FEDERAL STATE BUDGETARY
EDUCATIONAL INSTITUTION OF HIGHER EDUCATION
"AMUR STATE MEDICAL ACADEMY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

AGREED
Vice-Rector for Academic Affairs,

_____N.V. Loskutova

May 22, 2025

Decision of the CCMC
April 17, 2025
Protocol No. 7

APPROVED
by decision of the Academic Council of the FSBEI HE Amur SMA of the Ministry of Health of the Russian Federation
April 22, 2025
Protocol No. 15

Rector of the FSBEI HE Amur SMA of the Ministry of Health of the Russian Federation

_____I.V. Zhucovets

, 2025

EDUCATIONAL PROGRAM

DISCIPLINE « RUSSIAN AS A FOREIGN LANGUAGE»

Specialty: 31.05.01 General Medicine
Course: 1-5
Semester: 2, 4-10
Total hours: 540 hrs.
Total credits: 15 credit units
Control form: examination, 10 semester

Blagoveshchensk, 2025

The educational program of the discipline is designed in accordance with the requirements of the Federal State Educational Standard of Higher Education - specialist in specialty 31.05.01 General Medicine, approved by order of the Ministry of Education and Science of Russia dated 08.12.2020 No. 988 (registered with the Ministry of Justice of Russia on 08.26.2020 No. 59493), BPEP HE (2021).

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April 17, 2025

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1. EXPLANATORY NOTE

1.1. CHARACTERISTICS OF THE DISCIPLINE

Proficiency in a foreign language is a mandatory component of professional training for a modern competitive specialist in any field.

Studying of foreign language is aimed at developing foreign language communicative competencies that enable a specialist to communicate in the modern world to exchange achievements in various fields of science.

The course of the discipline "Russian as a Foreign Language" in a medical university involves the implementation of communicative, educational and upbringing goals.

In the context of expanding international contacts, humanization and humanitarization of higher medical education, practical knowledge of a foreign language (Russian) gives a specialist more opportunities to become familiar with world culture, establish business connections, and improve the level of speech behavior.

This program in a foreign language (Russian) has been developed in accordance with the Federal State Educational Standards of Higher Professional Education

1.2. THE GOAL AND OBJECTIVES OF THE DISCIPLINE

The goal of teaching the discipline:teaching Russian at an advanced level for reading, translating original medical literature for future doctors, forming the foundations of foreign language competence necessary for professional intercultural communication, assistance for medical students to master, first of all, written forms of communication in a foreign language as a means of information activities and further self-education.

The program enables medical students to realize their abilities to study Russian during their studies at the university.

Educational objectives of the discipline:

- developing skills for unaided translation of medical literature using various models of informative translation that enables to participate in written and oral professional communication in a foreign language;
- mastering language knowledge, speaking and writing skills, as well as developing the ability to perceive and interpret information in Russian adequately, allowing them to communicate with Russian-speaking patients and colleagues successfully;
- improving the general cultural level of students based on improving their verbal communication skills and studying the cultural realities of the countries of the studied language.

1.3. THE PLACE OF THE DISCIPLINE IN THE STRUCTURE OF THE BASIC PROFESSIONAL EDUCATIONAL PROGRAM OF HIGHER EDUCATION (BPEP HE)

In accordance with the FSES HE specialist in specialty 31.05.01 General Medicine (2020), the discipline “Russian as a Foreign Language” refers to optional subjects and is taught in 1,2,3,4,5 courses. The total workload is 540 hours (15 credit units). Of these, 360 hours are in the classroom, 180 hours are allocated for self-sustained work. The discipline is studied in 2, 4-10 semesters. The control form is exam.

Russian language training is conducted in modules: Module 1 "Beginner's Level" - 1st year 2nd semester, Module 2 "Basic Level" - 2nd year 4th semester, Module 3 "Advanced Level" - 3rd year, Module 4 "Advanced Level. Fundamentals of Medicine" - 4th and 5th years. The modules are studied in a certain sequence, in strict accordance with the curriculum.

The content of materials for reading and speech activities in Russian is closely related to the profile of the academy. In senior years, students develop clinical thinking of a doctor in the process of working with original sources. For this purpose, original texts on various fields of medicine have been selected to promote the development of students' cognitive interests. Working with original literature on the specialty, writing reports, preparing abstracts, working with Internet sources, contribute to the analysis of medical and social problems, the ability to use in practice the knowledge obtained during the study of natural sciences, medical and biological and clinical disciplines in various types of professional and social competencies.

Students are taught on the basis of continuity of knowledge and skills acquired during the study of the following disciplines: “Foreign Language” in the 1st year and “Professional Foreign Language” in the 2nd year.

The discipline "Russian as a Foreign Language" is accompanied by the study of most medical and biological disciplines: Microbiology, Virology, Physiology, as well as clinical disciplines: Therapy, Surgery, Obstetrics and Gynecology, Dermatovenereology, Neurology and others.

1.4 . REQUIREMENTS FOR STUDENTS

To master the discipline "Russian as a Foreign Language", a student must possess the necessary knowledge, skills and abilities developed in institutions of secondary (complete) general education:

To muster the discipline, knowledge, skills and abilities formed by previous disciplines are necessary:
Latin Language
Knowledge: Basic medical and pharmaceutical terminology in Latin**.**
Abilities: be able to apply knowledge for communication and obtaining information from medical literature, medical documentation.
Skills: applies medical and pharmaceutical terminology in Latin in professional activities.
Foreign Language
Knowledge: lexical units of general scientific and general medical nature, grammatical forms and constructions, formulas of speech communication.
Abilities: be able to use a sufficient minimum of necessary lexical units, grammatical forms and structures, conversational cliches.
Skills: differentiation of the main types of reading, translation of original medical literature into Russian, writing summaries, abstracts, reports, composing oral and written statements, conducting conversations in Russian.
Professional Foreign Language
Knowledge: minimum general and terminological vocabulary in the volume stipulated by the curriculum of the discipline being studied; basic medical terminology in Russian, fundamental grammatical phenomena.
Abilities: be able to use at least 900 terminological units and term elements, basic grammatical constructions.
Skills: to master the Russian language to the extent necessary for communication and obtaining information from foreign sources

1.5.INTERDISCIPLINARY LINKS WITH SUBSEQUENT DISCIPLINES

№ p/p	**Name of subsequent disciplines**	**Numbers of discipline modules required for studying subsequent disciplines**					
		3 course		4 course		5 course	
		5 semester	6 semester	7 semester	8 semester	9 semester	10 semester
1.	Latin Language	+	+	+	+	+	+
2.	Physiology and Pathophysiology	+	+	+	+	+	+
3.	Microbiology, Virology	+	+	+	+	+	+
4.	Hospital Therapy with the course in Pharmacology			+	+	+	+
5.	Propaedeutics of Internal Diseases	+	+				
6.	Surgery, Urology			+	+		
7.	Infectious Diseases, Epidemiology, Dermatovenereology			+	+		
8.	Obstetrics and Gynecology					+	+
9.	Neurology			+	+		

1.6. REQUIREMENTS FOR THE RESULTS OF MASTERING THE DISCIPLINE

The study of the discipline "Russian as a Foreign Language" is aimed at the formation of the following competencies:

№ п/п	Code and name of competence	Code and name of the indicator of achievement of competence	As a result of studying the academic discipline “Russian as a Foreign Language”, the student should:		
			Know	**Be able to**	**Master**
Universal Competencies					
1	**UC-2.**Able to manage a project at all stages of its cycle	**AI UC-2.1.**Basing the posed problem formulates a project task and a method of its solving through the implementation of project management. **AI UC-2.3.**Identifies and analyzes alternative solutions to assigned tasks to achieve intended results.	- basic requirements for project development; - foreign language terminology in the professional sphere; - basics of constructing texts taking into account their lexical, stylistic and grammatical features.	- formulate problems and research cognitive tasks in a foreign language; - make decisions at the project stage; - develop a project concept within the framework of the identified problem and present presentation materials taking into account the specifics of professional communication.	-analysis of the obtained results and their application to the implementation of communication tasks. -project documentation skills (writing, editing and translation of text); -professional and business communication skills in a foreign language.
2	**UC-4.**Able to apply modern communication technologies, including in foreign language(s), for academic and professional interaction	**AI UC-4.1.**Uses communicative and linguistic tools to build effective partnerships with patients and colleagues; selects a communication style. **AI UC-4.2.**Uses modern communication resources to search, process and transmit information necessary for the high-quality performance of professional tasks and the achievement of professionally significant goals.	- modern communication technologies in Russian and foreign languages; - lexical and grammatical minimum for the correct construction, translation and editing	- apply in practice communication technologies, methods and ways of business communication; - translate texts on professional topics from a foreign language into Russian;	- ability for interpersonal business communication in native and foreign languages, using professional language forms and means; - skills in working with texts; - skills in business

		AI UC-4.3. Compiles, translates from a foreign language into the state language of the Russian Federation and from the state language of the Russian Federation into a foreign language, edits various academic texts (abstracts, essays, reviews, articles, etc.). **AI UC -4.4.** Presents the results of academic and professional activities at various public events, including international ones, choosing the most appropriate format. **AI UC-4.5.**Defends his positions and ideas in a reasoned and constructive manner in academic and professional discussions in the state language of the Russian Federation and a foreign language.	of scientific texts on professional topics; - basic techniques and methods of written translation of scientific and professionally oriented texts; - language tools for conducting a discussion.	- write academic texts (abstracts, summaries, essays, article reviews) in a foreign language.	written communication in a foreign language.
3	**UC-5**. Able to analyze and take into account cultural diversity in the process of intercultural interaction	**AI UC-5.2.**Arrange social and professional interactions taking into account the characteristics of the main forms of scientific and religious consciousness, business and general culture of representatives of other ethnic groups and faiths, and various social groups. **AI UC-5.3.**Ensures the creation of a non-discriminatory environment for interaction when performing professional tasks.	- fundamentals of intercultural communication in the studied foreign language in the sphere of professional activity; - appropriateness of speech and non-speech behavior, based on background knowledge of the culture, customs of the country of the studied language, taking into account the peculiarities of the	- conduct business correspondence in a foreign language, use various forms and types of written communication in a foreign language; - work with foreign sources of information in the professional sphere; - work in a team, tolerate social, ethnic, religious and cultural differences.	- rules of etiquette for communication in the professional sphere with foreign colleagues/opponents; - skills of foreign language communication, using language tools of professional communication.

