FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER EDUCATION "AMUR STATE MEDICAL ACADEMY" MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

AGREED Vice-Rector for Academic Affairs,

M\_\_\_N.V. Loskutova

April17, 2025

Decision of the CCMC April 17, 2025

Protocol No. 7

APPROVED

by decision of the Academic Council of the FSBEI HE Amur SMA of the Ministry of Health of the Russian Federation April 22, 2025

Protocol No. 15

Acting Rector of the FSBEI HE Amur SMA of the Ministry of Health of the Russian Federation

J.V. Zhukovets

April 22, 2025

# **EDUCATIONAL PROGRAM**

**Discipline** "Jurisprudence"

Specialty: 31.05.01 General Medicine Course: 2 Semester: 3 Total hours: 108 hrs. Total credits: 3 credit units Control form: credit-test, 3 semester

Blagoveshchensk, 2025

The educational program of the discipline is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine, approved by the order of the Ministry of Education and Science of Russia dated 08.12.2020 No. 988 (registered with the Ministry of Justice of Russia on 08.26.2020 No. 59493), BPEP HE (2021).

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April 17, 2025

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#### I. EXPLANATORY NOTE

#### **1.1.** Characteristics of the discipline

Knowledge of the law and strict adherence to legal norms governing medical activity are extremely important and necessary in the activities of a doctor. It is necessary to begin to form a baggage of such knowledge while still in college. Today, attending physicians must have a sufficient level of knowledge of the norms of the legislation in force in healthcare, must, through understanding legislative and regulatory acts, see the features of the development of public health protection and the healthcare system, both at the federal level and at the level of the constituent entities of the Russian Federation. Knowledge of the legal foundations of professional activity, the rights and responsibilities of both the doctor and the patient, issues of their social and legal protection is very important in the interaction "doctor-patient".

The features of studying the discipline "Jurisprudence" are: the interdependence between the goals of legal and medical education; the universality and fundamental nature of the course; the peculiarity of constructing their content depending on the nature and general goals of training a doctor and his specialization.

#### **1.2.** Purpose and objectives of the discipline.

#### The purpose of teaching the discipline:

- developing in future doctors the necessary level of theoretical knowledge about the basic definitions and provisions of legal science, as well as the necessary skills of lawful behavior in the implementation of professional activities and in everyday life;
- legal education, raising the level of legal awareness and legal culture.

#### Learning objectives of the discipline:

- teaching students theoretical knowledge about the principles of law, legal institutions, categories and the current level of development of legal science;

- teaching students the basic principles of various branches of Russian law;
- teaching students the basic provisions of Russian legislation in the field of healthcare;

- teaching students to interpret and apply legal norms of various branches of law to specific legally significant facts;

- teaching students correct legal orientation in the current legislation on healthcare in the Russian Federation and its adequate application in specific practical situations;

- familiarizing students with regulatory systems for regulating relations in the field of health care in light of the national project "Health";

- familiarization of students with legal issues of medical insurance in the provision of medical care (services) with an emphasis on the primary (outpatient) link of domestic healthcare, legal regulation in the field of medical insurance;

 familiarizing students with the rights of citizens, individual groups of the population and patients to health protection, guarantees for the implementation of medical and social assistance;

 familiarizing students with the rights and responsibilities of medical workers in medical and preventive institutions, various structures of the healthcare system, the principles and provisions of their social and legal protection, legal liability for offenses in the course of professional activities;

- developing in students a respectful attitude towards the rights of patients and the responsibility of doctors for causing harm to health, for professional and professional-official violations;

- familiarizing students with the principles and provisions of International Medical Law in accordance with ethical, moral and religious standards;

- to foster in students a respectful attitude towards laws and other regulatory legal acts as a fundamental guarantor of the observance of the rights, freedoms and interests of citizens and society.

#### 1.3. The place of the discipline in the structure of the OPOEP of HE

In accordance with the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine (2020), the discipline "Jurisprudence" refers to the disciplines of the basic part, Block 1. The total workload is 3 credits (108 hours), taught in the 3rd semester of the 2nd year. Control form - credit.

Students are taught on the basis of continuity of knowledge and skills acquired in the school course of social studies. To master the discipline "Jurisprudence", theoretical knowledge and skills in the disciplines "History", "Economics", "Biology" are necessary.

The discipline "Jurisprudence" is a subject necessary for studying specialized disciplines that are taught in parallel with this subject or in subsequent courses. Mastering the discipline "Jurisprudence" should precede the study of: bioethics, normal physiology, pathophysiology, clinical pathophysiology; biochemistry; histology, embryology, cytology; hygiene; microbiology and virology; public health and healthcare; neurology; otolaryngology; ophthalmology, radiation diagnostics and radiation therapy; infectious diseases and other clinical disciplines.

The discipline "Jurisprudence" consists of 2 modules, which present the most important and necessary information that determines the educational process:

Module 1: Jurisprudence. Module 2: Medical Law.

#### **1.4 Requirements for students**

To study the discipline "Jurisprudence", a student must have the necessary knowledge, skills and abilities developed in institutions of secondary (complete) general education:

#### Story

*Knowledge* : the essence, forms and functions of historical knowledge; methods and sources of studying national history; basic concepts of the development of the world historical process; general patterns and national characteristics of the formation and development of the Russian state and society; the most important events and phenomena, names of historical figures who determined the course of national and world history.

*Skills:* analyze historical processes based on scientific methodology; have a basic understanding of historical thinking; express and justify one's position with historical facts regarding the dynamics of socio-political processes in Russia; systematize historical facts and formulate reasoned conclusions, including from the history of the development of science and technology (in particular, in one's specialty); extract knowledge from historical sources and apply them to solve cognitive problems.

**Skills:** analyze historical processes based on scientific methodology; have a basic understanding of historical thinking; express and justify one's position with historical facts regarding the dynamics of socio-political processes in Russia; systematize historical facts and formulate reasoned conclusions, including from the history of the development of science and technology (in particular, in one's specialty); extract knowledge from historical sources and apply them to solve cognitive problems.

#### Economy

*Knowledge:* basic economic categories, laws and methods of economic science; basic economic problems of the market model of the economy; macroeconomic indicators of economic activity of the national economy; market mechanism of management; fundamentals of management and marketing; methods for assessing the effectiveness of the economic activity of an organization.

*Skills* : independently analyze and evaluate the economic situation in Russia and abroad, carry out their activities taking into account the results of this analysis; apply methods of economic science

when analyzing specific economic situations at the micro and macro levels; independently conduct a comparative analysis of macroeconomic indicators; independently evaluate the results of the economic activity of the organization; make rational management decisions taking into account the needs of consumers of medical services and the competitive situation; use educational, scientific, popular science literature, the Internet to solve healthcare problems in the sphere of economic activity of a medical organization.

**Skills:** expressing an independent point of view on various economic issues, analysis and logical thinking, conducting discussions, round tables, public speaking, economic argumentation; methods of analyzing specific economic situations; written argumentation for presenting one's own point of view; argumentation for solving problematic economic issues in the practice of economic activity of a medical organization; principles of effective management of economic activity of a medical organization; basic technologies for transforming economic information: text, spreadsheet editors, Internet search; methods of applying the principles and concepts of management and marketing when making management decisions .

Biology

*Knowledge:* the nature of biological processes, the most important substances involved in the structure and activity of a living organism.

*Skills* : traces the connection between biological and physical processes occurring in nature and living organisms.

**Skills:** searching for necessary information on the physical and biological role of substances using reference and legal systems.

## 1.5 Interdisciplinary links with subsequent disciplines

Knowledge, skills and abilities necessary for studying subsequent disciplines:

No. p/p	Name of subsequent disciplines	Numbers of discipline mod- ules required for studying subsequent disciplines		
		1	2	
1	Biochemistry	+	+	
2	Normal Physiology	+	+	
3	Pathophysiology, clinical pathophysiology	+	+	
4	Pharmacology	+	-	
5	Hygiene	+	-	
6	Propaedeutics of internal diseases, radiation diagnostics	+ +		
7	Histology, embryology, cytology	+	+ +	
8	Hospital therapy	+	+	
9	Faculty surgery, urology	+	+	
10	Otorhinolaryngology	+	+	
11	Ophthalmology	+	+	
12	Microbiology, virology	+	+	
13	Neurology	+ +		
14	Public Health and Healthcare	+ +		
15	Infectious diseases	+ +		
16	Bioethics	+ +		

# **1. 6 Requirements for the results of mastering the discipline**

The study of the discipline "Jurisprudence" is aimed at the formation of the following competencies: universal (UK), general professional (OPK)

