</p> <p>Reading and analysis of articles: B.G. Chernykh. Hostages of Power; S.A. Golovin. "On the Policy of Repression in the Far East and Amur Region in the 1930s."</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal survey, testing in the Moodle system	2
8	The Russian Far East during the	<p>Theoretical part:</p> <p>1. Military and labor feat of the Far Easterners during the Great</p>	<p>UK-1: ID 1.1., 1.2., 1.5.</p>	Frontal survey, solving	2

	Great Patriotic War and the post-war period (1941-1985).	<p>Patriotic War wars.</p> <p>2. Post-war restoration of the national economy, social and cultural life.</p> <p>3. The rise of industry and agriculture in the region in the mid-1960s – mid 1980s</p> <p>4. The state of culture in the Far East of the USSR in the post-war period.</p> <p>Practical part:</p> <p>Working with a historical map (showing the course of military operations and battle sites). Reading and analyzing the act of surrender of Japan.</p>	<p>UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	situational problems, testing in the Moodle system	
9 .	The Russian Far East during the years of perestroika and state reforms (1985 r19th – early 21st century).	<p>Theoretical part:</p> <p>1. The systemic crisis of Soviet society in the mid-1980s and the state of affairs in the Far East of the USSR.</p> <p>2. Socio-economic problems of development of the Far Eastern territories. The state of authorities in the Far East of the USSR.</p> <p>3. Socio-economic transformations in the Far East in the 90s of the 20th century and early 19th century.</p> <p>4. The international position of the Russian Far East in the 90s of the 20th century – early 19th century.</p> <p>Practical part:</p> <p>Working with a historical map (showing administrative-territorial regions, territories and districts and their administrative centers, locations of the "Construction Projects of the Century")</p>			2
10.	Credit lesson	<p>Theoretical part:</p> <p>Features of the exploration, settlement and development of the Far East in the 17th – 20th centuries.</p> <p>Practical part:</p> <p>Completing a written assignment using options</p>	<p>UK-1: ID 1.1., 1.2., 1.5. UK-5: ID5.1., 5.4. OPK-1: ID 1.3.</p>	Frontal survey, testing in the Moodle system.	2
Total hours					20

2. 4 Interactive forms of learning

In order to activate students' cognitive activity, interactive teaching methods (interactive surveys, work in small groups, computer testing, etc.) and participation in educational research work are widely used in practical classes.

No. p/p	Topic of the practical lesson	Labour per hour.	Interactive form of education	We work hard in hours, in % of the lesson
1	Russian Far East in the 17th century	2	Testing in Moodle Interactive survey	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
2	The Russian Far East in the 18th - first half of the 19th centuries	2	Testing in Moodle Work in small groups	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
3	The Russian Far East in the second half of the 19th century	2	Testing in Moodle Case tasks	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
4	Settlement and development of the Far Eastern lands by Russia in the 17th - early 20th centuries	2	Testing in Moodle Seminar-discussion	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
5	The Russian Far East at the beginning of the 20th century – 1917	2	Testing in Moodle Interactive survey	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
6	The Russian Far East during the years of revolution, civil war and foreign intervention.	2	Testing in Moodle Interactive survey	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
7	The Russian Far East in the pre-war period (1922 – June 1941).	2	Testing in Moodle Case tasks	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
8	The Russian Far East during the Great Patriotic War and the post-war period (1941-1985).	2	Testing in Moodle Interactive survey	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%
9	The Russian Far East during the years of perestroika and state reforms (1985 to 1991 – early 21st century).	2	Testing in Moodle Interactive survey	30 min (0.5 hour) / 25% 30 min (0.5 hour) / 25%

10	Credit lesson	2	Testing in Moodle	60 min (1 hour) / 50%
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2.5 Criteria for assessing students' knowledge

The assessment of learning outcomes is carried out in accordance with the “Regulations on the assessment system for the learning outcomes of students of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy of the Ministry of Health of Russia”.

The basis for determining the level of knowledge, skills, and abilities are the assessment criteria - completeness and correctness:

- correct, precise answer;
- correct but incomplete or imprecise answer
- incorrect answer; no answer.

When assigning marks, the classification of errors and their quality are taken into account:

- gross errors;
- similar errors;
- minor errors; shortcomings.

The success of students in mastering the topics of the discipline "History of the Far East" is determined by the quality of mastering knowledge, skills and practical abilities; the assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory.

Evaluation criteria

Quality of development	Mark on a 5-point scale
90 - 100%	"5"
80 - 89%	"4"
70 - 79%	"3"
less than 70%	"2"

Incoming inspection

Conducted at the first lesson, includes: testing in the Moodle system

<https://educ-amursma.ru/course/view.php?id=865>

The test control includes 100 questions on school courses in history and social studies.

Current control

Current control includes initial and final control of knowledge.