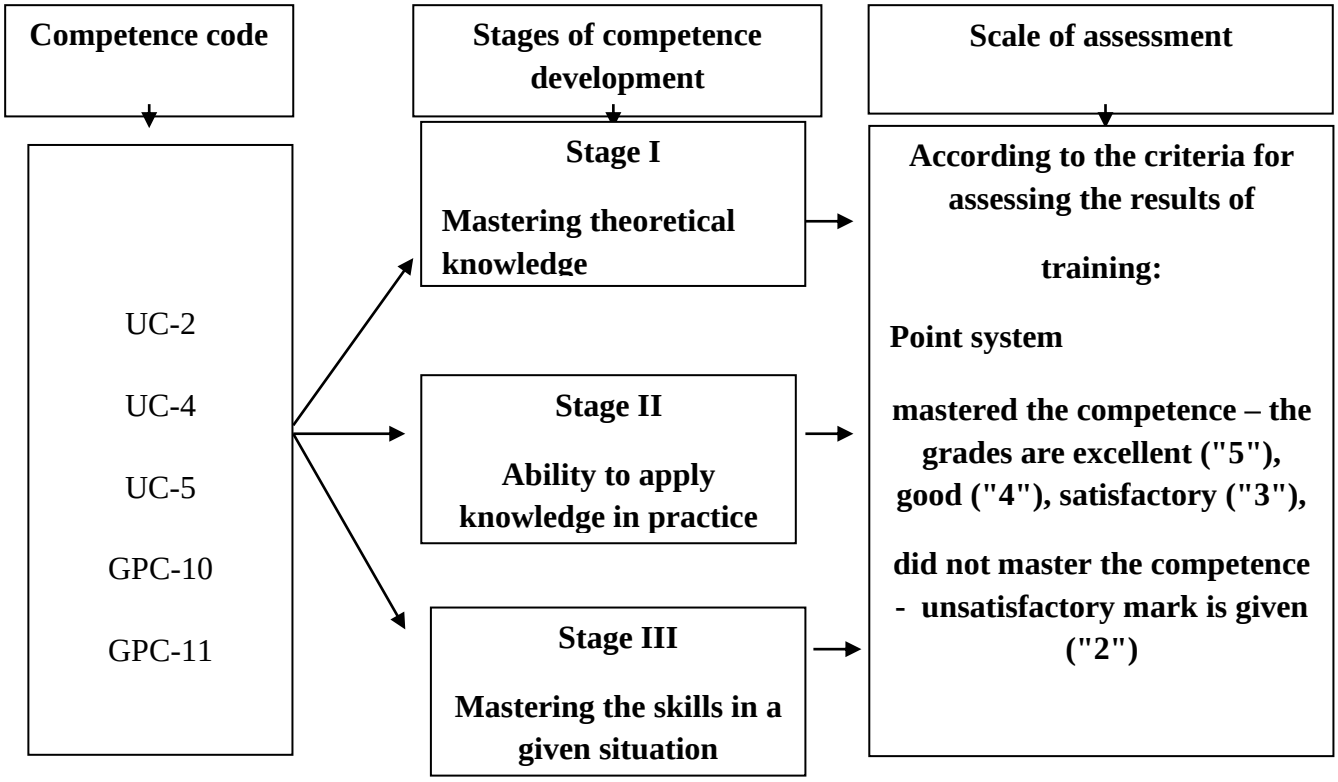
			mentality of native speakers; - realities and socio-cultural aspects of the country of the studied language; - the role of a foreign language in the modern world (including in the professional environment).		
General Professional Competencies					
2	**GPC-10.** Able to solve standard professional tasks using information, bibliographic resources, medical and biological terminology, information and communication technologies, taking into account the basic requirements of information security.	**AI GPC-10.2.** Conducts effective searches for information necessary to solve problems of professional activity, using legal reference systems and professional pharmaceutical databases.	- a list of information and reference systems, professional databases, mandatory electronic educational resources, according to the data of the scientific library of the Amur State Medical Academy; - resources of the information and telecommunications network "Internet"; - medical and biological terminology.	- use various types of electronic resources as a source of obtaining the necessary information on the topic being studied.	- the ability to navigate well in a wide range of electronic information resources to solve educational and professional problems.
3	**GPC-11.** Capable of preparing and applying scientific, scientific-production, design,	**AI GPC-11.4.** Conducts scientific and practical research, analyzes information using the historical method and prepares publications based on the research results.	Subject and methods of research, requirements for document design	Conduct scientific and practical research, find and analyze the obtained	Skills in the preparation, design and practical application of a

	organizational-managerial and regulatory documentation in the healthcare system		(report, article, letter, project, etc.), thematic vocabulary, relevant grammatical structures.	data, and prepare a particular document in accordance with established requirements.	specific document using information technology, production and language tools.

1.7. STAGES OF COMPETENCIES FORMATION AND DESCRIPTION OF ASSESSMENT SCALES

Modules of the discipline and the code of the competence being formed

№ p/p	Module name	Code of the competence being formed
1	Module 1 "Beginner's Level"	UC-2, UC-4, UC-5, GPC-10, GPC-11
2	Module 2 "Basic Level"	UC-2, UC-4, UC-5, GPC-10, GPC-11
3	Module 3 "Advanced Level"	UC-2, UC-4, UC-5, GPC-10, GPC-11
4	Module 4 "Advanced Level. Fundamentals of Medicine"	UC-2, UC-4, UC-5, GPC-10, GPC-11



1.8. FORMS OF TRAINING ORGANIZATION AND TYPES OF CONTROL

Form of organization of students' training	Brief characteristic
Practical classes	Intended for analysis (consolidation) of theoretical provisions and control over their assimilation with subsequent application of knowledge received during the study of the topic.
Interactive forms of education	- interactive survey; - execution creative tasks;

	- small group method; - discussions; - online course of the discipline in the Moodle system ; - testing in the Moodle system .
Participation in the department's research work, student scientific circle and conferences	- Preparation of oral messages and poster presentations for delivering at a student club or scientific conference; - writing theses and abstracts in the chosen scientific field; - preparation of a literature review using educational, scientific, reference literature and Internet sources .
Types of control	**Brief description**
Current control	Current knowledge control includes: - control of the solution of situational tasks and exercises completed independently (extracurricular independent work); - assessment of knowing the theoretical material (oral survey and computer testing); - testing in the Moodle system on all topics of the discipline (tests include questions of a theoretical and practical nature); - individual assignments (practical and theoretical) for each topic of the discipline being studied.
Interim assessment	The interim assessment is represented by a credit-test, which students pass at the end of 2nd semester. The credit-test includes the following stages: - testing in the Moodle system (interim assessment test); - annotation of a general medical text. - oral communication on the topics covered in conversation.

2. **STRUCTURE AND CONTENT OF THE DISCIPLINE**

2.1. SCOPE OF THE DISCIPLINE AND TYPES OF EDUCATIONAL ACTIVITIES

Types of educational activities	**Total hours**	**Courses**							
		1	2	3		4		5	
		Semesters							
		2	4	5	6	7	8	9	10
Practical classes	360	24	48	48	48	48	48	48	48
Self-sustained work of students	180	12	24	24	24	24	24	24	24
Total workload intensity in hours	540								
Total workload in credit units	15								

2.2. TEMATIC PLAN OF PRACTICAL CLASSES AND THEIR CONTENT

№ п/п	Name of the topics of practical classes	Contents of the topics of practical classes of the discipline	Codes of formed competencies and indicators of their achievement	Control forms	Workload intensity (in hours)
Module 1 – 1st course, 2nd semester					
1	Education abroad	**Theoretical part:** The concept of verb types. The verb *to want* + infinitive. Verbs of motion *to go - to travel*. The dative case in the meaning of the direction of movement towards a person (to whom?). The verb *to be able + infinitive* of the verb. Expression of time (When? How much time?) **Practical part:** Completing lexical and grammar exercises. Working on the text. Speech samples: 1) - Have you read the book? - I have. 2) - When did he call? - At 2 o'clock. 3) Anna translated the text for a long time. 4) Vlad buys newspapers every day. 5) Today he also bought newspapers. 6) I want to go to the clinic to see the doctor. 7) They can go to the park.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-testing in the Moodle system -Frontal interview -reading skills assessment -interactive survey	1.5
2	Education abroad	**Theoretical part:** Reinforcement of the studied material.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5	- exercise control	1.5

		Practical part: LE on the topic. Speech samples: on the topic. Solving a situational problem.	UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- reading skills control - LE control	
3	Education abroad	**Theoretical part:** Future Simple and Complex Tense. Situations of using the verbs FST and CT in the future tense. Dative case of nouns and pronouns in the meaning of the addressee of the action, age. The construction *to whom + likes + what to do*. The construction with the words *should, need* with a logical subject in the dative case. **Practical part:** Teaching monologue speech.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- reading skills control -testing in the Moodle system	1.5
4	Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** work on the test.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- reading skills control -testing in the Moodle system --interactive survey	1.5
5	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text. Solving a situational problem.	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	reading, speaking and listening skills control	1.5
6	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- LE control - reading, speaking and listening skills control	1.5
7	Medical	**Theoretical part:** consolidation of the studied grammatical	UC-2. AI: 2.1, 2.3,	- reading and listening	1.5

	Education abroad	material. **Practical part**: work on the text	2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	skills control	
8	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	- reading skills control -testing in the Moodle system - interactive survey	1.5
9	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- reading skills control -testing in the Moodle system - interactive survey	1.5
10	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text. Solving a situational problem.	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	- reading skills control - LE control -testing in the Moodle system - interactive survey	1.5
11	Medical Education abroad	**Theoretical part:** Using PST verbs to express simultaneity of action. Using ST verbs to express sequence of action. **Practical part:**performing grammar exercises. Working on the text "Breathing". **Speech samples**	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5	- control of exercises -testing in the Moodle system - interactive survey	1.5