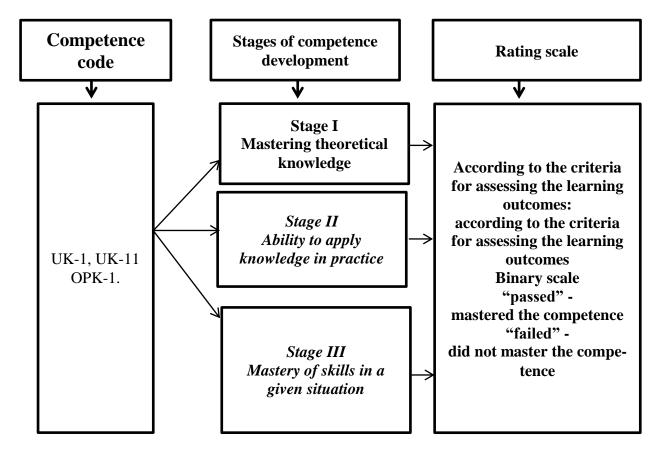
No.	Code and name of	Code		
p/p	competence	and the name of the indicator of achievement of competence		
		Universal competencies		
	UK-1	ID UK-1.1.		
	Capable	Analyzes		
	realize	problem situation as a system, identifying its components and the connections between them.		
	critical analysis of			
	problematic	Identifies gaps in information needed to solve problem situations and designs processes to eliminate them .		
	situations based on a			
	systems approach, to			
	develop	sphere.		
	strategy of action	ID UK-1.4 .		
		Uses logical and methodological tools for critical evaluation of modern concepts of a philosophical and social nature in his		
1		subject area.		
-		ID UK-1.5 .		
		Critically evaluates the reliability of information sources, works with conflicting information from different sources.		
	UK-11. Capable of	<b>ID UK-11.1.</b> Defines and identifies signs of crimes related to the manifestation of extremism, terrorism and corruption,		
	forming an intolerant	and develops an intolerant attitude towards their manifestation.		
	attitude towards mani-	<b>ID UK-11.2.</b> Knows the current legislation on combating extremism, terrorism and corrupt behavior, fulfills the require-		
	festations of extrem-	ments in the area of their prevention.		
	ism, terrorism, corrupt	<b>ID UK-11.3.</b> Knows the regulatory documents on identifying and eliminating factors that contribute to the emergence and		
	behavior and resisting	spread of the ideology of terrorism, extremism and corrupt behavior in professional activities, excludes interference in his		
	them in professional	professional activities in cases of incitement to illegal acts.		
	activities	<b>ID UK 11.4.</b> Knows and understands the harm of extremism, terrorism, corrupt behavior for the economic, socio-political,		
		social spheres of society and the national security of Russia.		
	OPK-1.	General professional competencies ID OPK-1.1.		
3				
	Able to implement	Carries out professional activities in accordance with ethical standards and moral principles.		

moral and lega	I ID OPK-1.2.
norms, ethical and	Organizes professional activities, guided by legislation in the field of healthcare, knowledge of medical ethics and deontol-
deontological princi	ogy.
ples in professiona	ID OPK-1.3.
activities.	Has the skills of presenting an independent point of view, analysis and logical thinking, public speaking, moral and ethical
	argumentation, conducting discussions and round tables, principles of medical deontology and medical ethics.

Item No.	Section name	Code of the competence being formed
1	Jurisprudence.	UK-1, UK-11 OPK-1.
2	Medical law.	UK-1, UK-11 OPK-1.

## Modules of the discipline and the code of the competence being formed

#### 1.7 Stages of competence development and assessment scale



### 1.8 Forms of organization of students' training

Form of organization of students' training	Brief characteristic
Lectures	Lecture material contains Key And most problematic questions disciplines, the most significant V preparation specialist.
Practical classes	Intended For analysis (consolidation) of theoretical provisions And con- trol over their assimilation With subsequent application received knowledge V in the course study of the topic.
Interactive forms of education	<ul> <li>solution situational tasks and exercises followed by discussion ,</li> <li>interactive survey;</li> <li>execution creative tasks ,</li> <li>small group method,</li> <li>discussions,</li> <li>online course of the discipline in the Moodle system ,</li> </ul>

	- testing in the Moodle system .
Participation in the depart-	<ul> <li>Preparation oral messages and poster presentations for speeches at a student club or scientific conference;</li> </ul>
ment's research work, stu-	- writing theses and abstracts on the chosen scientific field;
dent circle and conferences	- preparation of a literature review using educational, scientific, reference literature and Internet sources .
Types of control	Brief description
	Testing theoretical knowledge and practical skills developed by the social studies program in secondary (complete) general education institutions. The entrance knowledge control includes:
Incoming inspection	<ul> <li>testing in the Moodle system (test of incoming knowledge control). The results of the incoming inspection are systematized, analyzed and used by the teaching staff of the department to develop measures to improve and update the teaching methods of the disci- pline.</li> </ul>
	Current knowledge control includes:
	<ul> <li>checking the solution of situational problems and exercises com- pleted independently (extracurricular independent work);</li> </ul>
	<ul> <li>assessment of the assimilation of theoretical material (oral survey and computer testing );</li> </ul>
Current control	<ul> <li>control over the technique of performing the experiment during practical classes and drawing up the protocol;</li> </ul>
	<ul> <li>testing in the Moodle system on all topics of the discipline (tests in- clude questions of a theoretical and practical nature);</li> </ul>
	<ul> <li>individual assignments (practical and theoretical) for each topic of the discipline being studied.</li> </ul>
	The midterm assessment is represented by a test, which students are rent- ing out at the end of I semester a. The test includes the following stages:
Intermediate	<ul> <li>assessment of knowledge of theoretical material (oral survey and interview);</li> </ul>
certification	- testing in the Moodle system (interim assessment test);
	- check of assimilation practical skills And skills;
	<ul> <li>solving situational problems and exercises on each topic of the discipline studied.</li> </ul>

# **II . STRUCTURE AND CONTENT OF THE DISCIPLINE**

No. p/p	Types of educational work	Total hours	Semester 3
1	Lectures	20	20
2	Practical classes	52	52
3	Independent work of students	36	36
	Total labor intensity in hours	108	108
	Total workload in credit units	3	3

# 2.1 Scope of the discipline and types of academic work

# 2.2 Thematic plan of lectures and their content

Ite m No	Topics and content of lectures	Codes of formed competencies	Labor intensi- ty (hours)
1	General theoretical issues of state and law. General theoretical issues of state and law. Concept, features and essence of the state. Forms of govern- ment, state structure, political regime of the state. Main features of the rule of law. Concept and essence of law. Correlation of legal norms and moral norms. Concept and types of sources of law. Structure of legal norm. Legal system. Legal relations. Legal facts and their classification. Concept and types of interpretation of legal norms. Legal consciousness and legal culture. Concept and types of legal liability. Legality and law and order	UK-1 UK-11 OPK-1	2
2	<b>Fundamentals of Constitutional Law.</b> Fundamentals of Constitutional Law. The Constitution is the Basic Law of the State. Legal status of an indi- vidual in the Russian Federation. Concept and essence of the Constitution. General characteristics of the Con- stitution of the Russian Federation of 1993. Legal properties of the Constitution. Types of constitutions. Fundamentals of the constitutional system of Russia. Man, personality, citizen: the relationship between concepts. Priority of human rights. The concept of the fundamentals of the legal status of an individual. Citi- zenship. Personal rights and freedoms. Political rights and freedoms of citizens. Socio-economic rights and freedoms. Guarantees for the implementation of rights and freedoms. Duties of citizens of the Russian Fed- eration. Federal structure of the Russian Fed- eration. Federal structure of the Russian Fed- eration. The system of state power. Legal status of the subjects of the Russian Federation. Exclusive powers of federal authorities. The concept of state power and the princi- ples of its organization in the Russian Federation. The system of state authorities in the Russian Federation.	UK-1 UK-11 OPK-1	2

	The President of the Russian Federation. The Federal Assembly of the Russian Federation. The Government of the Russian Federation. The judiciary.		
3	<b>Fundamentals of civil law</b> Civil law and legal relationship. Subject of civil law. Concept, features, Content and types of civil legal relations. Subjects of civil legal relations. Citizens (individuals) as subjects of civil legal relations. Legal entities. Grounds for the emergence and change of civil legal relations. Time limits in civil law. Concept, methods and limits of ex- ercising civil rights. Protection of civil rights. Concept and calculation of time limits. Limitation period. Con- cept, types and forms of transactions. Invalidity of transactions.	UK-1 UK-11 OPK-1	4
4	<b>Fundamentals of Labor Law</b> Labor relations and other legal relations related to la- bor. Concept, content and types of labor contract. Terms and form of labor contract. Change and termi- nation of labor contract. Concept of employment of the population. Unemployed citizens.	UK-1 UK-11 OPK-1	2
5	<b>Fundamentals of family law.</b> The concept of family law. The concept of family law. The procedure and conditions for concluding and dis- solving marriage. The rights and obligations of spous- es. The rights and obligations of parents and children. Legal protection of children. Alimony obligations. Forms of upbringing children left without parental care.	UK-1 UK-11 OPK-1	2
6	<b>Fundamentals of criminal law.</b> General characteristics of the criminal law of the Russian Federation. The concept and types of sources of criminal law of the Russian Federation. Criminal liability and its grounds. The concept of a crime. The concept, goals, and system of punishment under Russian criminal law. Primary and additional types of punishment. Assignment of punishment (general principles, circumstances mitigating or aggravating punishment). The concept of release from criminal liability and its role as a legal institution in Russian criminal law.	UK-1 UK-11 OPK-1	2
7	<b>Fundamentals of administrative law.</b> The concept of administrative law. Administrative- legal relationship. Administrative offense. Administra- tive responsibility. Executive authorities. Employees. Executive authorities and local governments as sub- jects of administrative-legal relations.	UK-1 UK-11 OPK-1	2
8	Medical law Medical law. Analytical review of the legislation of the Russian Federation on the protection of citizens'	UK-1 UK-11 OPK-1	4