Initial control is carried out by the teacher at the beginning of each lesson in the form of a frontal survey.

Final control – includes written work on options, testing in the Moodle system

<https://educ-amursma.ru/course/view.php?id=865>

The final grade during the current knowledge assessment is given on the day of the lesson, as the arithmetic mean result for all types of activities provided for in the given lesson of the discipline's work program.

Criteria for assessing the oral response

- **“5” (excellent)** – the student demonstrates deep and complete knowledge of the educational material, does not allow inaccuracies or distortions of facts when presenting, presents the material in a logical sequence, is well oriented in the presented material, and can provide justification for the judgments expressed.

- **“4” (good)** - the student has mastered the educational material in full, is well oriented in the educational material, presents the material in a logical sequence, but makes inaccuracies when answering.

- **“3” (satisfactory)** – the student has mastered the basic principles of the topic of the practical lesson, but when presenting the educational material, he/she makes inaccuracies, presents it incompletely and inconsistently, requires leading questions from the teacher to present it, and has difficulty substantiating the judgments expressed.

- **“2” (unsatisfactory)** – the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and the secondary, makes mistakes in defining basic concepts, distorts their meaning, and cannot independently present the material.

Assessment criteria for the practical part

- **“5” (excellent)** – the student has fully mastered the practical skills and abilities provided for by the course work program.

- **“4” (good)** – the student has fully mastered the practical skills and abilities provided for in the course program, but makes some inaccuracies.

- **“3” (satisfactory)** – the student has only some practical skills and abilities.

- **“2” (unsatisfactory)** – the student demonstrates the performance of practical skills and abilities with gross errors.

Criteria for assessing independent extracurricular work:

- the level of student mastery of the educational material;

- the completeness and depth of general educational concepts, knowledge and skills on the topic being studied, to which this independent work relates;

- development of universal and general professional competencies (ability to apply theoretical knowledge in practice).

- the problems were solved correctly, the exercises were completed, and the test assignments were answered accurately – “passed”.

- Problems were not solved correctly, exercises were not completed correctly, test questions were not answered accurately – “failed”.

Essay evaluation criteria:

- **“5” (excellent)** – awarded to a student if he has prepared a complete, detailed, and formatted according to requirements, abstract on the chosen topic, presented his work in the form of a report with a computer presentation, and answered questions on the topic of the report;

- **“4” (good)** – awarded to a student for a complete, detailed essay that is formatted according to requirements, but poorly presented;

- **“3” (satisfactory)** – the abstract does not contain information on the issue being studied in full, is formatted with errors, and is poorly presented;

- **“2” (unsatisfactory)** – given to a student if the abstract is not written, or is written with gross errors, the report and computer presentation are not prepared, or their content does not correspond to the topic of the abstract.

Working off disciplinary debts.

1. If a student misses a class for a valid reason, he/she has the right to make it up and receive the maximum grade provided for by the course work program for that class. A valid reason must be documented.

2. If a student misses a class for an unjustified reason or receives a "2" mark for all activities in the class, he/she is required to make it up. In this case, the mark received for all activities is multiplied by 0.8.

3. If a student is excused from a class at the request of the dean's office (participation in sports, cultural and other events), then he is given a grade of "5" for this class, provided that he submits a report on the completion of mandatory extracurricular independent work on the topic of the missed class.

Assessment criteria for midterm assessment

Midterm assessment (credit) is designed to assess the degree of achievement of planned learning outcomes upon completion of the study of a discipline and allows for an assessment of the level and quality of its mastery by students.

The students' success in mastering the discipline is assessed on a 5-point scale: “5” – excellent, “4” – good, “3” – satisfactory, “2” – unsatisfactory.

"Excellent" - for the depth and completeness of mastery of the content of the educational material, in which the student easily navigates, for the ability to connect theoretical questions with practical ones, express and justify their judgments, correctly and logically present the answer; when testing, allows up to 10% of erroneous answers. Practical skills and abilities provided for by the working program of the discipline are fully mastered.

"Good" - the student has fully mastered the educational material, is oriented in it, correctly states the answer, but the content and form have some inaccuracies; during testing allows up to 20% of erroneous answers. Completely practical skills and abilities provided by the working program of the discipline, but allows some inaccuracies

"Satisfactory" - the student has mastered the knowledge and understanding of the main provisions of the educational material, but presents it incompletely, inconsistently, does not know how to express and justify his/her judgments; during testing, allows up to 30% of erroneous answers. Has only some practical skills and abilities.

"Unsatisfactory" - the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and secondary, makes mistakes in defining concepts, distorts their meaning, presents the material in a disorderly and uncertain manner, and makes more than 30% of erroneous answers during testing. Performs practical skills and abilities with gross errors.