		When I relax, I watch a movie. Anna came and cooked dinner. In the evening, Ivan and Anna were at the theater. I read about Russia. Ivan watched a movie about Russia.	UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4		
12	Medical Education abroad	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: performing lexical and grammatical exercises Solving a situational problem.	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	- control of exercises -testing in the Moodle system - interactive survey	1.5
13	Medical Education abroad	**Theoretical part:** Complex sentences with the conjunction when. Instrumental case of nouns and pronouns in the meaning of: a) joint action (with a friend); b) definitions of various kinds of objects (tea with milk), c) to indicate a person's occupation (works as a doctor). Prepositional case of nouns and pronouns to express the object of thought and speech and to characterize the objects in question. **Practical part:** work on the text "Medical Education".	UC-2. AI: 2.1, 2.3, 2.4 UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2 GPC-11. AI: 11.4	- control of exercises -testing in the Moodle system - reading skills control	1.5
14	Training for a credit-test	**Theoretical part:** consolidation of the studied grammatical material. **Practical part**: work on the text “Medical Education”.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 UC-5. AI: 5.2, 5.3 GPC-10. AI: 10.2	- reading skills control - LE control -testing in the Moodle system - interactive survey	1.5
15	Credit - test, 1st stage	*Stage 1.* 1. Completing the test; Moodle system (the test consists of 100 questions). 2. Skimming the text. Asking questions about the text. 3. Solving a situational problem.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- testing in the Moodle system - annotation skills control	1.5
16	Credit - test, 2nd	*Stage 2.*	UC-4. AI:4.1, 4.2,	- reading and speaking	1.5

	term	1. Reading a general medical text with a dictionary and preparing a written translation of the specified passage 2. Oral communication on one of the topics covered.	4.3,4.4,4.5 GPC-10. AI: 10.2	skills control	
Total hours				**24**	
Module 2 (2nd course, 4th semester)					
1	Country of the studied language	**Theoretical part:** Verbs with different conjugations. The concept of verb types. Perfective and imperfective verbs. Past tense verbs. Structure of a simple declarative sentence. Interrogative words. Structure of an interrogative sentence. **Practical part:** Introduction of LE on the topic, work on the text	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - interactive survey	3
2	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
3	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
4	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
5	Country of the	**Theoretical part:** consolidation of the studied grammatical	UC-4. AI:4.1, 4.2,	- reading and speaking	3

	studied language	material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	4.3,4.4,4.5 GPC-10. AI: 10.2	skills control - LE control -testing in the Moodle system - interactive survey	
6	Country of the studied language	**Theoretical part:** Verb. Passive voice. Reflexive verbs. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speakingskills control - LE control -testing in the Moodle system - interactive survey	3
7	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
8	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
9	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control -testing in the Moodle system - interactive survey	3
10	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:**	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control - LE control	3

		- doing exercises. - working on the text - solving a situational problem		-testing in the Moodle system - interactive survey	
11	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - performing exercises. - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- control of exercises - interactive survey - reading skills control	3
12	Country of the studied language	**Theoretical part:** Perfective and imperfective verbs. Verbs of motion. Peculiarities of the verb to be. Possessive pronouns. Teaching dialogic speech. **Practical part:** - doingexercises. - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- control of exercises - interactive survey - reading skills control	3
13	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises. - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- control of exercises - interactive survey - reading skills control	3
14	Country of the studied language	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-testing in the Moodle system - interactive survey - reading skills control	3
15	Credit-test, stage 1	*Stage 1.* 1. Completing the test; Moodle system (the test consists of 100 questions). 2. Skimming the text. Asking questions about the text.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-testing in the Moodle system - annotation skills	3

		3. Solving a situational problem.		control	
16	Credit-test, stage 2	*Stage 2.* 1. Reading the text with a dictionary and preparing a written translation of the specified passage. 2. Oral communication on one of the topics covered.	UC-4. AI:4.1, 4.2, 4.3,4.4,4.5 GPC-10. AI: 10.2	- reading and speaking skills control	3
Total hours:					**48**
Module 3 "Advanced Level"(3rd course 5th semester)					
1	Ecology	**Theoretical part:** Adverbs of time (today, yesterday...). Peculiarities of using the verbs *to look* and *to see*. Verbs of motion *to go - to drive* (in the present tense). Accusative case to express the direction of movement. Prepositional case to indicate types of transport. **Practical part:** - working on the text - doing exercises - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-frontal interview -testing in the Moodle system -reading skills assessment -interactive survey	3
2	Ecology	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-frontal interview -reading skills assessment -interactive survey	3
3	Ecology	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	-frontal interview -listening skills assessment -exercises control -interactive survey	3
4	Ecology	**Theoretical part:** consolidation of the studied grammatical	UC-2. AI: 2.1., 2.3.	-testing in the Moodle	3

		material. **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	system -reading skills assessment -interactive survey	
5	Ecology	**Theoretical part:** consolidation of the studied grammatical material. **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	-testing in the Moodle system -abstracting skills assessment -interactive survey	3
6	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	-frontal interview -exercises control -interactive survey	3
7	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-exercises control -abstracting skills control -interactive survey	3
8	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3.	-abstracting skills control -interactive survey - testing in the Moodle	3

		- solving a situational problem	GPC-10. AI: 10.2 GPC-11. AI: 11.4.	system	
9	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-abstracting, reading and speaking skills control -interactive survey	3
10	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-frontal interview -listening skills assessment - exercise control -interactive survey	3
11	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-frontal interview -listening skills assessment - exercise control -interactive survey	3
12	Environmental protection	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3.	-frontal interview -listening skills assessment	3

		- solving a situational problem	GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- exercise control -interactive survey	
13	Hygiene	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-frontal interview -listening skills assessment - exercise control -interactive survey	3
14	Hygiene	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-frontal interview -listening skills assessment - exercise control -interactive survey	3
15	Hygiene	**Theoretical part:** direct and indirect speech **Practical part:** - doing exercises - working on the text - solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-frontal interview -listening skills assessment - exercise control -interactive survey	3
16	Hygiene	Final class: 1. Reading and translating the text with a dictionary 2. Abstracting the text 3. Solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3.	-frontal interview -listening skills assessment	3

			GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- exercise control -interactive survey	
Total hours for the semester					**48**
6th semester					
1	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic Solving situational problems	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading and speaking skills control - control of exercises - interactive survey	3
2	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic Solving situational problems	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading skills control - control of exercises - interactive survey	3
3	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic Solving situational problems	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading skills control - control of exercises - interactive survey	3
4	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic (abstracting) Solving situational problems	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading skills control - abstracting skills control - interactive survey	3
5	Propaedeutics	**Theoretical part:** Complex sentences	UC-4. AI: 4.1.,4.5.	-testing in the Moodle	3

		Practical part: Complex of grammar exercises Bank of texts on the topic (abstracting) Solving situational problems	UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	system -listening skills assessment -interactive survey	
6	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic (abstracting) Solving situational problems	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading skills control - control of exercises - interactive survey	3
7	Propaedeutics	**Theoretical part:** Complex sentences **Practical part**: Complex of grammar exercises Bank of texts on the topic (abstracting) Solving situational problems	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading skills control - control of exercises - interactive survey	3
8	Propaedeutics	**Theoretical part:** consolidation of grammar material **Practical part**: Lexical and grammar test Watching video material (content control) Solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading skills control - control of exercises - interactive survey	3
9	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs. **Practical part:** Complex of grammar exercises Bank of texts for self-sustained work of students Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading skills control - control of exercises - interactive survey	3
10	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs **Practical part:** Grammar exercises for consolidation (methodological recommendations) Watching a video (control of understanding of the content)	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- listening skills control - control of exercises - interactive survey	3

		Solving a situational problem			
11	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs. **Practical part:** Grammar methodological recommendations Bank of texts for self-sustained work of students Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading skills control - control of exercises - interactive survey	3
12	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs. **Practical part:** Grammar exercises for consolidation (methodological recommendations) Bank of texts on the topic Solving situational problems	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.-5.3. GPC-10. AI: 10.2	- reading and speaking skills control - control of exercises - interactive survey	3
13	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs. **Practical part:** Grammar exercises for consolidation (methodological recommendations) Bank of texts on the topic (abstracting) Solving situational problems	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- abstracting skills control - control of exercises - interactive survey	3
14	Therapy	**Theoretical part:** Active and passive constructions with imperfective and perfective verbs. **Practical part:** Grammar exercises for consolidation (methodological recommendations) Bank of texts on the topic (abstracting) Solving situational problems	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	-testing in the Moodle system - abstracting skills control -interactive survey	3
15	Therapy	**Theoretical part:** consolidation of lexical and grammar material on the topic **Practical part:** Lexical and grammar test	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- reading skills control - control of exercises - interactive survey	3

		Bank of texts on the topic (abstracting) Solving situational problems	GPC-11. AI: 11.4.		
16	Therapy	Final class: 1. Reading and translating the text with a dictionary 2. Abstracting the text 3. Solving a situational problem	UC-2. AI: 2.1., 2.3. UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading and abstracting skills control - interactive survey	3
Total hours for the semester:					**48**
Total hours for a year:					**96**
Module 4 "Advanced Level. Fundamentals of Medicine" (4th course, 7th semester)					
1	Pharmacology	**Theoretical part:** Active Participles of the Present Tense (from imperfective verbs). Active Participles of the Past Tense (from perfective and imperfective verbs) **Practical part:** Complex of grammar exercises Bank of texts on the topic (reading and translation) Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
2	Pharmacology	**Theoretical part:** Active Participles of the Present Tense (from imperfective verbs). Active Participles of the Past Tense (from perfective and imperfective verbs) **Practical part:** Complex of grammar exercises Bank of texts on the topic (reading and translation) Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- Exercise control - reading and translation skills control - interactive survey	3
3	Pharmacology	**Theoretical part:** Active Participles of the Present Tense (from imperfective verbs). Active Participles of the Past Tense (from perfective and imperfective verbs) **Practical part:**	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - Dialogue speech skills control - interactive survey	3

		Complex of grammar exercises Dialogues composing Solving a situational problem			
4	Pharmacology	**Theoretical part:** Active Participles of the Present Tense (from imperfective verbs). Active Participles of the Past Tense (from perfective and imperfective verbs) **Practical part:** Complex of grammar exercises Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - Frontal interview - interactive survey	3
5	Pharmacology	**Theoretical part:** consolidation of grammar material **Practical part:** Complex of grammar exercises Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Testing - interactive survey	3
6	Surgery	**Theoretical part:** Passive Participles of the Present Tense (from imperfective verbs). Short form of Passive Participles. **Practical part:** Work with the text Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- Exercise control - reading and translation skills control - interactive survey	3
7	Surgery	**Theoretical part:** Passive Participles of the Present Tense (from imperfective verbs). Short form of Passive Participles. **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
8	Surgery	**Theoretical part:** Passive Participles of the Present Tense (from imperfective verbs). Short form of Passive Participles.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- Exercise control - reading and translation skills	3