Total hours	20
bility for medical error	
placement in a psychiatric hospital, etc.). Criminal lia-	
tion, failure to provide assistance to a patient, illegal	
ers (causing death, serious harm to health, illegal abor-	
Types of criminally punishable acts of medical work-	
ance.	
protection of doctors and professional liability insur-	
legal mechanisms for their protection. Social and legal	
care management. Medical law. Patients' rights and	
health. Organizational and legal foundations of health	

# 2.3 Thematic plan of practical classes and their content.

No. p/p	Name of the topics of practical classes	Contents of practical classes	Codes being formed competencies and indicators their achievements	Types control	Labor intensity (hours)
1	Fundamentals of the theory of law.	Entrance control (checking theoretical knowledge and practical skills developed by the physics program in secondary (complete) general education institutions. <b>Theoretical part:</b> General theoretical issues of state and law. Concept, characteris- tics and essence of the state. Forms of government, state struc- ture, political regime of the state. <b>Practical part:</b> Solving situational problems, testing	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Solving prob- lems and exer- cises, testing in the Moodle system .	3.25
2	Theory of the state.	Theoretical part: Main features of the rule of law. Concept and essence of law. Correlation of legal norms and moral norms. Concept and types of sources of law. Structure of legal norm. System of law. Legal relations. Legal facts and their classification. Concept and types of interpretation of legal norms. Legal consciousness and legal culture. Concept and types of legal liability. Legality and law and order <b>Practical part:</b> Solving situational problems, testing.	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system.	3.25
3	Fundamentals of Con- stitutional Law.	<b>Theoretical part:</b> Fundamentals of Constitutional Law. The Constitution is the Basic Law of the State. Legal status of an individual in the Rus- sian Federation. Concept and essence of the Constitution. Gen- eral characteristics of the Constitution of the Russian Federation of 1993. Legal properties of the Constitution. Types of constitu- tions. Fundamentals of the constitutional system of Russia. Man,	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2,	Frontal survey, solution of sit- uational prob- lems and exer- cises, testing in the Moodle system.	3.25

		personality, citizen: the relationship between concepts. Priority of human rights. The concept of the fundamentals of the legal status of an individual. Citizenship. Personal rights and free- doms. Political rights and freedoms of citizens. Social and eco- nomic rights and freedoms. Guarantees for the implementation of rights and freedoms. Duties of citizens of the Russian Federa- tion. <b>Practical part:</b> Completing a practical task.	11.3.		
4	Fundamentals of the organization of state power	<b>Theoretical part:</b> Federal structure of the Russian Federation. System of state power. Legal status of subjects of the Russian Federation. Ex- clusive powers of federal authorities. Concept of state power and principles of its organization in the Russian Federation. System of state authorities in the Russian Federation. President of the Russian Federation. Federal Assembly of the Russian Federa- tion. Government of the Russian Federation. Judicial power. <b>Practical part:</b> Completing a practical task.	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system .	3.25
5	Fundamentals of civil law.	Theoretical part: Civil law and legal relationship. Subject of civil law. Concept, features, Content and types of civil legal relations. Subjects of civil legal relations. Citizens (individuals) as subjects of civil legal rela- tions. Legal entities. Grounds for the emergence and change of civil legal relations. Time limits in civil law. Concept, methods and limits of exercising civil rights. Protection of civil rights. Concept and calculation of time limits. Limitation period. Con- cept, types and forms of transactions. Invalidity of transactions. <b>Practical part:</b> Solving situational problems, testing	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system	6.5
6	Fundamentals of labor law.	<b>Theoretical part:</b> Labor relations and other legal relations related to labor. Con-	UK-1: ID 1.1., 1.2.,	Frontal survey, solution of sit-	3.25

		cept, content and types of labor contract. Terms and form of labor contract. Change and termination of labor contract. Concept of employment of the population. Unemployed citizens . <b>Practical part:</b> Solving situational problems, testing .	1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	uational tasks and exercises, testing in the Moodle system	
7	Fundamentals of fami- ly law.	<b>Theoretical part:</b> The concept of family law. The concept of family law. The procedure and conditions for concluding and dissolving marriage. The rights and obligations of spouses. The rights and obligations of parents and children. Legal protection of children. Alimony obligations. Forms of upbringing children left without parental care. <b>Practical part:</b> Solving situational problems, testing.	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system	3.25
8	Fundamentals of crim- inal law.	<b>Theoretical part:</b> Sensors of medical and biological information, definition, classi- fication. Types of generator sensors and their operating princi- ple. Types of parametric sensors and their operating principle. Biophysical foundations of plethysmography. The concept of photoplethysmography. Physical principles of determining the speed of propagation of a pulse wave. Analysis of factors on which the speed of propagation of a pulse wave depends. Clini- cal significance of plethysmography. <b>Practical part:</b> Solving situational problems, testing.	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system	3.25
9	Fundamentals of ad- ministrative law of the Russian Federation.	Theoretical part: The concept of administrative law. Administrative-legal rela- tionship. Administrative offense. Administrative responsibility. Executive authorities. Employees. Executive authorities and lo- cal governments as subjects of administrative-legal relations. Practical part:	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3.	Frontal survey, solution of sit- uational tasks and exercises, testing in the Moodle system	3.25

		Solving situational problems, testing	OPK-1: ID 11.1, 11.2,		
			11.3.		
10	Organization of public health protection	<b>Theoretical part:</b> 1. Concept, subject and method of medical law. Medical legal relations: concept, types, composition. System and sources of medical law. Classification of sources of medical law. Interna- tional legal acts containing norms on health protection and pro- vision of medical care. Medical law as an academic discipline and a branch of science. Management in the field of healthcare. The concept of health and health protection of citizens. Basic principles of health protection of citizens. Objectives of the leg- islation of the Russian Federation on health protection of citi- zens. State, municipal and private healthcare system. General structure and classification of citizens and certain groups of the population in the field of health protection. The right of citizens of the Russian Federation to health protection. The right of for- eign citizens, stateless persons to health protection. The right of citizens to information about factors affecting health. The right of citizens in field and social assistance. Health protection of citizens to medical and social assistance. Health protection of citizens engaged in certain types of professional activities. Rights of citizens in the health insurance system. Rights of fami- ly members. Rights of pregnant women and mothers. Rights of minors. Rights of presons detained, taken into custody, serv- ing a sentence in the form of restriction of liberty, arrest, impris- onment or administrative arrest to receive medical care. Patients' rights. Informed consent to medical intervention: general organ- izational and legal issues, criteria of legality, forms of expres- sion. Medical confidentiality: concept and medical and legal significance, subjects of preservation and object, cases of legali- ty of disclosure. Special rights of patients in certain areas of	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system	3.25

			1	I	1
		medical activity. Duties of citizens in the field of health care.			
		Protection of patients' rights. Legal conflict as a basis for pro-			
		tecting the patient's rights. Pre-trial and judicial levels of protec-			
		tion of patients' rights. First aid. Types, forms of medical care			
		and conditions for its provision. Standards of medical care. Pri-			
		mary health care. Emergency medical care. Specialized medical			
		care. Palliative medical care. Medical and social assistance to			
		citizens suffering from socially significant diseases. Medical and			
		social assistance to citizens suffering from diseases that pose a			
		danger to others. Medical rehabilitation and spa treatment. Other			
		types of medical assistance.			
		Organization of insurance medicine. The program of state guar-			
		antees for free provision of medical care to citizens. Compulsory			
		medical insurance. Voluntary medical insurance. Rights, obliga-			
		tions and responsibilities of participants in medical insurance.			
		Organization of control in the field of health care.			
		Financial support in the field of health care. Paid medical ser-			
		vices: legal regulation, responsibility of the doctor and the medi-			
		cal institution			
		Practical part:			
		Interview, testing			
		Theoretical part:			
		1. General principles of legal regulation of transplantology.	UK-1: ID 1.1., 1.2.,		
		Modern legal framework for transplantation of human organs	1.3., 1.4., 1.5.		
		and tissues. Conditions and procedure for transplantation of hu-		Frontal survey,	
		man organs and tissues. Conditions for removal of human or-	UK-11: ID 11.1., 11.2.,	solution of sit-	
11	Realization of the hu-	gans and tissues from a living donor for transplantation. Legal	11.3.	uational tasks	3.25
11	man right to life	problems in the field of transplantation and ways to solve them.		and exercises,	3.23
	-	Transplantation of organs and tissues using cadaveric trans-	OPK-1: ID 11.1, 11.2,	testing in the	
		plants. Guarantees of the donor and the recipient. Artificial in-	11.3.	Moodle system	
		semination and embryo implantation. Artificial termination of		-	
		pregnancy and medical sterilization. Surrogacy. Indications for			
		surrogacy. Legal principles of surrogacy. Problems of artificial			