A student can claim to receive an "excellent" grade automatically if he/she has won a prize in disciplinary or interdisciplinary Olympiads (university, regional) and has an average grade for the current academic performance of at least 4.8 points . A student can refuse the "automatic" grade and take the test together with the group on a general basis.

Interim assessment is carried out through a system of passing a test in 3 stages:

1. Testing in the Moodle system <https://educ-amursma.ru/course/view.php?id=865>
2. Completion of the practical part of the discipline in full : involves attending all practical classes and completing assignments. Based on the assessments of the current control of knowledge, skills, and abilities in practical classes, the average score of current academic performance is calculated, which is

recorded in the educational (electronic) journal. The average score of the current knowledge control is taken into account during the midterm assessment.

3. Delivery of practical skills (control of the level of development of competencies). Includes 10 options, containing 10 questions of a practical nature.

Assessment criteria for midterm assessment

Stages	Mark by 5-point scale	Binary scale
Test control in the Moodle system	3-5	passed
Complete completion of the practical part of the course	3-5	
Delivery of practical skills (control of the formation of competencies)	3-5	
Test control in the Moodle system	2	not credited
Complete completion of the practical part of the course	2	
Delivery of practical skills (control of the formation of competencies)	2	

2.6 Independent work of students: in-class and out-of-class

The organization of independent classroom work of students is carried out with the help of methodological instructions for students, which contain educational goals, a list of the main theoretical questions for study, a list of practical work and the methodology for conducting it, instructions for the presentation of the results obtained, their discussion and conclusions, assignments for self-control with standard answers, a list of recommended literature.

From 1/4 to 1/2 of the practical lesson time is allocated for independent work of students: conducting research, recording results, discussing them, formulating conclusions, completing individual assignments. The preparatory stage, or the formation of an approximate basis for actions, begins for students outside of class time when preparing for the practical lesson, and ends in class.

All subsequent stages are carried out in class. The stage of materialized actions (solving problems using an algorithm or without an algorithm, with an unknown answer in advance) is carried out independently. The teacher, if necessary, provides consultation, provides assistance and simultaneously monitors the quality of students' knowledge and their ability to apply existing knowledge to solve assigned problems.

No. p/p	Topic of the practical lesson	Time to prepare	Forms of extracurricular work	
			Mandatory and identical tasks	Assignments of the student's choice
1.	Russian Far East in the 17th century	1 hour	Study of lecture material. Study of educational literature. Compilation of supporting notes.	Reports and messages

2.	The Russian Far East in the 18th - first half of the 19th centuries	1 hour	Study of lecture material. Study of educational literature. Compilation of supporting notes.	Reports and messages
3.	The Russian Far East in the second half of the 19th century	1 hour	Study of lecture material. Study of educational literature. Compilation of supporting notes.	Reports and messages.
4.	Settlement and development of the Far Eastern lands by Russia in the 17th - early 20th centuries	1 hour	Study of educational literature. Compilation of a supporting summary.	Reports and messages
5.	The Russian Far East at the beginning of the 20th century – 1917	1 hour	Study of lecture material. Study of educational literature. Compilation of supporting notes.	Reports and messages
6.	The Russian Far East during the years of revolution, civil war and foreign intervention.	1 hour	Study of educational literature. Compilation of a supporting summary.	Reports and messages
7.	The Russian Far East in the pre-war period (1922 – June 1941).	1 hour	Study of educational literature. Compilation of a supporting summary.	Reports and messages
8.	The Russian Far East during the Great Patriotic War and the post-war period (1941-1985).	2 hours	Study of educational and training literature. Compiling a supporting outline.	Reports and messages
9	The Russian Far East during the years of perestroika and state reforms (1985 – early 21st century).	1 hour	Study of educational and scientific literature. Compiling a supporting outline.	Reports and messages
10	Credit lesson	2 hours	Study of educational and scientific literature.	
Labor intensity		12 hours		

Approximate topics of reports and messages:

1. Pioneers of the Far Eastern Lands
2. Religion of the indigenous peoples of the Far East

3. Pioneers of the Far East in the 19th century.
4. Echoes of the first Russian revolution in the Far East
5. Amur residents at the front and in the rear
6. August 1945.
7. Key milestones in the construction of the BAM
8. Indigenous peoples of the Far East: settlement, economy and everyday life.

2.7 Research (project) work

research (project) work (SRW) is a mandatory section of the discipline and is aimed at the comprehensive formation of universal and general professional competencies of students. SRW involves the study of specialized literature and other scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge, participation in scientific research, etc.

The research topic is determined by the comprehensive research theme "The role of medicine in the development of the social sphere of the Far East (second half of the 19th - late 20th century)". It involves studying the formation of the organizational structure of providing medical care to the population, the development of Far Eastern medicine, the construction of hospitals, and the creation of educational medical institutions.