		Practical part: Complex of grammar exercises Dialogues composing Solving a situational problem	GPC-11. AI: 11.4.	control - interactive survey	
9	Surgery	**Theoretical part:** Passive Participles of the Present Tense (from imperfective verbs). Short form of Passive Participles. **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
10	Surgery	**Theoretical part:** Passive Participles of the Present Tense (from imperfective verbs). Short form of Passive Participles. **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
11	Pediatrics	**Theoretical part:** Passive Participles of the Past Tense (from perfective verbs). Expression of attributive relations in simple and complex sentences **Practical part:** Complex of grammar exercises Work with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
12	Pediatrics	**Theoretical part:** Passive Participles of the Past Tense (from perfective verbs). Expression of attributive relations in simple and complex sentences **Practical part:** Complex of grammar exercises	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3

		Work with a text Solving a situational problem			
13	Pediatrics	**Theoretical part:** Passive Participles of the Past Tense (from perfective verbs). Expression of attributive relations in simple and complex sentences **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control, dialogue speech - interactive survey	3
14	Pediatrics	**Theoretical part:** Passive Participles of the Past Tense (from perfective verbs). Expression of attributive relations in simple and complex sentences **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
15	Pediatrics	**Theoretical part:** Passive Participles of the Past Tense (from perfective verbs). Expression of attributive relations in simple and complex sentences **Practical part:** Complex of grammar exercises Dialogues composing Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
16	Pediatrics	Lexical and grammar test Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Grammar control - interactive survey	3
Total hours for the semester					**48**

8th semester					
1	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
2	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
3	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
4	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2	- Exercise control - reading and translation skills	3

		verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	GPC-11. AI: 11.4.	control - interactive survey	
5	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
6	Neurology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
7	Акушерство и гинекология	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3

		Solving a situational problem			
8	Obstetrics and Gynecology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
9	Obstetrics and Gynecology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
10	Obstetrics and Gynecology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
11	Obstetrics and Gynecology	**Theoretical part:** Verbs of motion with prefixes (Group I). Comparison of types of verbs of motion with prefixes. Verbs of motion with prefixes (Group II). Figurative meanings of verbs of motion. Expression of spatial relations in simple	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control	3

		and complex sentences. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem		- interactive survey	
12	Obstetrics and Gynecology	**Theoretical part:** consolidation of grammar material **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
13	Oncology	**Theoretical part:** Verb. Future Tense. Future Simple and Complex Tense. Situations of using perfective and imperfective verbs in the Future Tense. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
14	Oncology	**Theoretical part:** Verb. Future Tense. Future Simple and Complex Tense. Situations of using perfective and imperfective verbs in the Future Tense. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
15	Oncology	**Theoretical part:** Verb. Future Tense. Future Simple and Complex Tense. Situations of using perfective and imperfective verbs in the Future Tense. **Practical part:** Complex of grammar exercises Working with a text Solving a situational problem	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
16	Oncology	Final class:	UC-4. AI: 4.1.,4.5.	- Exercise control	3

		1. Reading and translating the text with a dictionary 2. Abstracting the text 3. Solving a situational problem	UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading and translation skills control - interactive survey	
Total hors for the semester:					**48**
Total hours for a year:					**96**
9th semester					
1	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
2	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
3	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
4	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
5	Infectious Diseases	**Theoretical part:** Participle.	UC-4. AI: 4.1.,4.5.	- Exercise control	3

		Practical part: Complex of grammar exercises Working with a text Solving the situational task.	UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading and translation skills control - interactive survey	
6	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
7	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
8	Infectious Diseases	**Theoretical part:** Participle. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
9	Infectious Diseases	**Theoretical part:** consolidation of grammar material. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
10	Ophthalmology	**Theoretical part:** Synonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3

11	Ophthalmology	**Theoretical part:** Synonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
12	Ophthalmology	**Theoretical part:** Synonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
13	Ophthalmology	**Theoretical part:** Synonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
14	Ophthalmology	**Theoretical part:** Antonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
15	Ophthalmology	**Theoretical part:** Antonyms. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
16	Ophthalmology	Lexical and grammar test Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control	3

				- interactive survey	
Total for the semester					**48**
10th semester					
1	Pulmonology	**Theoretical part:** functional words **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
2	Pulmonology	**Theoretical part:** functional words **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
3	Pulmonology	**Theoretical part:** functional words **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
4	Pulmonology	**Theoretical part:** interjections **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
5	Pulmonology	**Theoretical part:** interjections **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
6	Pulmonology	**Theoretical part:** interjections	UC-4. AI: 4.1.,4.5.	- Exercise control	3

		Practical part: Complex of grammar exercises Working with a text Solving the situational task.	UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- reading and translation skills control - interactive survey	
7	Professional communication	**Theoretical part:** Polysemy of the word. Direct and figurative meaning of the word. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
8	Professional communication	**Theoretical part:** Polysemy of the word. Direct and figurative meaning of the word. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
9	Professional communication	**Theoretical part:** Polysemy of the word. Direct and figurative meaning of the word. **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
10	Professional communication	**Theoretical part:** phraseological units **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
11	Professional communication	**Theoretical part:** phraseological units **Practical part:** Complex of grammar exercises Working with a text	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control	3

		Solving the situational task.		- interactive survey	
12	Professional communication	**Theoretical part:** phraseological units **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
13	Professional communication	**Theoretical part:** phraseological units **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
14	Professional communication	**Theoretical part:** phraseological units **Practical part:** Complex of grammar exercises Working with a text Solving the situational task.	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
15	Final practical class	**Theoretical part:** generalization of the studied material **Practical part**: Complex of grammar exercises Solving situational problems Abstract	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	- Exercise control - reading and translation skills control - interactive survey	3
16	Final practical class	Testing in Moodle system (the test includes 100 questions)	UC-4. AI: 4.1.,4.5. UC-5. AI: 5.2.,5.3. GPC-10. AI: 10.2 GPC-11. AI: 11.4.	Lexical and grammatical control	3
Total for the semester					**48**
Total for a year					**96**
Total for the course					**360**

2.3. INTERACTIVE FORMS OF TRAINING

In order to activate students' cognitive activity, interactive teaching methods (interactive surveys, work in small groups, computer testing, etc.) and participation in educational research work are widely used in practical classes.

2 semester

№ p/p	**Topic of practical class**	**Workload intensity in hours**	**Interactive form of education**	**Workload intensity in hours, in % of the practical class**
1	Education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
2	Education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
3	Education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
4	Education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
5.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
6.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
7.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
8.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
9.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
10.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
11.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
12.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
13.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
14.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
15.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%
16.	Medical education abroad	1.5	Case-study	10 min. (0,7 hrs.)/ 14%

4 semester

№ p/p	**Topic of practical class**	**Workload intensity in hours**	**Interactive form of education**	**Workload intensity in hours, in % of the practical class**
1	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

4	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16.	Country of the studied language	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

5 semester

№ p/p	**Topic of practical class**	**Workload intensity in hours**	**Interactive form of education**	**Workload intensity in hours, in % of the practical class**
1	Ecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Ecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Ecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Ecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Ecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Environmental protection	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Hygiene	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Hygiene	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Hygiene	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16.	Hygiene	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

6 semester

1.	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

5.	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Propaedeutics of internal diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16.	Therapy	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

7 semester

1.	Pharmacology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Pharmacology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Pharmacology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Pharmacology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Pharmacology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Surgery	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Surgery	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Surgery	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Surgery	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Surgery	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16.	Pediatrics	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

8 semester

1.	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Neurology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Obstetrics and gynecology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Oncology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

14.	Oncology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15	Oncology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16	Oncology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

9 semester

1.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Infectious diseases	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16.	Ophthalmology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

10 semester

1.	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
2	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
3	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
4	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
5.	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
6.	Pulmonology	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
7.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
8.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
9.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
10.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
11.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
12.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
13.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
14.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
15.	Professional communication	3	Case-study	10 min. (7.4 hrs.)/ 13.5%
16	Final practical class	3	Case-study	10 min. (7.4 hrs.)/ 13.5%

2.4. CRITERIA FOR ASSESSING STUDENTS' KNOWLEDGE

The assessment of acquired knowledge is carried out in accordance with the “Regulations on the system for assessing the educational results of students of the Federal State Budgetary Educational Institution of Higher Education Amur State Medical Academy of the Ministry of Health of the Russian Federation.

The basis for determining the level of knowledge, skills, and abilities are the assessment criteria - completeness and correctness:

- correct, precise answer;
- correct but incomplete or imprecise answer
- incorrect answer;
- no response.

When assigning marks, the classification of errors and their quality are taken into account:

- gross errors;
- similar errors;
- minor errors;
- shortcomings; inaccuracies.

Criteria for assessing the current academic achievement of students

The success of students in mastering the topics and sections of the discipline is determined by the quality of mastering knowledge, skills and practical abilities; the assessment is given on a five-point scale: "5" - excellent, "4" - good, "3" - satisfactory, "2" - unsatisfactory.

Characteristics of digital assessment (marks):

- Mark «5» - a student demonstrates a deep and complete mastery of the content of the educational material, correctly and logically presents the answer, is able to connect theory with practice, express and justify his judgments, and formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the educational program of the discipline.
- Mark «4» - a student has fully mastered the educational material, navigates the studied material consciously, applies knowledge to solve practical problems, and correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
- Mark «3» - a student demonstrates knowledge and understanding of the basic provisions of the educational material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments with evidence. He/she possesses only some practical skills and abilities provided by the program.
- Mark «2» - a student has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his theoretical knowledge and practical abilities.

Criteria for interim assessment

Interim assessment is carried out in two stages:

1. Final control (testing in the Moodle system)

Access mode: https://educ-amursma.ru/mod/quiz/view.php?id=21437

Test assignment evaluation criteria:

- «5» (excellent) – when testing, it allows over 90% of correct answers;
- «4» (good) – when testing, it allows over 80% of correct answers;
- «3» (satisfactory) – when testing, it allows over 70% of correct answers;
- «2» (unsatisfactory) – when testing, it allows less than 70% of correct answers.

2. Completing the practical part of the exam.

Assessment criteria for the practical part of the exam.

The mark is given on a five-point scale: “5” - excellent, “4” - good, “3” - satisfactory, “2” - unsatisfactory.

Characteristics of digital assessment (marks):
- Mark «5» - a student demonstrates a deep and complete mastery of the content of the educational material, correctly and logically presents the answer, is able to connect theory with practice, express and justify his judgments, and formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the educational program of the discipline.
- Mark «4» - a student has fully mastered the educational material, navigates the studied material consciously, applies knowledge to solve practical problems, and correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
- Mark «3» - a student demonstrates knowledge and understanding of the basic provisions of the educational material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments with evidence. He/she possesses only some practical skills and abilities provided by the program.
- Mark «2» - a student has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his theoretical knowledge and practical abilities.