		insemination and surrogacy. Legal regulation of medical genet- ics. The main directions of state regulation in the field of genetic engineering activities. The concept of gene therapy. Legal prob- lems of sex change. Current ethical and legal issues of cloning. Medical examination and its types. Examination of temporary disability. Medical and social examination. Types of institutions of medical and social examination, their tasks, structure and powers. Military medical examination. Categories of fitness for military service. Tasks of military medical commissions. Foren- sic medical and forensic psychiatric examinations: concept, rights and responsibilities of experts, types of examinations. Ex- amination of professional suitability and examination of the rela- tionship of disease with profession. Examination of the quality of medical care. Medical examination. Euthanasia. Determining the moment of death of a person and cessation of resuscitation measures. Conducting pathological and anatomical autopsies. Use of the body, organs and tissues of a deceased person. Legal regulation of the donation of blood and its components. <b>Practical part:</b> Testing			
12	Legal regulation of certain types of medi- cal activities	<b>Theoretical part:</b> The procedure for the application of new methods of prevention, diagnosis, treatment, drugs, immunobiological preparations and disinfectants and the conduct of biomedical research. Conditions for the legality of conducting medical experiments involving humans. Immunoprophylaxis of infectious diseases Federal Law. Prevention of the spread of tuberculosis in the Russian Federation. Legal regulation in the field of preventing the spread of diseases caused by the human immunodeficiency virus (AIDS). Legal regulation of psychiatric care. <b>Practical part:</b> Testing	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solving situa- tional prob- lems and exer- cises, testing in the Moodle system	3.25
13	Legal status of medi-	Theoretical part:	UK-1: ID 1.1., 1.2.,	Frontal survey,	3.25

	cal workers. Respon- sibility in medical ac- tivities	The right to engage in medical and pharmaceutical activities. Features of legal regulation of labor and pension provision of medical and pharmaceutical workers. Social support and legal protection of medical and pharmaceutical workers. Insurance of medical workers. Medical confidentiality in the legal aspect. Responsibility in the field of health care. Criminal, administra- tive, civil and disciplinary liability in the field of medical activi- ty . Types of criminally punishable acts of medical workers (causing death, serious harm to health, illegal abortion, failure to provide assistance to a patient, illegal placement in a psychiatric hospital, etc.). Criminal liability for medical error <b>Practical part:</b> Testing	UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	solving situa- tional prob- lems and exer- cises, testing in the Moodle system	
14	Legislative and regula- tory legal acts in the field of medical law	<b>Theoretical part:</b> Legislative and regulatory legal acts in the field of medical law . <b>Practical part:</b> Testing	UK-1 UK-1 : ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Frontal survey, solution of sit- uational prob- lems and exer- cises, testing in the Moodle system .	3.25
16	Credit lesson	<ul> <li>The interim assessment includes:</li> <li>assessment of knowledge of theoretical material;</li> <li>testing in the Moodle system ;</li> <li>check of assimilation practical skills And skills ;</li> <li>solving situational problems and exercises.</li> </ul>	UK-1: ID 1.1., 1.2., 1.3., 1.4., 1.5. UK-11: ID 11.1., 11.2., 11.3. OPK-1: ID 11.1, 11.2, 11.3.	Interview, prob- lem solving and exercises, testing in the Moodle system	3.25
		Total hours	1		52

# 2. 4 Interactive forms of learning

interactive methods are widely used in practical classes. training (interactive survey, work in small groups, computer testing, etc.), participation in educational and research and scientific research work.

No	Topic of the practi- cal lesson	Labor intensity in hours	Interactive form of education	Labor intensity in hours, in % of the les-
<b>p/p</b>		2.05	Interactive survey Test- ing in Moodle	<b>son</b> 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10%
1	Theory of Law	3.25	Seminar-discussion	40 min (0.25 hour) / 27.4%
2	Theory of the state	3.25	Interactive survey Test- ing in Moodle Seminar-discussion	15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4%
3	Fundamentals of Constitutional Law.	3.25	Interactive survey Work in groups Testing in Moodle Seminar-discussion	15 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 40 min (0.25 hour) / 27.4%
	Fundamentals of the organization of state power	3.25	Interactive survey Work in groups Testing in Moodle Seminar-discussion	15 min (0.1 hour) /10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4%
5	Fundamentals of civil law.	6.5	Interactive survey Work in groups Testing in Moodle Seminar-discussion Solving situational prob- lems	15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10%
6	Fundamentals of labor law.	3.25	Interactive survey Work in groups Testing in Moodle Solving situational prob- lems	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10%
7	Fundamentals of family law.	3.25	Interactive survey Work in groups Testing in Moodle	15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10%
	Fundamentals of Criminal Law	3.25	Interactive survey Work in groups Testing in Moodle Solving situational prob- lems	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 15 min (0.1 hour) / 10%
4	Fundamentals of ad- ministrative law of the Russian Federation.	3.25	Interactive survey Work in groups Testing in Moodle Seminar-discussion Solving situational prob-	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4%

			lems	15 min (0.1 hour) / 10%
8	Organization of public health protection	3.25	Interactive survey Work in groups Testing in Moodle	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10%
9	Realization of the human right to life	3.25	Interactive survey Work in groups Testing in Moodle	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10%
10	Legal regulation of certain types of medi- cal activities	3.25	Interactive survey and dis- cussion.	3.25 h / 100%
11	Legal status of medi- cal workers. Respon- sibility in medical ac- tivities	3.25	Interactive survey Work in groups Testing in Moodle	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10%
12	Legislative and regu- latory legal acts in the field of medical law	3.25	Interactive survey Work in groups Testing in Moodle	15 min (0.1 hour) / 10% 40 min (0.25 hour) / 27.4% 15 min (0.1 hour) / 10%
13	Credit lesson	3.25	Testing in Moodle system	90 min (61.5%)

#### 2.5 Criteria for assessing students' learning outcomes

The assessment of learning outcomes is carried out in accordance with the "Regulations on the system for assessing the learning outcomes of students of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy of the Ministry of Health of Russia.

The basis for determining the level of knowledge, skills, and abilities are the assessment criteria - completeness and correctness:

- correct, precise answer;
- correct but incomplete or imprecise answer
- incorrect answer; no answer.

When assigning marks, the classification of errors and their quality are taken into account:

- gross errors;
- similar errors;
- minor errors; shortcomings.

The success of students in mastering the topics of the discipline "Physics, Mathematics" is determined by the quality of mastering knowledge, skills and practical abilities; the assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory.

Quality of development Mark on a 5-point scale				
90 - 100%	"5"			
80 - 89%	"4"			
70 - 79%	"3"			
less than 70%	"2"			

# Incoming inspection

• .

Conducted during the first lesson, includes: solving problems and exercises; testing in the Moodle system <u>https://educ-amursma.ru/course/view.php?id=868</u>

The test control includes questions on the physics course studied in secondary (complete) general education institutions.

#### **Current control**

Current control includes initial and final control of knowledge.

Initial control **is** carried out by the teacher at the beginning of each lesson in the form of a frontal survey, solving problems and exercises.

Final control – includes control over the technique of performing the experiment and drawing up the protocol , written work on the options, testing in the Moodle system

https://educ-amursma.ru/course/view.php?id=868

The final grade during the current knowledge assessment is given on the day of the lesson, as the arithmetic mean result for all types of activities provided for in the given lesson of the discipline's work program.

### Criteria for assessing the oral response

- **"5" (excellent)** the student demonstrates deep and complete knowledge of the educational material, does not allow inaccuracies or distortions of facts when presenting, presents the material in a logical sequence, is well oriented in the presented material, and can provide justification for the judgments expressed.
- **"4" (good)** the student has mastered the educational material in full, is well oriented in the educational material, presents the material in a logical sequence, but makes inaccuracies when answering.
- **"3"** (satisfactory) the student has mastered the basic principles of the topic of the practical lesson, but when presenting the educational material, he/she makes inaccuracies, presents it incompletely and inconsistently, requires leading questions from the teacher to present it, and has difficulty substantiating the judgments expressed.
- "2" (unsatisfactory) the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and the secondary, makes mistakes in defining basic concepts, distorts their meaning, and cannot independently present the material.

### Assessment criteria for the practical part

- **"5" (excellent)** the student has fully mastered the practical skills and abilities provided for by the course work program.
- **"4" (good)** the student has fully mastered the practical skills and abilities provided for in the course program, but makes some inaccuracies.
- "3" (satisfactory) the student has only some practical skills and abilities.
- **"2" (unsatisfactory)** the student demonstrates the performance of practical skills and abilities with gross errors.

# Criteria for assessing independent extracurricular work:

- the level of student mastery of the educational material;
- the completeness and depth of general educational concepts, knowledge and skills on the topic being studied, to which this independent work relates;
- development of universal and general professional competencies (ability to apply theoretical knowledge in practice).
- the problems were solved correctly, the exercises were completed, and the test assignments were answered accurately – "passed".
- Problems were not solved correctly, exercises were not completed correctly, test questions were not answered accurately "failed".