Criteria for assessing students' research (project) work:

- the material on the results of the research in the report is presented in detail, the specialized literature is well-developed, scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge is studied - "passed".
- the material on the results of the research in the report is not presented accurately enough, the special literature is poorly studied, the scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge is not studied - "failed".

III . EDUCATIONAL, METHODOLOGICAL, MATERIAL, TECHNICAL AND INFORMATION SUPPORT OF DISCIPLINE

3.1 Main literature:

1. History: a textbook for foreign students / L.I. Belova, O.Yu. - Volgograd: VolgGMU, 2020. - 108 p. - Text: electronic // Electronic Library System "Bukap": [site]. - URL: <https://www.books-up.ru/ru/book/istoriya-12450740> Access mode: by subscription.
2. Osipov, S. V. Russian-Chinese relations (XVII-XXI centuries): a teaching aid / S. V. Osipov. - Ulyanovsk: UISTU, 2019. - 118 p. - ISBN 978-5-9795-1881-7. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/165089> Access mode: for authorized users.
3. History of Russia: textbook for universities / edited by Yu.A. Petrov. - M.: Nauka, 2024. - 521 p. - URL: <https://disk.yandex.ru/d/FPPqGTez4CTNyQ> (download link)
4. History of Russia from ancient times to the beginning of the 17th century: a textbook / com-piled by A. V. Blinov. — Kemerovo: KemSU , 2022. - 193 p. - ISBN 978-5-8353-2915-1. - Text:

electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/290630> (date of access: 09.12.2022). - Access mode: for authorized users.

3.2 Further reading:

1. Vorobyova, E. A. War and Society. Siberia and the Far East during the Russo-Japanese War of 1904–1905: monograph / E. A. Vorobyova. - Novosibirsk: NSTU, 2021. - 252 p. - ISBN 978-5-7782-4477-1. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/216335> Access mode: for authorized users.
2. Koshevaya, E. S. Territorial structure of the south of the Russian Far East (mid-19th – early 21st centuries): an experience of critical analysis: monograph: monograph / E. S. Koshevaya. - Vladivostok: VSUES, 2018. - 142 p. - ISBN 978-5-9736-0506-3. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/161414> Access mode: for authorized users.
3. Medvedeva, L. M. Transport of the Far East of the USSR during the Great Patriotic War (1941–1945): monograph : monograph / L. M. Medvedeva. - Vladivostok: VSUES, 2018. - 164 p. - ISBN 978-5-9736-0486-8. - Text : electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/161415> . Access mode: for authorized users.
4. Khisamutdinov, A. A. Vladivostok and Fyodor Busse with his “sympathy for the entire human race” / A. A. Khisamutdinov. - Vladivostok: VSUES, 2019. - 144 p. - ISBN 978-5-9736-0554-4. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/161405> Access mode: for authorized users.
5. History of the Fatherland: Educational electronic publication / O.D. Iskhakova, T.A. Krupa, S.S. Pai, et al. - Vladivostok: Medicine DV, 2019. - 775 p. - Text: electronic // Electronic Library System "Bukap": [site]. - URL : <https://www.books-up.ru/ru/book/istoriya-otechestva-15758862> Access mode: by subscription.
6. Ivanov , VV History : Study Guide : Tests and Tables : a tutorial / VV Ivanov . - Izhevsk: IGMA, 2021. - 48 p. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/245360> (accessed: 12.12.2022). - Access mode: for authorized users.
7. Korolev, A. A. Russia and the Russians: a view from within and without: monograph / A. A. Korolev. - Moscow: MosGU , 2022. - 512 p. - ISBN 978-5-907410-68-8. - Text: electronic // Lan: electronic library system. - URL: <https://e.lanbook.com/book/237200> (accessed: 09.12.2022). - Access mode: for authorized users.

3.3. Educational and methodological support for the discipline prepared by the department staff:

1. presentations for the lecture course,
2. video **materials** for practical classes

Textbooks

1. Tokmakov V.S. History of the Fatherland in sources and documents: textbook. manual. - Blagoveshchensk: Publishing house of Amur State Medical Academy, 2018. - 218 p.

Electronic and digital technologies:

1. Online course on the subject "History of the Far East" in the EIS FGBOU VO Amur State Medical Academy link to the course: <https://educ-amursma.ru/course/view.php?id=865>

Characteristics of modules in the electronic information and educational course

Educational	Controlling
Theoretical (lecture) material, scientific and educational films	Methodological recommendations for students on independent extracurricular work.
Methodological recommendations for students for practical classes.	List of recommended topics for abstracts and guidelines for abstract design.
Reference material, tables of standard values.	Tests of entrance, current and final knowledge control.