Criteria for assessing self-sustained extracurricular work:

- the level of student mastery of the educational material;
- the completeness and depth of general educational concepts, knowledge and skills on the topic being studied, to which this independent work relates;
- development of universal and general professional competencies (ability to apply theoretical knowledge in practice).
- the text is translated correctly, a summary or abstract of the text is made, exercises are completed, and precise answers to test tasks are given – “passed”.
- the text is translated incorrectly (numerous lexical and grammatical errors are made), a summary or annotation of the text is made, and exercises are completed, and precise answers to test tasks are given – “failed”.

Report assessment criteria:

- **“5” (excellent) –** is given to a student if he has prepared a complete, detailed, and formatted according to the requirements, abstract on the chosen topic, presented his work in the form of a report with a computer presentation, and answered questions on the topic of the report ;
- **“4” (good) –** awarded to a student for a complete, detailed essay that is formatted according to requirements, but poorly presented;
- **“3” (satisfactory) –** the abstract does not contain information on the issue being studied in full, is formatted with errors, and is poorly presented;
- **“2” (unsatisfactory)** – is given to a student if the abstract is not written, or is written with gross errors, the report and computer presentation are not prepared, or their content does not correspond to the topic of the abstract

Retake the disciplinary debts

1. If a student misses a class for a valid reason, he/she has the right to retake it and receive the maximum grade provided for that class by the course educational program. A valid reason must be documental approved.

2. If a student misses a class for an unjustified reason or receives a "2" mark for all activities in the class, he/she is required to retake it. In this case, the mark received for all activities is multiplied by 0.8.
3. If a student is excused from a class at the request of the dean's office (participation in sports, cultural and other events), then he is given a grade of "5" for this class, provided that he submits a report on the completion of mandatory extracurricular independent work on the topic of the missed class.

Evaluation Criteria of disciplinary Olympiad

The Olympiad is carried out in two stages and assesses students' level of mastery of the following activities:

Foreign language
Text translation

Stage I: testing in the Moodle system
Access mode: https://educ-amursma.ru/course/view.php?id=657
Test assignment evaluation criteria:
If a student gives over 80% of correct answers, it enables him/her to participate in a second stage of the Olympiad.

Stage II:

Translation of text: the level of knowledge, skills and abilities of detailed transmission of content with observance of all grammatical phenomena of the text is checked.

If the text is translated correctly, without errors, all grammatical aspects are observed, including morphology, syntax, spelling and 95-100% of the work is completed (depending on the style of presentation of the material), then the student claims 1st place.

If the text is translated correctly, without errors, but not all grammatical aspects are observed, including morphology, syntax, spelling and 89-94% of the work is completed, then the student claims 2nd place.

If the text is translated correctly, with minor errors, not all grammatical aspects are observed, including morphology, syntax, spelling and 83 - 88% of the work is completed, then the student claims 3rd place. If the text is translated with errors, both grammatical and stylistic, or is not translated completely, i.e. the student has completed less than 83% of the work, then he cannot claim a prize.

2.5. SELF-SUSTAINED WORK OF STUDENTS: CLASSROOM AND EXTRACURRICULAR WORK

CLASSROOM SELF-SUSTAINED WORK OF STUDENTS

The main organizational forms of training are classroom activities under the guidance of a teacher and actual classroom self-sustained work.

Classroom self-sustained work requires a lot of mental activity from the person doing it and is associated with such operations as substitution, expansion, transformation.

Classroom self-sustained work is presented in several levels (reproducing, semi-creative, creative).

The reproducing level of classroom self-sustained work is associated with the formation of a lexical and grammatical base, with the consolidation of standards in memory.

In the course of completing tasks of the semi-creative level of classroom self-sustained work, the acquired knowledge, skills and abilities are transferred to other, but similar situations. The creative level of self-sustained classroom work is associated with the development of skills and abilities to conduct a search when solving more complex problems both in reading and in oral speech, for example: expressing one's attitude to the content of a text, audio, video material, answering problematic questions, acting in accordance with the proposed circumstances (case study, interactive game, etc.) and other for the development of relevant competencies.

EXTRACURRICULAR SELF-SUSTAINED WORK OF STUDENTS

The following forms of classes are used:

- extracurricular self-sustained work in situations of communication with native speakers, performed remotely in accordance with individual cognitive interests (participation in a teleconference, summer internship abroad, preparation for forums, work in social networks, etc.).

Self-sustained work is 60 hours in the context of the course "Fundamentals of Professional Translation" and includes preparation for classes, preparation of translations, annotations, abstracts, messages, reports, terminological dictionaries, work in social networks, etc.

Self-sustained work with literature on the specialty, writing abstracts, preparing annotations, work in social networks contribute to the analysis of medical and social problems, the ability to use in practice the knowledge obtained during the study of natural sciences, medical and biological and clinical disciplines in various types of professional and social activities.

EXTRACURRICULAR SELF-SUSTAINED WORK OF STUDENTS

№ p/p	**Topic of practical class**	**Time for student to prepare for the class**	**Forms of extracurricular self-sustained work of a student**	
			Mandatory and uniform for all students	**A student 's choice**
2 semester				
1	Education abroad	5 hrs.	1. Vocabulary on the topic 2. Search information work on the topic 3. Work with the text 4. Lexical and grammatical exercises	1.Working in social networks - 1 hour 2.Translating of the text 0.5 hours
2	Medical education abroad	4 hrs.	1. Vocabulary on the topic 2. Search information work on the topic 3. Work with the text	1.Working in social networks - 1 hour 2.Translating of the text 0.5 hours

			4. Lexical and grammatical exercises	
4 semester				
3	Country of the studied language	22 hrs.	1. Vocabulary on the topic 2. Search information work on the topic 3. Work with the text 4. Lexical and grammatical exercises 5. Preparation of thematic dictionary	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
5 semester				
4	Ecology	10 hrs.	1. Vocabulary on the topic 2. Search information work on the topic	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
5	Environmental protection	4 hrs.	1. Working with the text and writing an abstract on the topic 2. Report	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
6	Hygiene	5 hrs.	1. Presentation on the topic 2. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
6 semester				
7	Propedeutics of internal diseases	10 hrs.	1. Working with the text and writing an abstract on the topic 2. Search for information on the topic 3. Preparation of thematic dictionary	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
8	Therapy	10 hrs.	1. Vocabulary on the topic 2.Report 3. Search for information on the topic 4. Preparation of thematic dictionary	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
7 semester				
9	Pharmacology	3 hrs.	1. Dialogue composing 2. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
10	Surgery	8 hrs.	Working with the text and writing an abstract on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
11	Pediatrics	8 hrs.	1.Report on the topic 2. Working with the text and	1.Working in social networks - 1 hour

			writing an abstract on the topic 3. Search for information on the topic	2.Translating of the text - 1 hour
8 semester				
12	Neurology	4 hrs.	1. Working with the text and writing an abstract on the topic 2. Search for information on the topic 3.Summary	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
13	Obstetrics and gynecology	5 hrs.	1. Case on the topic 2. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
14	Oncology	10 hrs.	1. Vocabulary on the topic 2.Report 3. Summary 4. Preparation of thematic dictionary	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
9 semester				
15	Infectious diseases	12 hrs.	1. Monologue on the topic 2. Working with the text and writing an abstract on the topic 3. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
16.	Ophthalmology	9 hrs.	1. Working with the text and writing an abstract on the topic 2. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text – 0.5 hours
10 semester				
17.	Pulmonology	10 hrs.	1. Working with the text and writing an abstract on the topic 2. Search for information on the topic	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
18.	Professional communication	10 hrs.	1. Working with the text and writing an abstract on the topic 2. Dialogue composing	1.Working in social networks - 1 hour 2.Translating of the text - 1 hour
Workload in hours		**149**		**31**
Total workload in hours		**180**		

2.6. RESEARCH (PROJECT) WORK OF STUDENTS

Research (project) work of students is a mandatory module of the discipline and is aimed at the comprehensive formation of universal and general professional competencies of students. Research (project) work involves the study of specialized literature and other historical information on the history of the development of medicine, participation in scientific research, etc.

The topic is determined by students independently or in consultation with the teacher or from the list below (taking into account the scientific direction of the department).

The main fields of the department staff activity to activate the scientific research work of students are the following:

• implementation of competence-based, communication-oriented approaches to teaching foreign languages;

• improvement of the methodology of teaching foreign languages in a medical academy;

• formation of students' intellectual and cognitive motive for studying a foreign language;

• intensification of self-sustained work of students;

• integration of teaching a foreign language with the disciplines of the specialized departments.

During practical classes, skills and abilities in all types of reading are practiced, elements of annotation and abstracting are introduced, aimed at forming the relevant competencies.

Extracurricular work of choice involves students working in social networks with medical online journals to immerse themselves in the future professional environment, develop the qualities of a competitive personality and gain in-depth familiarity with the elements of scientific research in modern conditions.

The department carries out the following types of work in this area:

1. Comparative analysis of medical terms in a foreign language (Latin and Russian).
2. Study of word-formation elements from Latin and Greek during classes (suffixes, prefixes, prefixes, etc.).
3. Compilation of annotations to medical articles.
4. Competitive translations of articles of a general medical nature.
5. Listening to abstracts on cultural aspects of the countries of the studied language: "Traditions and customs of the countries of the studied language", "Great people", "Art of the country of the studied language", "Sights of the country of the studied language", etc.
6. Research work of students in scientific circles of the departments of the Amur State Medical Academy and preparation of reports in a foreign language for the annual student scientific conference.
7. Study of catchphrases, proverbs in foreign languages.
8. Participation of students in the Department's Foreign Language Week.
9. Preparation of students for participation in Olympiads of various levels.

Characteristics of digital assessment (marks):

- Mark «5» - a student demonstrates a deep and complete mastery of the content of the educational material, correctly and logically presents the answer, is able to connect theory with practice, express and justify his judgments, and formulates independent conclusions and generalizations when answering. Has mastered all the practical skills and abilities provided for by the educational program of the discipline.
- Mark «4» - a student has fully mastered the educational material, navigates the studied material consciously, applies knowledge to solve practical problems, and correctly states the answer, but the content and form of the answer have some inaccuracies or the answer is incomplete. He/she has mastered all the practical skills and abilities provided by the program, but allows for some inaccuracies.
- Mark «3» - a student demonstrates knowledge and understanding of the basic provisions of the educational material, but presents it incompletely, inconsistently, makes inaccuracies, and is unable to substantiate his/her judgments with evidence. He/she possesses only some practical skills and abilities provided by the program.
- Mark «2» - a student has fragmentary, unsystematic knowledge, is unable to distinguish between the main and the secondary, presents the material in a disorderly and uncertain manner, and is unable to apply knowledge to solve practical problems. Performs practical skills and abilities with gross errors or there was no attempt to demonstrate his theoretical knowledge and practical abilities.