#### Essay evaluation criteria:

- **"5" (excellent)** awarded to a student if he has prepared a complete, detailed, and formatted according to requirements, abstract on the chosen topic, presented his work in the form of a report with a computer presentation, and answered questions on the topic of the report;
- **"4" (good)** awarded to a student for a complete, detailed essay that is formatted according to requirements, but poorly presented;
- **"3"** (satisfactory) the abstract does not contain information on the issue being studied in full, is formatted with errors, and is poorly presented;
- "2" (unsatisfactory) given to a student if the abstract is not written, or is written with gross errors, the report and computer presentation are not prepared, or their content does not correspond to the topic of the abstract.

#### Working off disciplinary debts.

- 1. If a student misses a class for a valid reason, he/she has the right to make it up and receive the maximum grade provided for by the course work program for that class. A valid reason must be documented.
- 2. If a student misses a class for an unjustified reason or receives a "2" mark for all activities in the class, he/she is required to make it up. In this case, the mark received for all activities is multiplied by 0.8.
- 3. If a student is excused from a class at the request of the dean's office (participation in sports, cultural and other events), then he is given a grade of "5" for this class, provided that he submits a report on the completion of mandatory extracurricular independent work on the topic of the missed class.

### Criteria for assessing midterm assessment.

Midterm assessment (credit) is designed to assess the degree of achievement of planned learning outcomes upon completion of the study of a discipline and allows for an assessment of the level and quality of its mastery by students.

The students' success in mastering the discipline is assessed on a 5-point scale: "5" – excellent, "4" – good, "3" – satisfactory, "2" – unsatisfactory.

"Excellent" - for the depth and completeness of mastery of the content of the educational material, in which the student easily navigates, for the ability to connect theoretical questions with practical ones, express and justify their judgments, correctly and logically present the answer; when testing, allows up to 10% of erroneous answers. Practical skills and abilities provided for by the working program of the discipline are fully mastered.

"Good" - the student has fully mastered the educational material, is oriented in it, correctly states the answer, but the content and form have some inaccuracies; during testing allows up to 20% of erroneous answers. Completely practical skills and abilities provided by the working program of the discipline, but allows some inaccuracies

"**Satisfactory**" - the student has mastered the knowledge and understanding of the main provisions of the educational material, but presents it incompletely, inconsistently, does not know how to express and justify his/her judgments; during testing, allows up to 30% of erroneous answers. Has only some practical skills and abilities.

"Unsatisfactory" - the student has fragmented and unsystematic knowledge of the educational material, is unable to distinguish between the main and secondary, makes mistakes in defining concepts, distorts their meaning, presents the material in a disorderly and uncertain manner, and makes more than 30% of erroneous answers during testing. Performs practical skills and abilities with gross errors.

A student can claim to receive an "excellent" grade automatically if he/she has won a prize in disciplinary or interdisciplinary Olympiads (university, regional) and has an average grade for the current academic performance of at least 4.8 points . A student can refuse the "automatic" grade and take the test together with the group on a general basis.

**Interim assessment is carried out through a system of passing a test in 3 stages:** Testing in the Moodle system (<u>https://educ-amursma.ru/course/view.php?id=868</u>).

- 1. Completion of the practical part of the discipline in full: involves attending all practical classes and completing assignments. Based on the assessments of the current control of knowledge, skills, and abilities in practical classes, the average score of current academic performance is calculated, which is recorded in the educational (electronic) journal. The average score of the current knowledge control is taken into account during the midterm assessment.
- 2. Delivery of practical skills (control of the level of development of competencies). Includes 10 options, containing 10 practical questions each.

Stages	Mark out of 5 point scale	Binary scale
Test control in the system " Moodle "	3-5	
Complete completion of the practical	3-5	-
part of the course		passed
Delivery of practical skills (control of the	3-5	
formation of competencies)		
Test control in the system " Moodle "	2	
Complete completion of the practical	2	
part of the course		not credited
Delivery of practical skills (control of the	2	
formation of competencies)		

Assessment criteria for midterm assessment

# 2.6 Independent work of students: in-class and out-of-class.

The organization of independent classroom work of students is carried out with the help of methodological instructions for students, which contain educational goals, a list of the main theoretical questions for study, a list of practical work and the methodology for conducting it, instructions for the presentation of the results obtained, their discussion and conclusions, assignments for self-control with standard answers, a list of recommended literature.

From 1/4 to 1/2 of the practical lesson time is allocated for independent work of students: conducting research, recording results, discussing them, formulating conclusions, completing individual assignments. The preparatory stage, or the formation of an approximate basis for actions, begins for students outside of class time when preparing for the practical lesson, and ends in class.

All subsequent stages are carried out in class. The stage of materialized actions ( solving problems using an algorithm or without an algorithm, with an unknown answer in advance) is carried out independently. The teacher, if necessary, provides consultation, provides assistance and simultaneously monitors the quality of students' knowledge and their ability to apply existing knowledge to solve assigned problems.

		Time for		
No. p/p	Topic practical lesson	student prep- aration for the lesson	Mandatory and the same for all students	At the student's choice (abstract on topics)
1	Theory of law.	2 hours	- Preparation on theoreti- cal issues (lecture reading, primary and secondary litera- ture, methodological recom-	<ul><li>Report on the topic :</li><li>Offence: essence and characteristics.</li></ul>

			mendations, abstracting, draw- ing up notes, diagrams, algo- rithms, etc.)	- Legal liability.
			<ul> <li>solution of the test task (in written form),</li> <li>workbook design</li> </ul>	
2	Theory of the state.	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> </ul>	<b>Report on the topic:</b> Basic theories of the origin of the state and law
3	Fundamentals of Constitutional Law.	2 hours	<ul> <li>workbook design</li> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	Report on the topic: 1. The Institute of Citizen- ship and the Legal Status of Foreigners 2. Free elections as a form of democracy and a way of forming government bodies. Electoral law
4	Fundamentals of the organization of state power	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	Regulatory legal docu- ments
5	Fundamentals of civil law.	4 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> </ul>	<b>Report on the topic:</b> Civil liability
6	Fundamentals of labor law.	2 hours	<ul> <li>workbook design.</li> <li>Preparation on theoretical issues (lecture reading,</li> </ul>	<b>Report on the topic:</b> 1.Working hours and

			<ul> <li>recommendations, abstract- ing, drawing up notes, dia- grams, algorithms, etc.)</li> <li>3. F ploymen rest time of wage</li> </ul>	ayroll eatures of em- t, working hours, e and calculation s of medical and eutical workers.
7	Fundamentals of family law.	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, basic and additional literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.),</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	o <b>n the topic:</b> mily.
8	Fundamentals of criminal law.	2 hours		on the topic: bity in a crime.
9	Fundamentals of administrative law of the Rus- sian Federation	2 hours	- Preparation on theoretical issues (lecture reading, primary and secondary lit- erature, methodological <b>Report</b>	on the topic: strative responsi-
10	Organization of public health pro- tection	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological Procedu</li> </ul>	on the topic: re for the provi- paid medical ser-

	Realization of the human right to life	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	<ul> <li>Report on the topic:</li> <li>Legal regulation of medical genetics.</li> <li>Legal issues of gender reassignment.</li> <li>Current ethical and legal issues of cloning</li> </ul>
	Legal regulation of certain types of medical activities	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	<b>Report on the topic:</b> Legal regulation in the field of ensuring sanitary and epidemiological well- being of the population.
	Legal status of medical workers. Responsibility in medical activities	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, primary and secondary literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.)</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	<b>Abstract on the topic:</b> Criminal, administrative, civil, disciplinary and ma- terial liability in the field of medical activity.
	Legislative and regulatory legal acts in the field of medical law	2 hours	<ul> <li>Preparation on theoretical issues (lecture reading, basic and additional literature, methodological recommendations, abstracting, drawing up notes, diagrams, algorithms, etc.),</li> <li>solution of the test task (in written form),</li> <li>workbook design.</li> </ul>	<b>Report on the topic:</b> Review of legislative acts in the field of medicine and their hierarchy
12	credit	2 hours	Preparation for theoretical is- sues	-
Labor intensity in hours 32 hours		32 hours	4 hours	
Total labor intensity (in hours)		36 hou	rs	

## 2.7 Project work

Project (research) work students (R&D) is a mandatory section of the discipline and is aimed at the comprehensive formation of universal and general professional competencies of students. R&D involves the study of specialized literature and other scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge, participation in scientific research, etc. The topics of R&D are determined by students independently or in consultation with the teacher.

## List of recommended project work topics:

- 1. Medical confidentiality in legal aspect.
- 2. Medical duty and law.
- 3. Medical and legal aspects of alcoholism, drug addiction and prostitution.
- 4. Features of legal regulation of labor of medical workers.
- Failure to provide medical care and abandonment in danger in medical practice: legal conse-5. quences.
  - Causing harm to health during diagnosis and treatment legal consequences. 6.
  - Medical crimes committed through negligence. Types of negligence, cause-and-effect rela-7.
- tionship.
  - The concept of "Medical error". 8.
  - The concept of "extreme necessity" as applied to medicine. 9.
  - 10. Experiment in medicine: legal aspects.