3.4 Equipment used for the educational process

No. p/p	Name	Quantity
1.	A classroom for conducting seminars (History Room)	1
2.	Board	1
3.	Teacher's desk	1
4.	Study table	14
5.	Chairs	29
6.	Visual aids (Posters)	6

3.5. Professional databases, information and reference systems, electronic educational resources

Resource name	Resource Description	Access	Resource address
Electronic library systems			
"Student consultant. Electronic library of the medical university"	For students and teachers of medical and pharmaceutical universities. Provides access to electronic versions of textbooks, teaching aids and periodicals.	Remote access after registration under the university profile	https://www.studentlibrary.ru/
Reference and information system " MedBaseGeotar "	The reference and information system " MedBaseGeotar " is intended for practicing medical specialists, researchers, teachers, postgraduate students, residents, senior students, and healthcare managers for the rapid search, selection, and reading of medical literature necessary for work in a single data source.	Remote access after registration under the university profile	https://mbasegeotar.ru/pages/index.html
EBS « Bookup »	Large medical library - information and educational platform for the joint use of electronic educational, educational and methodological publications of medical universities of Russia and the CIS countries	Remote access after registration under the university profile	https://www.books-up.ru/
EBS "Lan"	Network electronic library of medical universities - an electronic database of educational and scientific works on medical topics, created for the purpose of implementing network forms of professional educational programs, open access to educational materials for partner universities	Remote access after registration under the university profile	https://e.lanbook.com/
Scientific electronic library " CyberLeninka "	CyberLeninka is a scientific electronic library built on the paradigm of open science (Open Science), the main objectives of which are the popularization of science and scientific activity, public control over the quality of scientific publications, the development of interdisciplinary research, a modern institute of scientific review, increasing the citation of Russian science and	free access	https://cyberleninka.ru/

	building a knowledge infrastructure. Contains more than 2.3 million scientific articles.		
Oxford Medicine Online	A collection of Oxford medical publications, bringing together over 350 titles into a single, cross-searchable resource. Publications include The Oxford Handbook of Clinical Medicine and The Oxford Textbook of Medicine, the electronic versions of which are constantly updated.	free access	http://www.oxfordmedicine.com
Human Biology Knowledge Base	Reference information on physiology , cell biology , genetics , biochemistry , immunology , pathology . (Resource of the Institute of Molecular Genetics of the Russian Academy of Sciences.)	free access	http://humbio.ru/
Medical online library	Free reference books, encyclopedias, books, monographs, abstracts, English-language literature, tests.	free access	https://www.medlib.ru/library/library/books
Information systems			
Clinical Guidelines Rubricator	A resource of the Russian Ministry of Health that contains clinical recommendations developed and approved by medical professional non-profit organizations of the Russian Federation, as well as methodological guidelines, nomenclatures and other reference materials.	link to download the application	https://cr.minzdrav.gov.ru/#/
Federal Electronic Medical Library (FEMB)	The Federal Electronic Medical Library is part of the unified state information system in the field of healthcare as a reference system. FEMB was created on the basis of the funds of the Central Scientific Medical Library named after I.M. Sechenov.	free access	https://femb.ru/
Russian Medical Association	Professional Internet resource. Objective: to promote effective professional activity of medical personnel. Contains the charter, personnel, structure, rules of entry, information about the Russian Medical Union.	free access	http://www.rmass.ru/
Web -medicine	The site presents a catalog of professional medical resources, including links to the most authoritative subject sites, journals, societies, as well as useful documents and programs. The site is intended for doctors, students, employees of medical universities and scientific institutions.	free access	http://webmed.irkutsk.ru/
Databases			
World Health Organization	The site contains news, statistics on countries that are members of the World Health Organization, fact sheets, reports, WHO publications and much more.	free access	http://www.who.int/ru/
Ministry of Science and Higher Education of the Russian Federation	The website of the Ministry of Science and Higher Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	http://www.minobrnauki.gov.ru
Ministry of Education of the Russian Federation	The website of the Ministry of Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	https://edu.gov.ru/
Federal portal "Russian education"	A single window for access to educational resources. This portal provides access to textbooks on all areas of medicine and health care.	free access	http://www.edu.ru/
Polpred.com	Electronic library system Business media. Media Review	free access	https://polpred.com/news
Bibliographic databases			
Database "Russian Medicine"	It is created in the Central Scientific and Methodological Library and covers the entire collection, starting from 1988. The database contains bibliographic descriptions of articles from domestic journals and collections, dissertations and their abstracts, as well as domestic and foreign books, collections of institute proceedings, conference materials, etc. Thematically, the database covers all areas of medicine and related areas of biology,	free access	https://rucml.ru/