3. EDUCATIONAL, METHODOLOGICAL, TECHNICAL AND INFORMATIONAL SUPPORT OF THE DISCIPLINE

3.1. MAIN LITERATURE

1. Русский язык как иностранный: базовый и первый уровни : учебное пособие / Е. Н. Богатова, Е. В. Аверко-Антонович, Н. Ф. Башарова [и др.]. — 2-е изд, перераб. и доп. — Казань : КНИТУ, 2020. — 186 с. — ISBN 978-5-7882-2804-4. — Текст : электронный // Лань : электронно-библиотечная система. — URL: https://e.lanbook.com/book/196054 (дата обращения: 12.12.2022). — Режим доступа: для авториз. пользователей.

2. Ядрихинская, Е. А. Русский язык для иностранных учащихся : учебное пособие / Е. А. Ядрихинская ; под редакцией Л. А. Шлыковой. — Воронеж : ВГУИТ, 2022. — 131 с. — ISBN 978-5-00032-569-8. — Текст : электронный // Лань : электронно-библиотечная система. — URL: https://e.lanbook.com/book/254528 (дата обращения: 12.12.2022). — Режим доступа: для авториз. пользователей.

3.2. EXTRA LITERATURE

1. Практикум по чтению. Начальный этап обучения русскому языку как иностранному: учебное пособие / Л. Г. Гусева, Е. С. Мальцева, Н. Ф. Невзорова, Д. С. Орлова. — Санкт-Петербург : БГТУ "Военмех" им. Д.Ф. Устинова, 2021. — 36 с. — Текст : электронный // Лань : электронно-библиотечная система. — URL: https://e.lanbook.com/book/220283 (дата обращения: 13.12.2022). — Режим доступа: для авториз. пользователей.

2. Сборник текстов и практических заданий по русскому языку как иностранному : учебно-методическое пособие / Н. А. Войтова, О. А. Лебедева, Е. Е. Смирнова, Н. С. Сырова. — Нижний Новгород : ННГУ им. Н. И. Лобачевского, 2022. — 48 с. — Текст : электронный // Лань : электронно-библиотечная система. — URL: https://e.lanbook.com/book/283043 (дата обращения: 12.12.2022). — Режим доступа: для авториз. пользователей.

3. Зданович, Е. С. Педагогическое молчание в обучении русскому языку как иностранному : методические рекомендации / Е. С. Зданович. — Гродно : ГрГМУ, 2022. — 52 с. — ISBN 978-985-595-728-8. — Текст : электронный // Лань : электронно-библиотечная система. — URL: https://e.lanbook.com/book/283544 (дата обращения: 12.12.2022). — Режим доступа: для авториз. пользователей.

3.3. EDUCATIONAL AND METHODOLOGICAL SUPPORT FOR THE DISCIPLINE, PREPARED BY THE DEPARTMENT STAFF

1. Textbook for second-year students of the medical and pediatric faculties/ (stamped by the CC) “Healthcare in countries of the studied language” – O.I. Katina, E.A. Volosenkova, A.A. Ivanov, ASMA, Department of Foreign Languages. – Blagoveshchensk: ASMA, 2022. – 271 p.
Access mode: https://educ-amursma.ru/pluginfile.php/189552/mod_resource/content/1/%D1%83%D1%87%D0%B5%D0%B1%D0%BD%D0%BE%D0%B5%20%D0%BF%D0%BE%D1%81%D0%BE%D0%B1%D0%B8%D0%B5%202022.pdf

ELECTRONIC AND DIGITAL TECHNOLOGIES:

Online course on the subject "Russian as a Foreign Language" in Educational Platform of the FSBEI HE Amur SMA
Access mode: https://educ-amursma.ru/course/view.php?id=460#section-3

Characteristics of modules in the electronic information and educational course

Educational	Controlling
Theoretical (lecture) material, scientific and educational films	Methodological recommendations for students on self-sustained extracurricular work..
Methodological recommendations for students for practical classes.	List of recommended topics for abstracts and guidelines for abstract design.
Reference materials.	Tests of entrance, current and final knowledge control.

1. Video materials:
Access mode: https://educ-amursma.ru/course/view.php?id=460#section-3
- Participles in Russian.
-Medical waste and population.
-Ecology. Rules of life on Earth.
-Ecology. Environmental protection.
-Ecology of the population.
-Environmental protection.
-Hygiene and health.
-Air pollution.
-Water pollution.
-Environmental pollution.

1. **Multimedia presentations:**

Access mode: https://educ-amursma.ru/course/view.php?id=460#section-3

3.4. EQUIPMENT USED FOR THE EDUCATIONAL PROCESS

№ п/п	Name	Quantity
1.	**Study room 1**	
	Board	1
	Teacher's desk	1
	Students desks	7
	Chairs	15
	Handouts	10
2.	**Study room 2**	
	Board	1
	Teacher's desk	1
	Students desks	8
	Chairs	17
	Handouts	10

3.	**Study room 3**	
	Board	1
	Teacher’s desk	1
	Students desks	8
	Chairs	17
	Handouts	10
4	**Study room 4**	
	Board	1
	Teacher’s desk	1
	Students desks	17
	Chairs	8
	Handouts	10
5	**Study room 5**	
	Board	1
	Teacher’s desk	1
	Students desks	15
	Chairs	7
	Handouts	10
6	**Study room 6**	
	Board	1
	Teacher’s desk	1
	Students desks	13
	Chairs	6
	Handouts	10
7	**Study room 7**	
	Board	1
	Teacher’s desk	1
	Students desks	13
	Chairs	6
	Handouts	10
8	**Study room 8**	
	Board	1
	Teacher’s desk	1
	Students desks	10
	Chairs	4
	Handouts	60

The educational process also includes:

1. Multimedia complex (laptop, multimedia projector, screen);
2. Computers (3 pcs.);
3. Scanner.

3.5. PROFESSIONAL DATABASES, INFORMATION AND REFERENCE SYSTEMS, ELECTRONIC EDUCATIONAL RESOURCES

Resource name	Resource Description	Access	Resource address
Electronic library systems			
"Student consultant. Electronic library of the medical university"	For students and teachers of medical and pharmaceutical universities. Provides access to electronic versions of textbooks, teaching aids and periodicals.	Remote access after registration under the university profile	https://www.studentlibrary.ru/
Reference and information system "MedBaseGeotar".	The reference and information system "MedBaseGeotar" is intended for practicing medical specialists, researchers, teachers, postgraduate students, residents, senior students, and healthcare managers for the rapid search, selection, and reading of medical literature necessary for work in a single data source.	Remote access after registration under the university profile	https://mbasegeotar.ru/pages/index.html
Electronic library system "Bookup"	Large medical library - information and educational platform for the joint use of electronic educational, educational and methodological publications of medical universities of Russia and the CIS countries	Remote access after registration under the university profile	https://www.books-up.ru/
EBS "Lan"	Network electronic library of medical universities - an electronic database of educational and scientific works on medical topics, created for the purpose of implementing network forms of professional educational programs, open access to educational materials for partner universities	Remote access after registration under the university profile	https://e.lanbook.com/
Scientific electronic library "CyberLeninka"	CyberLeninka is a scientific electronic library built on the paradigm of open science (Open Science), the main tasks of which are the popularization of science and scientific activity, public control of the quality of scientific publications, the development of interdisciplinary research, a modern institute of scientific review, increasing the citation of Russian science and building a knowledge infrastructure. Contains more than 2.3 million scientific articles.	free access	https://cyberleninka.ru/
Oxford Medicine Online	A collection of Oxford medical publications, bringing together over 350 titles into a single, cross-searchable resource. Publications include The Oxford Handbook of Clinical Medicine and The Oxford Textbook of Medicine, both of which are continually updated electronically.	free access	http://www.oxfordmedicine.com
Human Biology Knowledge Base	Reference information on physiology , cell biology , genetics , biochemistry , immunology , pathology . (Resource of the Institute of Molecular Genetics of the Russian Academy of Sciences .)	free access	http://humbio.ru/
Medical online library	Free reference books, encyclopedias, books, monographs, abstracts, English-language literature, tests.	free access	https://www.medlib.ru/library/library/books
Information systems			
Clinical Guidelines Rubricator	A resource of the Russian Ministry of Health that contains clinical recommendations developed and approved by medical professional non-profit organizations of the Russian Federation, as well as methodological guidelines, nomenclatures and other reference materials.	link to download the application	https://cr.minzdrav.gov.ru/#!/
Federal Electronic Medical Library (FEMB)	The Federal Electronic Medical Library is part of the unified state information system in the field of healthcare as a reference system . FEMB was created on the basis of the funds of the Central Scientific Medical Library named after I.M. Sechenov.	free access	https://femb.ru/
Russian Medical	Professional Internet resource. Objective: to promote	free access	http://www.rmass.ru/

Association	effective professional activity of medical personnel. Contains the charter, personnel, structure, rules of entry, information about the Russian Medical Union.		
Web-medicine	The site presents a catalog of professional medical resources, including links to the most authoritative subject sites, journals, societies, as well as useful documents and programs. The site is intended for doctors, students, employees of medical universities and scientific institutions.	free access	http: //webmed.irkutsk.ru/
Databases			
World Health Organization	The site contains news, statistics on countries that are members of the World Health Organization, fact sheets, reports, WHO publications and much more.	free access	http://www.who.int/ru/
Ministry of Science and Higher Education of the Russian Federation	The website of the Ministry of Science and Higher Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	http://www.minobrnauki.gov.ru
Ministry of Education of the Russian Federation	The website of the Ministry of Education of the Russian Federation contains news, newsletters, reports, publications and much more	free access	https://edu.gov.ru/
Federal portal "Russian education"	A single window for access to educational resources. This portal provides access to textbooks on all branches of medicine and health care.	free access	http: //www .edu.ru/
Polpred.com	Electronic library system Business media. Media Review	free access	https://polpred.com/news
Bibliographic databases			
Database "Russian Medicine"	It is created in the Central Scientific and Methodological Library and covers the entire collection, starting from 1988. The database contains bibliographic descriptions of articles from domestic journals and collections, dissertations and their abstracts, as well as domestic and foreign books, collections of institute proceedings, conference materials, etc. Thematically, the database covers all areas of medicine and related areas of biology, biophysics, biochemistry, psychology, etc.	free access	https://rucml.ru/
PubMed	A text database of medical and biological publications in English. The PubMed database is an electronic search engine with free access to 30 million publications from 4,800 indexed journals on medical topics. The database contains articles published from 1960 to the present day, including information from MEDLINE, PreMEDLINE, NLM. Each year, the portal is replenished with more than 500 thousand new works.	free access	https :// pubmed . ncbi . nlm . nih . gov /
eLIBRARY.RU	Russian information portal in the field of science, technology, medicine and education, containing abstracts and full texts of more than 13 million scientific articles and publications. The eLIBRARY.RU platform provides electronic versions of more than 2,000 Russian scientific and technical journals, including more than 1,000 open access journals.	Full functionality of the site is available after registration	http://elibrary.ru/defaultx.asp
Electronic library of dissertations (RSL)	Currently, the Electronic Library of Dissertations of the Russian State Library contains more than 919,000 full texts of dissertations and abstracts.	free access	http://diss.rsl.ru/?menu=disscatalog/
Medline.ru	Medical and biological portal for specialists. Biomedical journal.	free access	https://journal.scbmt.ru/jour/index
Official Internet portal of legal information	The single official state information and legal resource in Russia	free access	http://pravo.gov.ru/