Refusal to treat a patient: documentation, consequences for the doctor and the patient. 11. Providing medical care without the patient's consent.

- 12. Regressive claims of a medical institution against a doctor who caused harm to health.
- 13. Features of legal regulation of the provision of psychiatric care in Russia.
- 14. Death: medical and legal aspect.

# Criteria for assessing students' project work:

- the material on the results of the research in the report is presented in detail, the specialized literature is well-developed, scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge is studied -"passed".
- the material on the results of the research in the report is not presented accurately enough, the special literature is poorly studied, the scientific and technical information on the achievements of domestic and foreign science and technology in the relevant field of knowledge is not studied - "failed".

#### **III. EDUCATIONAL, METHODOLOGICAL AND INFORMATIONAL SUPPORT** DISCIPLINES

### 3.1 Main literature:

1. Dobrovolskaya, N. E. Jurisprudence: textbook / N. E. Dobrovolskaya, N. A. Skrebneva, E. Kh. Barinov, P. O. Romodanovsky. - Moscow: GEOTAR-Media, 2020. - 608 p. - ISBN 978-5-9704-5674-3. - Text: electronic // EBS "Student Consultant": [website]. - URL: https://www.studentlibrary.ru/book/ISBN9785970456743.html

(date accessed: 08.11.2024). - Access mode: by subscription.

Barinov, E. Kh. Legal liability of medical workers and organizations. Legal basis: a 2. tutorial / Barinov E. Kh., Dobrovolskaya N. Ye., Skrebneva N. A., et al. - Moscow: GEOTAR-Media, 2021. - 128 p. - ISBN 978-5-9704-5951-5. - Text: electronic // Electronic Library System "Student Consultant": [site]. URL: https://www.studentlibrary.ru/book/ISBN9785970459515.html

(date accessed: 08.11.2024). - Access mode: by subscription.

3. Starchikov , M. Yu. Legal minimum of a medical worker (doctor) / M. Yu. Starchikov . - 2nd ed., revised and enlarged. - Moscow: GEOTAR-Media, 2022. - 272 p. - 272 p. - ISBN 978-5-9704-6826-5. - Text: electronic // Electronic Library System "Student Consultant": [website]. - URL: <u>https://www.studentlibrary.ru/book/ISBN9785970468265.html</u> (date accessed: 08.11.2024). - Access mode : by subscription.

## **3.2 Further reading:**

1. Nikitina, A. E. General issues of the theory of state and law. Fundamentals of international law: a textbook / A. E. Nikitina, S. M. Kovalevsky, T. I. Belokolodova ; edited by G. L. Mikirtichan , I. M. Akulina. - St. Petersburg: SPbSPMU , 2021. — 68 p. — ISBN 978-5-907443-07-5. — Text: electronic // Lan: electronic library system. — URL: <u>https://e.lanbook.com/book/174361</u>

(date accessed: 12.12.2022). — Access mode: for authorized users.

2. Starchikov, M. Yu. Legal regulation of licensing of medical activities: problematic issues of law enforcement, judicial practice and typical samples of documents / M. Yu. Starchikov. - Moscow: GEOTAR-Media, 2020. - 272 p. - ISBN 978-5-9704-5781-8. - Text: electronic // Electronic Library System "Student Consultant": [website]. - URL: https://www.studentlibrary.ru/book/ISBN9785970457818.html (data accessed: 08 11 2024) - Access mode: by subscription

(date accessed: 08.11.2024). - Access mode: by subscription.

# **3.3 Educational and methodological support for the discipline prepared by the department staff:**

### Electronic and digital technologies:

Online course on the subject "Jurisprudence" in the EIS FGBOU VO Amur State Medical Academy <u>https://educ-amursma.ru/course/view.php?id=868</u>

Educational	Controlling
Theoretical (lecture) material, scientific and educational films	Methodological recommendations for students on independent extracurricular work.
Methodological recommendations for students for practical classes. Methodological recommendations for solving problems and exercises on the topics of the discipline.	stracts and guidelines for abstract design
Reference material , tables of standard values.	Tests of entrance, current and final knowledge control.

Characteristics of modules in electronic information and educational course

1. Electronic teaching aids:

(placed in the Electronic Information System of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy. Access mode:

- https://educ-amursma.ru/course/view.php?id=868
- Electronic textbook on the subject " Jurisprudence ". Section " Jurisprudence ";
- Electronic textbook " Medical Law " on the subject "Jurisprudence " . Section " Medical Law ".

No. p/p	Name	Quantity
1.	Classroom for conducting seminars (Law Study Room)	
	Board	1
	Teacher's desk	1
	Study table	14
	Chairs	26
	Visual aids (Posters)	15

# 3.4 Equipment used for the educational process

# 3.5. Professional databases, information reference systems, electronic educational resources

Resource name	Resource Description	Access	Resource address
Electronic library system			itesource address
"Student consultant. Electronic library of the medical universi- ty"	For students and teachers of medical and pharmaceutical universities. Provides access to electronic versions of textbooks, teaching aids and periodicals.	Remote access	https://www.studentlibrary.ru/
Reference and in- formation system " MedBaseGeotar ".	The reference and information system " MedBaseGeotar " is intended for practicing medical specialists, research- ers, teachers, postgraduate students, residents, senior students, and healthcare managers for the rapid search, selection, and reading of medical literature necessary for work in a single data source.	under the univer-	https://mbasegeotar.ru/pages/index.h <u>tml</u>
EBS « Bookup »	Large medical library - information and educational plat- form for the joint use of electronic educational, educa- tional and methodological publications of medical uni- versities of Russia and the CIS countries	Remote access after registration under the univer- sity profile	https://www.books-up.ru/
EDS Lan	Network electronic library of medical universities - an electronic database of educational and scientific works on medical topics, created for the purpose of implement- ing network forms of professional educational programs, open access to educational materials for partner universi- ties	Remote access after registration under the univer- sity profile	https://e.lanbook.com/
Scientific electronic	CyberLeninka is a scientific electronic library built on the paradigm of open science ( Open Science ), the main objectives of which are the popularization of science and scientific activity, public control over the quality of sci- entific publications, the development of interdisciplinary research, a modern institute of scientific review, increas- ing the citation of Russian science and building a knowledge infrastructure. Contains more than 2.3 mil- lion scientific articles.		<u>https://cyberleninka.ru/</u>
Oxford Medicine Online	A collection of Oxford medical publications, bringing together over 350 titles into a single, cross-searchable resource. Publications include The Oxford Handbook of Clinical Medicine and The Oxford Textbook of Medi- cine, the electronic versions of which are constantly updated.	free access	http://www.oxfordmedicine.com
Human Biology Knowledge Base	Reference information on physiology , cell biology , genetics , biochemistry , immunology , pathology . (Re- source of the Institute of Molecular Genetics of the Rus- sian Academy of Sciences .)	free access	<u>http://humbio.ru/</u>
Medical online li- brary	Free reference books, encyclopedias, books, mono- graphs, abstracts, English-language literature, tests.	free access	https://www.medlib.ru/library/librar y/books
	Information systems		
Clinical Guidelines	A resource of the Russian Ministry of Health that con-	link to download	https://cr.minzdrav.gov.ru/#!/

Rubricator	tains clinical recommendations developed and approved	the application		
Radificator	by medical professional non-profit organizations of the	are appreadout		
	Russian Federation, as well as methodological guide- lines, nomenclatures and other reference materials.			
Federal Electronic	The Federal Electronic Medical Library is part of the unified state information system in the field of			
Medical Library	healthcare as a reference system . FEMB was created on	free access	https://femb.ru/	
(FEMB)	the basis of the funds of the Central Scientific Medical Library named after I.M. Sechenov.			
	Professional Internet resource . Objective: to promote			
Russian Medical Association	effective professional activity of medical personnel.	free access	http://www.rmass.ru/	
Association	Contains the charter, personnel, structure, rules of entry, information about the Russian Medical Union.			
	The site presents a catalog of professional medical re-			
Web -medicine	sources, including links to the most authoritative subject sites, journals, societies, as well as useful documents and programs. The site is intended for doctors, students, em- ployees of medical universities and scientific institu- tions.	free access	http://webmed.irkutsk.ru/	
	Databases			
World Health Or- ganization	The site contains news, statistics on countries that are members of the World Health Organization, fact sheets, reports, WHO publications and much more.	free access	http://www.who.int/ru/	
Ministry of Science and Higher Educa- tion of the Russian FederationThe website of the Ministry of Science and Higher Edu- cation of the Russian Federation contains news, newslet- ters, reports, publications and much more		free access	http://www.minobrnauki.gov.ru	
Ministry of Educa- tion of the Russian Federation	The website of the Ministry of Education of the Russian Federation contains news, newsletters, reports, publica- tions and much more	free access	https://edu.gov.ru/	
Federal portal "Rus- sian education"	A single window for access to educational resources. This portal provides access to textbooks on all areas of medicine and health care.	free access	http://www.edu.ru/	
Polpred.com	Electronic library system Business media. Media Review	free access	https://polpred.com/news	
	Bibliographic databases			
Database "Russian Medicine"	It is created in the Central Scientific and Methodological Library and covers the entire collection, starting from 1988. The database contains bibliographic descriptions of articles from domestic journals and collections, dis- sertations and their abstracts, as well as domestic and foreign books, collections of institute proceedings, con- ference materials, etc. Thematically, the database covers all areas of medicine and related areas of biology, bio- physics, biochemistry, psychology, etc.	free access	<u>https://rucml.ru/</u>	
PubMed	A text <u>database of</u> medical and biological publications in English. The PubMed database is an electronic search engine with free access to 30 million publications from 4,800 indexed journals on medical topics. The database contains articles published from 1960 to the present day, including information from MEDLINE, PreMEDLINE, NLM. Each year, the portal is replenished with more than 500 thousand new works.	free access	<u>https :// pubmed . ncbi . nlm . nih .</u> <u>gov /</u>	
eLIBRARY.RU	Russian information portal in the field of science, tech- nology, medicine and education, containing abstracts and full texts of more than 13 million scientific articles and publications. The eLIBRARY.RU platform provides electronic versions of more than 2,000 Russian scientific and technical journals, including more than 1,000 open access journals.	Full functionality of the site is available after registration	http://elibrary.ru/defaultx.asp	