	biophysics, biochemistry, psychology, etc.		
PubMed	A text database of medical and biological publications in English. The PubMed database is an electronic search engine with free access to 30 million publications from 4,800 indexed journals on medical topics. The database contains articles published from 1960 to the present day, including information from MEDLINE, PreMEDLINE, NLM. Each year, the portal is replenished with more than 500 thousand new works.	free access	https://pubmed.ncbi.nlm.nih.gov/
eLIBRARY.RU	Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of more than 13 million scientific articles and publications. The eLIBRARY.RU platform provides electronic versions of more than 2,000 Russian scientific and technical journals, including more than 1,000 open access journals.	Full functionality of the site is available after registration	http://elibrary.ru/defaultx.asp
Electronic library of dissertations (RSL)	Currently, the Electronic Library of Dissertations of the Russian State Library contains more than 919,000 full texts of dissertations and abstracts.	free access	http://diss.rsl.ru/?menu=disscatalog/
Medline.ru	Medical and biological portal for specialists. Biomedical journal.	free access	https://journal.scbmt.ru/jour/index
Official Internet portal of legal information	The single official state information and legal resource in Russia	free access	http://pravo.gov.ru/

3.6 . Licensed and freely distributed software used in the educational process.

No. p/p	List of software (commercial software products)	Details of supporting documents
1.	MS Operating System Windows 7 Pro	License number 48381779
2.	MS Operating System Windows 10 Pro	CONTRACT No. UT-368 from 09.21.2021
3 .	MS Office	License number: 43234783, 67810502, 67580703, 64399692, 62795141, 61350919
4.	Kaspersky Endpoint Security for business – Standard Russian Edition . 50-99 Node 1 year Educational Renewal License	Agreement No. 7 AA dated 02/07/2025
5.	1C Accounting and 1C Salary	LICENSE AGREEMENT 612/L dated 02.02.2022 (additional licenses)
6.	1C: PROF University	LICENSE AGREEMENT No. KrTsB-004537 dated 12/19/2023
7.	1C: PROF Library	LICENSE AGREEMENT No. 2281 dated 11.11.2020
8.	Consultant Plus	Contract No. 41AA dated 12/27/2024
9.	Contour.Tolk	Agreement No. K213753/24 dated 13.08.2024
10.	E-learning environment 3KL(Russian Moodle)	Agreement No. 1362.5 dated November 20, 2024
11.	Astra Linux Common Edition	Agreement No. 142 A dated September 21, 2021
12.	Information system "Plans"	Agreement No. 2873-24 dated June 28, 2024
13.	1C: Document Management	Agreement No. 2191 dated 10/15/2020
14.	R7-Office	Agreement No. 2 KS dated 12/18/2020
15.	License "OS ROSA CHROME workstation"	Agreement No. 88A dated 08/22/2024
16.	Alt Virtualization Server 10 (for secondary specialized and higher professional education)	Agreement No. 14AK dated 09/27/2024
17.	Dr.Web Desktop Security Suite Comprehensive protection + Control Center for 12 months.	Agreement No. 8 dated October 21, 2024
18.	Software "Schedule for educational institutions"	Agreement No. 82A dated July 30, 2024

List of software (commercial software products)

No. p/p	List of freely distributed software	Links to license agreement
1.	Yandex Browser	Freely distributed

		License agreement for the use of Yandex Browser programs https://yandex.ru/legal/browser_agreement/
2.	Yandex.Telemost	Freely distributed License Agreement for the Use of Programs https://yandex.ru/legal/telemost_mobile_agreement/
3.	Dr.Web CureIt !	Freely distributed License Agreement: https://st.drweb.com/static/new-www/files/license_CureIt_ru.pdf
4.	OpenOffice	Freely distributed License: http://www.gnu.org/copyleft/lesser.html
5.	LibreOffice	Freely distributed License: https://ru.libreoffice.org/about-us/license/
6.	VK Calls	Freely distributed https://vk.com/license
7.	Kaspersky Free Antivirus	Freely distributed https://products.s.kaspersky-labs.com/homeuser/Kaspersky4Win2021/21.16.6.467/english-0.207.0/3830343439337c44454c7c4e554c4c/kis_eula_en-in.txt

List of freely distributed software

No. p/p	List of freely distributed software	Links to license agreement
1	Yandex Browser	Freely distributed License agreement for the use of Yandex Browser programs https://yandex.ru/legal/browser_agreement/
2	Yandex.Telemost	Freely distributed License Agreement for the Use of Programs https://yandex.ru/legal/telemost_mobile_agreement/
3	Dr.Web CureIt!	Freely distributed License Agreement: https://st.drweb.com/static/new-www/files/license_CureIt_ru.pdf
4	OpenOffice	Freely distributed License: http://www.gnu.org/copyleft/lesser.html
5	LibreOffice	Freely distributed License: https://ru.libreoffice.org/about-us/license/
6	VK Calls	Freely distributed https://vk.com/license

3.7. Resources of the information and telecommunications network "Internet"

- Replace the Amur State Medical Academy library e-mail address with <https://amurgma.ru/obuchenie/biblioteki/biblioteka-amurskoy-gma/>
- The e-mail address of the Electronic Library System "Student Consultant" should be replaced with <https://www.studentlibrary.ru>
- Website of lectures on the history of Russia. Access mode: <http://www.history-ru.ru/>
- Historical site "Chronos". Access mode: <http://www.hrono.ru/>
- Historical sources in Russian. Access mode: <http://www.hist.msu.ru/ER/EText/index.html>

IV . ASSESSMENT TOOLS FUND

4.1. Current test control (input, initial, output), final.

4.1.1 Examples of entrance control test tasks (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/course/view.php?id=865>

Total number of tests – 100.