3 .6. LICENSED AND FREELY DISTRIBUTED SOFTWARE USED IN THE EDUCATIONAL PROCESS

No. p/p	List of software (commercial software products)	Details of supporting documents
1.	MS Operating System Windows 7 Pro	License number 48381779
2.	MS Operating System Windows 10 Pro	CONTRACT No. UT-368 from 09.21.2021
3 .	MS Office	License number: 43234783, 67810502, 67580703, 64399692, 62795141, 61350919
4.	Kaspersky Endpoint Security for Business – Standard Russian Edition. 50-99 Node 1 year Educational Renewal License	Agreement No. 7 AA dated 02/07/2025
5.	1C Accounting and 1C Salary	LICENSE AGREEMENT 612/L dated 02.02.2022 (additional licenses)
6.	1C: PROF University	LICENSE AGREEMENT No. KrTsB-004537 dated 12/19/2023
7.	1C: PROF Library	LICENSE AGREEMENT No. 2281 dated 11.11.2020
8.	Consultant Plus	Contract No. 41AA dated 12/27/2024
9.	Contour.Tolk	Agreement No. K213753/24 dated 13.08.2024
10.	E-learning environment 3KL (Russian Moodle)	Agreement No. 1362.5 dated November 20, 2024
11.	Astra Linux Common Edition	Agreement No. 142 A dated September 21, 2021
12.	Information system "Plans"	Agreement No. 2873-24 dated June 28, 2024
13.	1C: Document Management	Agreement No. 2191 dated 10/15/2020
14.	R7-Office	Agreement No. 2 KS dated 12/18/2020
15.	License "OS ROSA CHROME workstation"	Agreement No. 88A dated 08/22/2024
16.	Alt Virtualization Server 10 (for secondary specialized and higher professional education)	Agreement No. 14AK dated 09/27/2024
17.	Dr.Web Desktop Security Suite Comprehensive protection + Control Center for 12 months.	Agreement No. 8 dated October 21, 2024
18.	Software "Schedule for educational institutions"	Agreement No. 82A dated July 30, 2024

List of freely distributed software

No. p/p	List of freely distributed software	Links to license agreement
1.	Yandex Browser	Freely distributed License agreement for the use of Yandex Browser programs https://yandex.ru/legal/browser_agreement/
2.	Yandex.Telemost	Freely distributed License Agreement for the Use of Programs https://yandex.ru/legal/telemost_mobile_agreement/
3.	Dr.Web CureIt!	Freely distributed License Agreement: https://st.drweb.com/static/new-www/files/license_CureIt_ru.pdf
4.	OpenOffice	Freely distributed License: http://www.gnu.org/copyleft/lesser.html
5.	LibreOffice	Freely distributed License: https://ru.libreoffice.org/about-us/license/
6.	VK Calls	Freely distributed https://vk.com/license
7.	Kaspersky Free Antivirus	Freely distributed https://products.s.kaspersky-labs.com/homeuser/Kaspersky4Win2021/21.16.6.467/english-0.207.0/3830343439337c44454c7c4e554c4c/kis_eula_en-in.txt

3.7. RESOURCES OF THE INFORMATION AND TELECOMMUNICATIONS NETWORK "INTERNET"

- Replace the Amur State Medical Academy library's e-mail address with https://amurgma.ru/obuchenie/biblioteki/biblioteka-amurskoy-gma/
- Replace the electronic address of the Electronic Library System "Student Consultant" with https://www.studentlibrary.ru

4. ASSESSMENT TOOLS FUND

4.1. CURRENT TEST CONTROL (INPUT, INITIAL,INTERIM, FINAL)

4.1.1. Examples of entrance control test tasks (with standard answers)
Test assignments are located in the Moodle system.
Access mode: https://educ-amursma.ru/mod/quiz/view.php?id=21733
Total number of tests – 100

1. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ
The first effects of air … are likely to lead to discomfort.

1) compounds
2) particles
3) pollutants
4) objects

2. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ
So far, contrary to popular belief, the percentage of … in the air has not been reduced significantly with the advent of air pollution.

1) oxygen
2) carbon dioxide
3) watervapour
4) nitrogen

3. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ
However, man’s activities are reducing the world supply of … … which are the only sources of oxygen at an alarming rate.

1) water
2) green plants
3) minerals
4) natural resources

4. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ
There is a definite correlation between the degree of … pollution and rates of incidence and death from bronchitis, pneumonia and lung cancer.

1) noise
2) water
3) air
4) ground

ANSWER STANDARDS:
1-3
2-1
3-2
4-3

4.1.2. Examples of test tasks for initial control (with standard answers)

The work with general medical texts on course topics.
Texts are located in the Moodle system
Access mode: https://educ-amursma.ru/mod/quiz/view.php?id=14895

1. READ THE TEXT

Stimulants and Antidepressant Drugs: School-Age Children

Substantial increases have occurred over the past 15 years in the prescription of psychotropic drugs for the treatment of mental disorders in children. Pediatric use of psychotropic drugs is frequently "off-label," relying on results from studies of adults due to limited research on the safety and efficacy of these medications in children. Even when the safety and short-term efficacy of psychotropic medications have been established, prescription of these drugs for behavioral and emotional disorders in children has been controversial. For all classes of psychotropic drugs, more extensive information is needed to determine the long-term effects of these medications on the health and development of children.

Attention Deficit Hyperactivity Disorder (ADHD) is a frequently diagnosed behavioral disorder affecting approximately 3 to 7 percent of the school-age population. Children with this disorder experience symptoms related to inattention and hyperactivity-impulsivity, and frequently have significant problems with schoolwork and peer relationships. While a variety of drug and nondrug therapies have been developed to treat children with ADHD, there has been a trend toward more widespread prescription of stimulant drugs. The annual number of visits by school-age children 5-17 years of age to physician offices and hospital outpatient departments with a stimulant drug prescribed, ordered, or provided increased from 2.6 million in 1994-96 to over 5.0 million in 2000-2002. The stimulant visit rate among boys was about 2.5-3 times the visit rate among girls reflecting the higher prevalence of identified ADHD in boys compared with girls.

Depression, an important mood disorder in children, has been estimated to occur in 2 percent of elementary school-aged children and 4 to 8 percent of adolescents. Children with depression are at greater risk for suicide, poor academic outcomes, problems with alcohol and illicit drugs, and troubled relationships with their families and peers. While psychotherapy has been the traditional treatment for childhood depression, an increasing number of children are now being treated with antidepressants. Between 1994-96 and 2000-2002 the annual number of visits by school-age children 5-17 years of age with an antidepressant increased from 1.1 million to 3.1 million. While the antidepressant visit rate was similar for boys and girls, it was more than twice as high among adolescents as younger school-age children. In 2000-2002 the antidepressant visit rate was 3.4 per 100 children 5-11 years of age and 8.8 per 100 adolescents 12-17 years of age.

Between 1994-96 and 2000-2002 the percentage of visits with one of the newer class of antidepressants, selective serotonin reuptake inhibitors (SSRI), increased markedly from 43 to 67 percent of all antidepressant visits. Given recent concerns about the safety of some SSRIs for the treatment of childhood and adult depression, monitoring trends in the prescription of these antidepressants is critical.

2. ОПРЕДЕЛИТЕ, ЯВЛЯЕТСЯ ЛИ УТВЕРЖДЕНИЕ:
а) истинным
б) ложным

в) нет в тексте
1) The number of visits by school-age children to physicians with stimulant drug prescribed increased.
2) To determine the long-term effects of psychotropic drugs more extensive information is needed.
3) The higher prevalence of identified ADHD in girls compared with boys is determined.
4) Psychotherapy is a developed field of medicine in the USA.
5) Among adolescents the antidepressant visit rate was very high.

3. УКАЖИТЕ, КАКОМУ ИЗ АБЗАЦЕВ ТЕКСТА СООТВЕТСТВУЕТ СЛЕДУЮЩАЯ ИДЕЯ:
The number of children treated by antidepressants has been increasing now.
1)
2)
3)
4)

4. ОПРЕДЕЛИТЕ ОСНОВНУЮ ИДЕЮ ПЕРВОГО АБЗАЦА
1) The prescription of psychotropic drugs for the treatment of mental disorders in children has increased.
2) Prescription of psychotropic drugs for children is controversial.
3) The use of psychotropic drugs in children is necessary.
4) More extensive information is needed to determine the long-term effects of all classes of psychotropic drugs on the health and development of children.

ANSWER STANDARDS:
Task 2
1) а; 2) а; 3) б; 4) в; 5) а
Task 3 - 3
Task 4 - 4

4.1.3. Examples of test tasks for initial control (with standard answers)

Test assignments are located in the Moodle system.
Access mode: https://educ-amursma.ru/mod/quiz/view.php?id=18616
Total number of tests – 100

1. УКАЖИТЕ ПРЕДЛОЖЕНИЕ, В КОТОРОМ ВЫ ГОВОРИТЕ, ЧТО ГОТОВИЛИСЬ К ЗАНЯТИЯМ, КОГДА ПРИШЕЛ ВАШ ТОВАРИЩ:

1) I was reading a look when my friend came to see me
2) I was reading for my classes when my friend came to see me
3) I usually read for my classes when my friend comes to see me
4) I like reading for classes together with my friend

2.СКАЖИТЕ СВОЕМУ СОБЕСЕДНИКУ, ЧТО ВЫ БУДЕТЕ ПЕРЕВОДИТЬ ЭТОТ УРОК С ДВУХ ДО ТРЕХ ЧАСОВ

1) I was translating this text from 2 till 3 o’clock
2) I shall translate this text in the evening
3) I shall be translating this text from 2 till 3 o’clock
4) This text will be translated from2 till 3 o’clock

3.УКАЖИТЕ ПРЕДЛОЖЕНИЕ, В КОТОРОМ ГОВОРИТСЯ, ЧЕМ ЗАНИМАЮТСЯ СТУДЕНТЫ СЕЙЧАС:

1) The students are asking questions
2) The students don't like asking questions
3) The students will be asking questions during the lesson
4) The students ask questions

ЭТАЛОНЫ ОТВЕТОВ:
1-2; 2-3; 3-1.