Electronic library of dissertationsCurrently, the Electronic Library of Dissertations of the Russian State Library contains more than 919,000 full		free access	http://diss.rsl.ru/?menu=disscatalog/
(RSL)	texts of dissertations and abstracts.		
Medline.ru	Medical and biological portal for specialists. Biomedical journal.	free access	https://journal.scbmt.ru/jour/index
Official Internet portal of legal in- formation	The single official state information and legal resource in Russia	free access	<u>http://pravo.gov.ru/</u>

# 3.6. Licensed and freely distributed software used in the educational process.

# List of software (commercial software products)

No. p/p	List of software (commercial software products)	Details of supporting documents
1.	MS Operating System Windows 7 Pro	License number 48381779
2.	MS Operating System Windows 10 Pro	CONTRACT No. UT-368 from 09.21.2021
3.	MS Office	License number: 43234783, 67810502, 67580703, 64399692, 62795141, 61350919
4.	Kaspersky Endpoint Security for business – Standard Russian Edition . 50-99 Node 1 year Educational Renewal License	Agreement No. 7 AA dated 02/07/2025
5.	1C Accounting and 1C Salary	LICENSE AGREEMENT 612/L dated 02.02.2022 (ad- ditional licenses)
6.	1C: PROF University	LICENSE AGREEMENT No. KrTsB-004537 dated 12/19/2023
7.	1C: PROF Library	LICENSE AGREEMENT No. 2281 dated 11.11.2020
8.	Consultant Plus	Contract No. 41AA dated 12/27/2024
9.	Contour.Tolk	Agreement No. K213753/24 dated 13.08.2024
10.	E-learning environment 3KL(Russian Moodle)	Agreement No. 1362.5 dated November 20, 2024
11.	Astra Linux Common Edition	Agreement No. 142 A dated September 21, 2021
12.	Information system "Plans"	Agreement No. 2873-24 dated June 28, 2024
13.	1C: Document Management	Agreement No. 2191 dated 10/15/2020
14.	R7-Office	Agreement No. 2 KS dated 12/18/2020
15.	License "OS ROSA CHROME workstation"	Agreement No. 88A dated 08/22/2024
16.	Alt Virtualization Server 10 (for secondary specialized and higher professional education)	Agreement No. 14AK dated 09/27/2024
17.	Dr.Web Desktop Security Suite Comprehensive protection + Control Center for 12 months.	Agreement No. 8 dated October 21, 2024
18.	Software "Schedule for educational institutions"	Agreement No. 82A dated July 30, 2024

# List of freely distributed software

No. p/p	List of freely distributed software	Links to license agreement	
1.	Yandex Browser	Freely distributed	
		License agreement for the use of Yandex Browser programs	
		https://yandex.ru/legal/browser_agreement/	
2.	Yandex.Telemost	Freely distributed	
		License Agreement for the Use of Programs	
		https://yandex.ru/legal/telemost mobile agreement/	
3.	Dr.Web CureIt !	Freely distributed	
		License Agreement: https://st.drweb.com/static/new-	
		www/files/license_CureIt_ru.pdf	
4.	OpenOffice	Freely distributed	
		License: http://www.gnu.org/copyleft/lesser.html	
5.	LibreOffice	Freely distributed	
		License: https://ru.libreoffice.org/about-us/license/	
6.	VK Calls	Freely distributed	
		https://vk.com/license	

7.	Kaspersky Free Antivirus	Freely distributed
		https://products.s.kaspersky-
		labs.com/homeuser/Kaspersky4Win2021/21.16.6.467/english-
		0.207.0/3830343439337c44454c7c4e554c4c/kis eula en-in.txt

#### 3.7. Resources of the information and telecommunications network "Internet"

- The electronic address of the Amur State Medical Academy library is https://amurgma.ru/obuchenie/biblioteki/biblioteka-amurskoy-gma/
- E-mail address Electronic library system "Student Consultant" <u>https://www.studentlibrary.ru</u>

### IV. ASSESSMENT TOOLS FUND

# 4.1. Current test control (input, initial, output), final.4.1 .1 Examples of test tasks for entrance control (with standard answers)

Test assignments are located in the Moodle system. Access mode: <u>https://educ-amursma.ru/course/view.php?id=868</u>

(choose one correct answer)

#### 1. OUTPATIENT CARE IS PROVIDED IN A MEDICAL INSTITUTION:

- 1) Stationary;
- 2) Hospital;
- 3) Departmental hospitals;
- 4) Polyclinic

2. SEVERE ALLERGIC REACTION OF THE PATIENT TO THE ADMINISTRATION OF THE DRUG SUBSTANCES:

- 1) Quincke's edema ;
- 2) Urticaria;
- 3) Anaphylactic shock;
- 4) Redness

#### 3. TIME FACTOR FOR DETERMINING BIOLOGICAL DEATH:

1) 5-6 minutes of circulatory arrest + 30 minutes of ineffective resuscitation measures;

- 2) 15 minutes from circulatory arrest;
- 3) 120 minutes from circulatory arrest;
- 4) More than 45 minutes from circulatory arrest

Answer standards: 1-4; 2-3; 3-1.

#### **4.1.2** Examples of test tasks for initial control (with standard answers)

Test assignments are located in the Moodle system . Access mode: <u>https://educ-amursma.ru/course/view.php?id=868</u>

## 1. A RULE OF CONDUCT THAT HAS BEEN FORMED AS A RESULT OF ACTUAL AP-PLICATION OVER A LONG PERIOD OF TIME AND HAS BECOME A HABIT IS DE-SIGNED BY THE CONCEPT:

- 1) morals;
- 2) custom;
- 3) tradition;
- 4) right

#### 2. THE LAW NORMS ARE:

- 1) rules of conduct regulating relations between nations and social groups aimed at the conquest and use of the state apparatus;
- 2) rules of conduct that determine what is good and what is evil;
- 3) rules of conduct that are generally binding, enshrined in legislation and supported by the force of state coercion;
- 4) rules of conduct established by society in order to establish its normal organization

# 3. IN THE RUSSIAN FEDERATION THE LEGAL CONSEQUENCES OF A CONCLUDED MARRIAGE GIVE RISE TO:

- 1) marriage registered at the registry office ;
- 2) religious marriage;
- 3) common-law marriage;
- 4) a common-law marriage supported by a religious ceremony

Answer standards: 1-2; 2-3; 3-1.

### 4.1.3 Examples of test tasks for final control (with standard answers)

Test assignments are located in the Moodle system . Access mode: https://educ-amursma.ru/course/view.php?id=868

(choose one correct answer)

### 1. AGREEMENT ON PAYMENT OF ALIMONY:

- 1) cannot be terminated or modified;
- 2) may be modified or terminated at any time by decision of one of the parties;
- 3) may be modified or terminated at any time by mutual agreement of the parties;
- 4) may be changed at the initiative of government agencies.

**2.** INTERMEDIARY ACTIVITIES IN THE ADOPTION OF CHILDREN, THAT IS ANY ACTIVITY OF OTHER PERSONS FOR THE PURPOSE OF SELECTING AND TRANSFERRING CHILDREN FOR ADOPTION ON BEHALF OF AND IN THE INTERESTS OF PERSONS WISHING TO ADOPT CHILDREN:

- 1) allowed;
- 2) prohibited;
- 3) permitted only in cases where this is directly indicated in the law;
- 4) permitted only if so provided for by an international act

**3.** IN ACCORDANCE WITH THE CRIMINAL CLAUSE OF THE RUSSIAN FEDERATION, <u>EXCEPT IN SPECIFICALLY STATED CASES</u>, A PERSON WHO HAS BEEN IMPRISONED AT

# THE TIME OF THE COMMITMENT OF THE CRIME IS SUBJECT TO CRIMINAL LIABIL-ITY:

- 1) 16 years old;
- 2) 14 years old;
- 3) 18 years old;
- 4) 21 years old

Answer standards: 1-3; 2-2; 3-1.