(select one or more answers)

1. YEARS OF THE CRIMEAN WAR:

- 1) 1700 - 1721
- 2) 1853 - 1856
- 3) 1918 - 1922
- 4) 1904 - 1905

2. FROM 1906 TO 1911 THE MINISTER OF INTERNAL AFFAIRS IN THE RUSSIAN EMPIRE AND PRIME MINISTER WAS:

- 1) S.Yu. Witte
- 2) S.S. Uvarov
- 3) P.A. Stolypin
- 4) S.A. Muromtsev

3. THE LAST EMPEROR OF THE RUSSIAN EMPIRE

- 1) Nicholas II
- 2) Alexander II
- 3) Nicholas I
- 4) Paul I

Answer standards: 1-2; 2-3; 3-1.

4.1.2 Examples of test tasks for initial control (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/course/view.php?id=865>

Total number of tests - 100

(choose one correct answer)

1. THE SIGNING OF THE AIGUN TREATY BETWEEN RUSSIA AND CHINA TOOK PLACE IN:

- 1) 1850
- 2) 1858
- 3) 1868
- 4) 1860

2. MILITARY POST OF KHABAROVSK RENAMED TO THE CITY OF KHABAROVSK IN:

- 1) 1867

- 2) 1890
- 3) 1893
- 4) 1895

3. AS A RESULT OF THE TREATY OF BEIJING SIGNED IN 1860:

- 1) The Russian-Chinese border was established along the Amur River.
- 2) The eastern border between the possessions of Russia and China has been finally determined.
- 3) For the first time, the relations and border between the two states were defined.
- 4) Conditions for joint management of Far Eastern territories have been established

Answer standards: 1-2; 2-3; 3-1.

4.1.3 Examples of test tasks for final control (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/course/view.php?id=865>

Total number of tests – 100

(Match)

1. ESTABLISH A CONFORMITY BETWEEN EVENTS AND DATES:

- 1) Beginning of construction of the Trans-Siberian Railway;
- 2) Signing of the Treaty of Aigun
- 3) Siege of Blagoveshchensk by the Yihetuan army;
- 4) The beginning of the Stolypin agrarian reform

A. 1900; B. 1891; V. 1858; D. 1906.

Answer samples: 1-B; 2-B; 3-A; 4-D.

2. ESTABLISH A CORRESPONDENCE BETWEEN THE NAMES OF HISTORICAL PERSONALITIES AND THEIR ACTIVITIES:

- 1) V. Poyarkov ;
- 2) E.P. Khabarov;
- 3) N.N. Muravyov-Amursky;
- 4) Saint Innocent

A. Explorer, founder of the Albazin Fortress; B. missionary and preacher, one of the founders of Blagoveshchensk; V. Governor-General of Eastern Siberia, signatory of the Treaty of Aigun; D. Expedition to the Amur in 1643–1646.

Answer samples: 1-G; 2-A; 3-B; 4-B.

3. THE UPRISING, CALLED IN SOVIET HISTORIOGRAPHY THE "GAMOV MUTINY", TOOK PLACE IN:

- 1) Khabarovsk;
- 2) Vladivostok;
- 3) Yakutsk
- 4) Blagoveshchensk.

Answer Standards: 4

4.1.4 Examples of test tasks for the final assessment (with standard answers)

Test assignments are located in the Moodle system.

Access mode: <https://educ-amursma.ru/course/view.php?id=865>

Total number of tests - 100

(choose the correct answer)

1. THE WAR WITH JAPAN IN THE FAR EAST WAS:

- 1) 1981 - 1985
- 2) 1891 - 1895
- 3) 1904 - 1905
- 4) 1918 - 1922

2. CORRELATE WHEN THE MILITARY POSTS WERE FOUNDED

1. Konstantinovsky.
2. Nikolaevsky
3. Khabarovka
4. Vladivostok

A. 31.05.1858; B. 16.08.1853; V. 02.07.1860; D. 31.05.1858

13 08.1850	16 08.1853	31.05.1858	02.07.1860
2	1	3	4

3. HOW MANY RESIDENTS AND NATIVES OF THE FAR EAST WERE AWARDED THE TITLE OF HERO OF THE SOVIET UNION:

- 1) more than 200;
- 2) more than 120;
- 3) more than 180;
- 4) more than 58

Answer standards: 1-3; 2– 1B, 2A, 3D, 4V; 3– 3

4.2 Situational tasks, exercises

Example 1. In the 5th – 7th centuries, these tribes, living on fertile soils, took up agriculture. They grew wheat, chumza, sorghum, soybeans and beans.