4.1.4. Examples of test tasks for final control (with standard answers).
Test assignments are located in the Moodle system.
Access mode: https://educ-amursma.ru/mod/quiz/view.php?id=21437
Total number of tests – 100

1. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ.
The first effects of air … are likely to lead to discomfort.

1) compounds
2) particles
3) pollutants
4) objects

2. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ.
So far, contrary to popular belief, the percentage of … in the air has not been reduced significantly with the advent of air pollution.

1) oxygen
2) carbon dioxide
3) watervapour
4) nitrogen

3. ЗАПОЛНИТЕ ПРОПУСК, ВЫБРАВ ПРАВИЛЬНЫЙ ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ.
However, man's activities are reducing the world supply of … … which are the only sources of oxygen at an alarming rate.

1) water
2) green plants
3) minerals
4) natural resources

ANSWER STANDARDS:
1-3; 2-1; 3-2.

4.2. CASE-STUDY (WITH ANSWER STANDARDS)

CASE 1
Typical questions from a mental state examination
1. Can you describe your mood at the moment?

2. How long have you been feeling like this?
3. Do you take pleasure in anything?
4. How are your energy levels?
5. What's your appetite like?
6. Have you noticed any change in your weight?
7. How are you sleeping?
8. Can you keep your mind on things?
9. What do you feel the future holds for you?
10. Have you ever felt that you don't want to go on?
11. Have you ever thought of suicide?

Write the doctor's questions in the mental state examination. Look at the questions above to help you.

Doctor: (1) ……?
Patient: I feel low. I'm not enjoying life.
Doctor: (2) ……?
Patient: No, nothing.
Doctor: (3) ……?
Patient: I feel run down. I'm really tired.
Doctor: (4) ……?
Patient: For months now.
Doctor: (5) ……?
Patient: I can't get to sleep and when I do sleep I wake up early.
Doctor: (6) ……?
Patient: I've got no appetite. I don't enjoy food.
Doctor: (7) ……?
Patient: I'm losing weight.
Doctor: (8) ……?
Patient: I can't remember where I've put anything.
Doctor: (9) ……?
Patient: Don't like thinking about it.
Doctor: (10) ……?
Patient: I've thought about it but I don't have the courage.

CASE 2

Symptoms and signs of malignancy

The symptoms of malignant disease may be related to the size and location of the tumour. For example, a **space-occupying lesion** in the brain causes raised intracranial pressure and symptoms such as headache, vomiting, or visual disturbance. Tumours of the colon may **obstruct (block)** the lumen and cause change in bowel habit. Other possible symptoms of malignancy include bleeding, pain, and weight loss.

A 33-year-old man presented to his GP complaining of a **painless lump** on the right side of his neck, which had been **present** for about two months and was **enlarging.** He had been feeling generally unwell and had lost about 5 kg in weight. He was also complaining of night sweats. He had no significant past medical history.

The notes below are about the patient described in the text above. Use them to put the sentences (1-9) in the correct order, to make the next paragraph of the case report.

OE T 37.8◦C Smooth, firm 3×4 cm mass in R supraclavicular fossa.

Nodes 1-2 cm in diameter, palpable in both axillae and inguinal areas Oropharynx NAD P 100/min regular BP 112/66 CVS NAD RS NAD Abd mass palpable 3 cm below L costal margin CNS NAD

1. Examination of the central nervous system was normal.
2. His mouth and throat were normal.
3. There was a smooth, firm 3×4 cm mass in the right supraclavicular fossa.
4. His cardiovascular and respiratory systems were normal.
5. On abdominal examination, there was a mass palpable 3 cm below the left costal margin.
6. On examination, his temperature was 37.8◦C.
7. There were enlarged lymph nodes in both axillae and inguinal areas.
8. His pulse rate was 100/mm regular and blood pressure 112/66.

ANSWER STANDARDS:

CASE 1
1. Can you describe your mood at the moment?
2. Do you take pleasure in anything?
3. How are your energy levels?
4. How long have you been feeling like this?
5. How are you sleeping?
6. What's your appetite like?
7. Have you noticed any change in your weight?
8. Can you keep your mind on things?
9. What do you feel the future holds for you?
10. Have you ever thought of suicide?

CASE 26, 3, 7, 2, 8, 4, 5, 1

Abbreviation or symbol	Meaning
O/E	on examination
T	temperature
R	right; respiration
NAD	no abnormality detected
P	pulse; protein; parity
BP	blood pressure
CVS	cardiovascular system; cerebrovascular system
RS	respiratory system
L	left
CNS	central nervous system

4. 3. LIST OF PRACTICAL SKILLS THAT A STUDENT SHOULD POSSESS AFTER MASTERING THE DISCIPLINE

Upon completion of the training stage, the student should have the following practical skills:
- correct pronunciation;

- the ability to conduct a conversation in a foreign language taking into account the grammatical structure of the language being studied;
- work with texts using the main types of reading;
- translation of original foreign-language literature of a general medical nature into the native language and from the native language into a foreign language;
- composing annotations of the text, writing essays, reports;
- composing written and oral messages;
- solving situational problems;
- working with information sources to obtain additional information on the topic being studied.

4.4. LIST OF QUESTIONS FOR THE CREDIT-TEST

1. Reading and written translation with a dictionary into Russian of the original medical text of 1,500 printed characters. Preparation time: 45 minutes.
2. Skimming without a dictionary of the original medical text of 1,000 printed characters and writing an abstract in a foreign language. Preparation time: 10 minutes.
3. Conversation in a foreign language with a teacher on previously studied topics. Conversation time: 5 minutes.

EXAM TICKET EXAMPLES

EXAM TICKET SAMPLE

FEDERAL STATE BUDGETARY EDUCATIONAL
INSTITUTION OF HIGHER EDUCATION
"AMUR STATE MEDICAL ACADEMY"
MINISTRY OF HEALTH OF THE RUSSIAN FEDERATION

Department of Philosophy, History of the Fatherland and Foreign Languages
CARD № 1

1. Read and translate the article in written form using the dictionary.
2. Read the article without a dictionary and make up annotation.
3. Speak on the suggested topic.

SAMPLE TASKS FOR THE EXAM:

1. Reading and written translation with a dictionary into Russian of an original medical text of 1,500 printed characters. Preparation time: 45 minutes.

TEXT
"STATINS AND ATHEROSCLEROSIS"

Posted by Graham McMahon • December 2nd, 2010.

In the SATURN trial, intravascular ultrasonography was used to compare the effects of atorvastatin versus rosuvastatin on regression of coronary atherosclerosis. Both statins led to regression in two thirds of patients, with no significant difference between their effects.

Statins reduce adverse cardiovascular outcomes and slow the progression of coronary atherosclerosis in proportion to their ability to reduce low-density lipoprotein (LDL) cholesterol.

Clinical Pearls

The favorable effects of statins extend across a range of levels of LDL cholesterol, with no apparent threshold for a benefit.

Available statins differ considerably in their ability to reduce atherogenic lipid levels and raise the level of high-density lipoprotein (HDL) cholesterol. Atorvastatin and rosuvastatin are the most effective statins for lowering LDL cholesterol levels, yielding average reductions that approach 50% for atorvastatin and exceed 50% for rosuvastatin.

A: The primary efficacy end point, percent atheroma volume (PAV), decreased by 0.99% in the atorvastatin group and by 1.22% in the rosuvastatin group (P=0.17 for the between-group comparison). For PAV, there was a nonsignificant trend toward a greater percentage of rosuvastatin-treated patients with disease regression (68.5%, vs. 63.2% with atorvastatin; P=0.07).

A: The rate of abnormal laboratory values was low. A higher incidence of elevated alanine aminotransferase levels was observed in the atorvastatin group (2.0%, vs. 0.7% with rosuvastatin; P=0.04), and a higher incidence of proteinuria was observed in the rosuvastatin group (3.8%, vs. 1.7% with atorvastatin; P=0.02). Less than 1% of patients developed substantial elevations of creatine kinase.

2. Skimming without a dictionary of the original medical text of 1000 printed characters and writing an abstract in a foreign language. Preparation time 10 minutes.

TEXT

“Is there a link between diet soda and heart disease?”

The daily diet soda drinkers were more likely to have had a stroke or heart attack, or to have died from vascular disease. The increased risk remained even after study investigators accounted for smoking, exercise, weight, sodium intake, high cholesterol, and other factors that could have contributed to the difference.

Both regular and diet soft drinks were linked with certain, but separate, cardiovascular disease risk factors. Frequent diet soda drinkers were more likely to be former smokers and have higher blood sugar, high blood pressure, and, ironically, larger waistlines. They were also more likely to have metabolic syndrome. That’s the name for a cluster of risk factors—high blood pressure, high blood sugar, excess body fat around the waist, and abnormal cholesterol levels—that occur together and increase the risk for heart disease, stroke, and type 2 diabetes.

Research on diet soda’s relationship to cardiovascular disease raises more questions than it answers. For example, do people who drink a lot of diet soda have other behaviors or conditions that independently increase their risk of cardiovascular disease?

So far, We also don’t have a good understanding of the biological effects of artificial sweeteners. Manufacturers use a variety of artificial sweeteners in soft drinks, and surely new ones will come on the market.

3. Conversation in a foreign language with a teacher. Conversation time: 5 minutes.

Familiarization list

Job title	Full name	Date	Signature
Senior Lecturer	Tkacheva N.A.	March 20, 2025	
Senior Lecturer	Katina O.I.	March 20, 2025	
Senior Lecturer	Volosenkova E.A.	March 20, 2025	
Assistant	Ivanov A.A.	March 20, 2025	

REGISTRATION FORM OF ADDITIONS AND CHANGES

Additions and changes	Number of page	Date of making changes	Signature	Date