#### **4.1.4** Examples of test tasks for the final assessment (with standard answers)

The final testing is carried out in the distance learning system (Moodle), by randomly generating an individual version containing 100 questions from the question bank (200 questions). Access mode: <a href="https://educ-amursma.ru/course/view.php?id=868">https://educ-amursma.ru/course/view.php?id=868</a>

#### (choose one correct answer)

## 1. THE BODY AUTHORITY TO CONSIDER CASES OF ADMINISTRATIVE OFFENSES IS:

- 1) Collegium of the Regional Court for Criminal Cases
- 2) Constitutional Court of the Russian Federation
- 3) arbitration courts
- 4) Magistrates' Courts

## **2.** ACTION RELATED TO CIVIL LAW:

- 1) property management
- 2) school education
- 3) cleaning of premises
- 4) adoption of a child

**3.** A PERSON WHO VOLUNTARILY HANDED OVER NARCOTIC DRUGS, PSYCHOTROPIC SUBSTANCES, THEIR ANALOGUES OR PLANTS CONTAINING NARCOTIC DRUGS OR PSYCHOTROPIC SUBSTANCES, OR PARTS THEREOF CONTAINING NARCOTIC DRUGS OR PSYCHOTROPIC SUBSTANCES, ACQUIRED WITHOUT THE PURPOSE OF SALES:

- 1) is exempt from administrative liability
- 2) bears administrative responsibility
- 3) bears criminal liability
- 4) bears disciplinary responsibility

Answer standards: 1-2; 2-1; 3-2.

#### 4.2 Situational tasks, exercises

**Example No. 1.** Citizen S., limited in legal capacity due to alcohol abuse, independently rented out his garage to citizen I., for which a contract was drawn up in simple written form. However, the transaction was subsequently deemed invalid.

Questions:

- 1. What are the fundamental grounds for the emergence of legal relations?
- 2. What is legal capacity?
- 3. What is legal capacity?
- 4. What is a legal fact?
- 5. Did legal relations arise in this situation?

#### Answer:

1. The grounds for the emergence of legal relations are: the existence of a legal norm regulating these legal relations, the legal capacity of the subjects of legal relations, and a legal fact.

2. Legal capacity is the ability (possibility) of a person to have rights and obligations provided for by regulatory legal acts.

3. Legal capacity is the ability of a person to independently, through his conscious actions, exercise his existing rights and fulfill the legal obligations imposed on him.

4. A legal fact is a specifically defined circumstance (action, event, state) that entails the emergence, change or termination of a legal relationship.

5. In this problem, legal relations between citizen S. and citizen I. did not arise, since one of the grounds for the emergence of legal relations is missing - the legal capacity of the subjects of legal relations (citizen S. was recognized by the court as having limited legal capacity under civil law, i.e. he can only make minor everyday transactions).

**Example No. 2.** A young couple, having decided to register their marriage, went to the registry office and filed the corresponding application. However, after some time it turned out that they had one common father and they were denied registration of the marriage.

Questions:

1. the registry office employees to refuse to register a marriage?

2. What other prohibitions on marriage are provided for by the Family Code of the Russian Federation?

3. Are there any legal consequences if such a marriage is concluded?

4. How are they expressed?

5. Where is the issue of recognizing a marriage as invalid decided?

#### Answer:

1. Yes, it is legal, since the girl and the young man are blood relatives.

2. Marriages are prohibited: between adoptive parents and adopted children; close relatives; with a person already in another marriage; with an incapacitated person due to mental illness.

3. Yes.

4. This marriage may be declared invalid.

5. The recognition of a marriage as invalid is carried out in court.

**Example No. 3.** A general practitioner was hired under an employment contract to work at a clinic. After five months of work, the doctor demanded that the clinic administration grant him an annual paid vacation, which was refused.

### Questions:

1. Is the administration's refusal justified?

2. After what period of time and under what conditions does an employee have the right to use annual paid leave?

3. Under what conditions can annual paid leave be granted?

4. In what cases should annual paid leave be granted before the expiration of such time?

5. What types of vacations are listed in the Labor Code of the Russian Federation?

### Answer:

1. Yes, it is legitimate.

2. In accordance with Article 122 of the Labor Code of the Russian Federation, an employee has the right to use annual paid leave after 6 months of continuous work for a given employer.

3. Annual paid leave may be granted by agreement of the parties.

4. Annual paid leave must be granted upon the employee's application before the expiration of 6 months: to women before maternity leave or immediately after it; to employees under the age of 18; to employees who have adopted a child under the age of 3 months and in other cases stipulated by federal laws.

5. Annual paid (basic, additional) leave without pay.

## 4.3 List of practical skills that a student should have after mastering the discipline.

1. To independently make legitimate decisions in a specific situation that arises during the implementation of the complex professional activities of a doctor;

2. Properly prepare medical documents, maintain primary medical records, prepare documents necessary for the exercise of the right to engage in medical activities;

3. To navigate the current regulatory and legal acts on labor, to apply labor legislation in specific practical situations;

4. Use and draw up regulatory and legal documents related to future professional activities;

5. Competently, based on legal norms, qualify circumstances arising in the course of professional activities;

6. Work with regulatory documentation;

7. To legally competently exercise one's civil and professional rights;

8. Possess the skills of expressing an independent point of view, analysis and logical thinking, public speaking, moral and ethical argumentation, conducting discussions and round tables, the principles of medical deontology and medical ethics;

9. Have the skills to inform patients and their relatives in accordance with the requirements of the "informed consent" rules;

10. Have the skills to work with regulatory documents governing medical activities; understand the hierarchy of regulatory acts, starting with the main law - the Constitution of the Russian Federation;

11. Have the skill to analyze various options for legal relationships arising in professional medical activities (at the primary and subsequent stages of providing medical and social assistance) and make optimal legal decisions regarding them;

12. Possess skills in legal assessment of cases of improper provision of medical care (services) and other violations by medical personnel.

## 4.4 List of questions for the test

1. The diversity of theories of the origin of the state and law and the reasons for their emergence.

2. The concept and main characteristics of the state.

3. Features of forms of government and their types.

4. Forms of government, features of forms of government of modern states.

5. Forms of government.

6. Concept and types of state regimes.

7. The main characteristics and features of a state governed by the rule of law.

8. Problems and ways of building a legal state in the Russian Federation.

9. The main stages of constitutional development of Russia. Characteristic features and peculiarities of the Constitution of the Russian Federation of 1993.

10. The content of the foundations of the constitutional system of modern Russia.

11. The main types of constitutional rights and freedoms.

12. Concept and types of state bodies.

13. The institute of presidency in the state mechanism of Russia.

14. The electoral system of modern Russia.

15. The system of representative bodies of the Russian Federation. Federal Assembly: structure, powers, procedure of formation and work.

16. The right of legislative initiative and its subjects. Legislative process: concept, main stages.

17. The Government of the Russian Federation is the highest executive body: legal basis, composition, powers.

18. The system of judicial bodies of the Russian Federation.

19. Constitutional and legal principles of legal proceedings.

20. Concept and legal basis of local self-government.

21. Structure and powers of local government bodies in the Novgorod region.

22. The system of law enforcement agencies in the Russian Federation.

- 23. Law in the system of social norms of society. The relationship between law and the state.
- 24. Types of forms (sources) of law.
- 25. Internal structure of the legal system: branches and institutions of law.
- 26. Concept, content and classification of legal relations.
- 27. Basic requirements for legal entities.
- 28. Objects of legal relations and their types.
- 29. Legal facts: concept, types, role.
- 30. Concept and forms of realization of the right.
- 31. Offences and their main features.
- 32. Legal liability: concept, basis, types.
- 33. The concept and content of property rights in civil law.
- 34. Grounds and methods for the emergence and termination of property rights.
- 35. Obligation in civil law: grounds for emergence, execution and liability for breach of obligations.
- 36. Inheritance by law and by will.
- 37. Employment contract: concept, parties, content and procedure for its conclusion and termina-

tion.

- 38. The concept and types of working hours and rest time.
- 39. Labor discipline, labor protection, disciplinary responsibility of employees.
- 40. Labor disputes and the procedure for their resolution.
- 41. Marriage under family law: procedure for conclusion and dissolution.
- 42. Legal regime of the property of spouses. Alimony obligations of family members.
- 43. Forms of education of children left without parental care.
- 44. Subjects of administrative legal relations.
- 45. Liability under administrative law.
- 46. Concept, types and composition of crimes.
- 47. Circumstances that exclude the criminal nature of the act.
- 48. The concept of criminal liability: grounds, procedure and forms of implementation. Criminal liability of minors.
  - 49. Concept, purposes and types of criminal punishment.
  - 50. The main branches of modern Russian procedural law.