Question: Think about which tribes we are talking about and how trade relations developed among these tribes?

Sample answer: the tribes were called Mohe and they actively developed trade relations within the tribes, they exchanged food products, handicrafts and hunting prey among themselves, and goods of Chinese manufacture (weapons, fabrics, dishes, jewelry) were also highly valued.

Example 2. This settlement was named in honor of the signing of the Treaty of Aigun. Despite the fact that such names as Zeyagrad and Rossiyskayaslavl were considered, the famous religious figure of Siberia and the Far East defended another name, which this settlement still bears.

Question: What settlement are we talking about? And what was the name of the religious figure who gave this name and what is the meaning of this name.

Sample answer: The settlement is the city of Blagoveshchensk, the name was given by Saint Innocent. The meaning of the name is the good news of the signing of the Treaty of Aigun.

Example 3: By the middle of the 19th century, the legal status of the local indigenous population was determined by the Charter on the Management of Foreigners.

Question: When was this charter approved and what benefits did the indigenous population of the Amur and Primorsky regions enjoy?

Sample answer: The Charter was adopted in 1822. According to this Charter, indigenous peoples were classified as "wandering" and therefore exempted from paying yasak. The peoples of the Far East were exempted from military service - they were not called up to the army.

4.3 List of practical skills that a student should have after mastering the discipline.

1. Analyze a historical source - separate historical facts from subjective or inaccurate additions by the author
2. To navigate in historical space – to find necessary objects on a historical map and to be able to read it using symbols.
3. To establish cause-and-effect relationships in events of world, national and regional history.
4. Present information in the form of diagrams and tables and perform their reverse decoding.
5. Express your thoughts clearly, competently and reasonably.
6. To draw historical parallels between different eras based on similar circumstances.

4.4 List of questions for the test

1. Political and socio-economic prerequisites for Russia's advance into Siberia and the Far East.
2. The Age of Russian Geographical Discoveries (I. Moskvitin, S. Dezhnev, V. Poyarkov, E. Khabarov).
3. The appearance of the Russians on the Amur. The Treaty of Nerchinsk between Russia and Qing China 1689 г.
4. The discovery of new lands in the east by the Russians (Kamchatka, Kuril Islands, Chukotka).
5. The Great Siberian Expedition and its results.
6. Establishment of relations between Russia and Japan and Russian-Japanese territorial demarcations.
7. Russian-Chinese relations. Treaty of Kyakhta 1727 г.
8. Annexation of the left bank of the Amur to Russia. The Aigun and Beijing Treaties between Russia and China.
9. Formation of the Amur and Primorsky regions of the East Siberian Governorate-General.
10. The first Russian settlements in the Far East.
11. Cossack and peasant colonization of the Far East in the second half of the 19th century : features and differences.
12. Stolypin's agrarian reform and the settlement of the Far Eastern lands at the beginning of the 20th century.
13. Administrative-territorial division of the Russian Far East at the beginning of the 20th century.
14. Socio-economic and cultural development of the Russian Far East at the beginning of the 20th century.
15. Border relations between Russia and China. Military events in the Far East 1900 г.
16. The Russo-Japanese War 1904-1905 and the Russian Far East.
17. The overthrow of tsarism in Russia and the political situation in the Far East.
18. The October Revolution 1917 and the establishment of Soviet power in the Far East.

19. Features of the civil war and foreign intervention on the territory of the region.
20. Formation of the Far Eastern Republic.
21. Restoration of the national economy and culture in the Soviet Far East after the civil war and foreign intervention.
22. Socialist transformations in industry, agriculture, and culture.
23. Strengthening the defense capability of the USSR on the Far Eastern borders.
24. Military and labor feat of the Far Easterners during the Great Patriotic War.
25. Post-war restoration of the national economy, social and cultural life.
26. The rise of industry and agriculture in the region in the mid-1960s – mid-1980s.
27. The state of culture in the Far East of the USSR in the post-war period.
28. The systemic crisis of Soviet society in the mid-1980s and the state of affairs in the Far East of the USSR.
29. Socio-economic problems of development of the Far Eastern territories. The state of authorities in the Far East of the USSR.
30. Socio-economic transformations in the Far East in the 90s of the 20th century - early 19th century.
31. The international position of the Russian Far East in the 90s of the 20th century – early 19th century .

